

Beginning Teacher's Views of Self Questionnaire (BTVoS Questionnaire)

Respondent Code Number: _____

Consider your own development as a beginning teacher. Describe your development using the following 53 items. Circle the number that best corresponds with where you would place yourself on the following continuum:

- 1
 2 = I am just beginning to look at this matter
 3
 4 = I have made substantial progress on this matter
 5
 6 = I have developed this matter into one of my strengths
 7

	Items							Scale
1. I have established a good rapport with my student as individuals.	1	2	3	4	5	6	7	
2. I use a variety of instructional methods appropriate to the content I teach.	1	2	3	4	5	6	7	
3. I understand the general procedures (e.g., attendance taking; accessing materials and supplies; filling out forms) used in the building(s) in which I teach.	1	2	3	4	5	6	7	
4. I identify individual differences among my students and adjust for those differences in my planning and teaching.	1	2	3	4	5	6	7	
5. I communicate with parents and families in ways that are positive and productive.	1	2	3	4	5	6	7	
6. I turn to those in the school(s) who can help when I need to resolve problems.	1	2	3	4	5	6	7	
7. I pace my lessons so that students are neither overwhelmed nor bored.	1	2	3	4	5	6	7	
8. I regularly reflect on my own teaching performance.	1	2	3	4	5	6	7	
9. I use various technologies to help student learn.	1	2	3	4	5	6	7	

10.	I feel that through my efforts, I can enhance the quality of the school and district in which I teach.	1	2	3	4	5	6	7
11.	I feel comfortable in approaching and working with other teachers, the school administrators, and other staff.	1	2	3	4	5	6	7
12.	I work productively with support staff and teacher assistants in helping students learn.	1	2	3	4	5	6	7
13.	I teach in such a way that students are engaged and perform as I would like them to.	1	2	3	4	5	6	7
14.	I feel like I have found a place for myself with the faculty and staff in the building(s) in which I teach.	1	2	3	4	5	6	7
15.	I differentiate instruction for individual students and maintain high expectations for all students.	1	2	3	4	5	6	7
16.	I connect the content to prior student learning and to real world contexts.	1	2	3	4	5	6	7
17.	I successfully engage parents and families in their child's education.	1	2	3	4	5	6	7
18.	I feel I am a participant in the profession (through organizations and associations), which enhances my sense-of-self.	1	2	3	4	5	6	7
19.	I am well organized for carrying out my work efficiently and effectively.	1	2	3	4	5	6	7
20.	I take time to self-assess my teaching.	1	2	3	4	5	6	7
21.	I plan daily, consistently resulting in lessons which turn out the way I intend them to.	1	2	3	4	5	6	7
22.	I collaborate regularly with my colleagues regarding planning and delivery of instruction.	1	2	3	4	5	6	7
23.	I use the curriculum guides for my content area(s) which are available in my district.	1	2	3	4	5	6	7

24.	I can see that teaching is work through which I can express myself.	1	2	3	4	5	6	7
25.	I assess how my students learn and use that knowledge in planning and teaching.	1	2	3	4	5	6	7
26.	I use several different approaches to monitor the effectiveness of my teaching.	1	2	3	4	5	6	7
27.	I regularly discuss student performance with my colleagues.	1	2	3	4	5	6	7
28.	I take responsibility for student learning.	1	2	3	4	5	6	7
29.	I use instructional technologies as a regular part of my teaching.	1	2	3	4	5	6	7
30.	I teach students with special educational needs such that they achieve the goals set for them.	1	2	3	4	5	6	7
31.	I have caring relationships with my students.	1	2	3	4	5	6	7
32.	I feel that through teaching I have developed a sense of who I am.	1	2	3	4	5	6	7
33.	I sequence activities such that students follow along and learn as planned.	1	2	3	4	5	6	7
34.	I establish a good rapport with the parents and families of my students.	1	2	3	4	5	6	7
35.	I manage classes to make good use of time and resources, to minimize interruptions, and to keep students engaged.	1	2	3	4	5	6	7
36.	I work in partnership with one or more colleagues to think about my teaching.	1	2	3	4	5	6	7
37.	I establish expectations for students' behavior that they understand and meet.	1	2	3	4	5	6	7
38.	I can draw on assistive technologies to aid students who use these devices to learn.	1	2	3	4	5	6	7
39.	I adjust a lesson in the midst of teaching it if it is appropriate to do so.	1	2	3	4	5	6	7

40.	I have relationships with students that are respectful and friendly.	1	2	3	4	5	6	7
41.	I feel I am part of the district as well as my school.	1	2	3	4	5	6	7
42.	I feel comfortable in exchanging ideas with the people with whom I work.	1	2	3	4	5	6	7
43.	I establish class routines which students understand and follow.	1	2	3	4	5	6	7
44.	I have a good working relationship with my class(es).	1	2	3	4	5	6	7
45.	I engage in collaborative teaching or co-teaching as needed to support student learning.	1	2	3	4	5	6	7
46.	I participate in professional development activities to improve my knowledge and skills as a teacher.	1	2	3	4	5	6	7
47.	I support students as they use technologies in their learning processes.	1	2	3	4	5	6	7
48.	I build partnerships with parents and families that are mutually supportive.	1	2	3	4	5	6	7
49.	I manage well the demands of teaching along with the demands of my personal life.	1	2	3	4	5	6	7
50.	I adjust the curriculum and my teaching to accommodate the needs of English language learners.	1	2	3	4	5	6	7
51.	I discipline students in ways that are appropriate and effective.	1	2	3	4	5	6	7
52.	I see that as a teacher, I will be able to make an important contribution to society.	1	2	3	4	5	6	7
53.	I can make reasonably accurate judgments about the progress my students are making.	1	2	3	4	5	6	7

Describe yourself as a teacher by indicating how much experience you have in this professional field. Check the one line that most closely describes your current status:

- in practica experiences
- in student teaching experiences
- about to begin my first year of teaching

- in the first three months of teaching
- in the first six months of teaching
- completing my first year of teaching

- about to begin my second year of teaching
- in the first year-and-a half of teaching
- completing my second year of teaching

- in the third year of teaching
- in the fourth year of teaching
- in the fifth year of teaching
- completed _____ years of teaching

Indicate your sex: female male

At what grade level is your current primary teaching assignment?

- pre-school, early childhood
- elementary school grades
- middle school grades
- high school grades
- a combination of grade levels

Describe your present level of commitment to teaching as a career. Check the one line that most closely describes your current commitment:

- I will soon be looking for another career to pursue.
- I may eventually look for another career to pursue.
- I want to be a teacher but I will also keep other options open.
- I am firmly committed to a career in teaching.
- I am absolutely committed to a career in teaching.

Developed for the New York State Mentor Teacher-Internship Program Statewide Evaluation, by Dr. Gerald M. Mager, Syracuse University, in 1986.

Revised by Thomas B. Neveldine, Doctoral Student, and Dr. Gerald M. Mager, Syracuse University, in October 2002.

Revised by Dr. Gerald M. Mager, with Wei Gao, Doctoral Student, Syracuse University, in 2008.