



# NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

DECEMBER 2021

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

## BOARD OF REGENTS DECEMBER ITEMS

**Teacher performance assessment.** The Department [proposed a regulatory amendment](#) that would modify the teacher performance assessment requirement by eliminating the edTPA requirement for certification and, instead, requiring that New York State registered teacher preparation programs integrate a teacher performance assessment into the candidates' student teaching, practicum, or similar clinical experience (e.g., residency, mentored in-service component) by September 1, 2023. This assessment would be designed to promote the professional growth of candidates who are seeking their first Initial teaching certificate. The Department also proposed the following definition that teacher preparation programs would use to develop or choose their teacher performance assessment. Public comments on the proposal can be submitted to [oheregcomments@nysed.gov](mailto:oheregcomments@nysed.gov) through February 28, 2022.

- *Teacher performance assessment* means a multi-measure assessment where candidates demonstrate the pedagogical knowledge and skills identified in the [New York State Teaching Standards](#), which align with the four principles of the [New York State Culturally Responsive-Sustaining Education Framework](#), and their content knowledge and skill in teaching to the State learning standards in the grade band and subject area of a certificate sought.

### PROPOSAL FAQs

Responses to frequently asked questions (FAQs) about the teacher performance assessment proposal are available on the [FAQs webpage](#).

**General Core in Liberal Arts and Science Requirement.** To obtain an undergraduate degree in New York State, all students, including those enrolled in teacher preparation programs, must complete a minimum amount of liberal arts and sciences (LAS) coursework. Candidates in registered teacher preparation programs must also complete a general education core in the liberal arts and sciences, including coursework in the following areas: artistic expression, communication, information retrieval, concepts in history and social sciences, humanities, a world language other than English, scientific and mathematical processes, and written analysis and expression. The Department [proposed a regulatory amendment](#) that would remove the general education core in LAS requirement for registered teacher preparation programs because candidates are already completing a distribution of liberal arts and science for their undergraduate degree. Undergraduate programs would still be required to meet the degree requirements of having a specified minimum amount of LAS coursework and at least 120 semester hours for the undergraduate degree.

For similar reasons, the Department also proposed to eliminate the general education core in LAS requirement for candidates seeking teacher certification through the individual evaluation pathway. These candidates are required to complete 30 semester hours of coursework in LAS that includes study in each of the above areas. These candidates have typically completed such requirements during their bachelor's degree, which is required to satisfy the individual evaluation pathway. Public comments on the proposal can be submitted to [oheregcomments@nysed.gov](mailto:oheregcomments@nysed.gov) through February 28, 2022.

**Teacher Certification Study.** Regional Educational Laboratory Northeast & Islands REL staff [presented key findings](#) from a study on New York State teacher shortages and certification to the Board of Regents. The findings from the study are described and analyzed in the following two reports, with one report focusing on new teachers' certification and a second report examining experienced teachers' additional certification.

- [Teacher Shortages in New York State](#): New Teachers' Certification Pathways, Certification Areas, District of Employment, and Retention in the Same District
- [Additional Certification for Teachers in New York State](#): Teachers' Experience and Employment Location, Certification Pathways, and Certification Areas

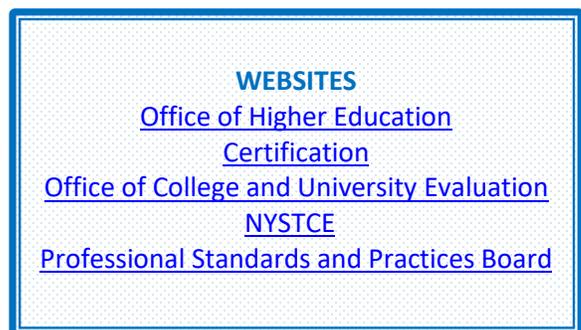
**School Counselor Bilingual Education Extension.** The Board of Regents [adopted a regulatory amendment](#) that creates the Bilingual Education extension and Supplementary Bilingual Education extension for the new Initial and Professional School Counselor certificates that will begin to be issued on February 2, 2023. The extension requirements would also apply to Provisional and Permanent School Counselor certificate holders who apply for these extensions on or after February 2, 2023. The Supplementary Bilingual Education Extension coursework requirements are consistent with the previous Supplementary Bilingual Education Extension coursework requirements for Provisional and Permanent School Counselor certificate holders. The Bilingual Education Extension coursework requirements are now 12 semester hours that include coursework in sociolinguistics and psycholinguistics in addition to the previous Bilingual Extension coursework in theories of bilingual education, multicultural perspectives, and methods of providing school counselor services to English language learners for Provisional and Permanent School Counselor certificate holders. The registration requirements for programs that lead to the Bilingual Education extension for Initial and Professional School Counselor certificates were also updated.

## FINGERPRINTING FEE DECREASE

The New York State Division of Criminal Justice Services has issued a revised fee schedule for civil fingerprint-based Criminal History Record Information (CHRI) checks effective January 1, 2022. The administrative fee for MorphoTrust/IDEMIA fingerprinting processing will decrease from \$13.75 to \$13.50. The MorphoTrust/IDEMIA fee rate is based on the date that applicants are processed at an Enrollment Center and **not** on the date that applicants schedule their appointment. Applicants who were fingerprinted on or before December 31, 2021 would pay the \$13.75 MorphoTrust/IDEMIA fee, and applicants processed on or after January 1, 2022 will pay the \$13.50 MorphoTrust/IDEMIA fee. The total fingerprint application fee effective January 1, 2022 is \$101.75. Information about fingerprinting is available on the [Office of School Personnel Review and Accountability \(OSPRA\) website](#).

## NEXT GENERATION ELA LEARNING STANDARDS WEBINAR RECORDING

The [Office of Curriculum and Instruction](#) hosted a webinar that reviewed materials and resources designed to support school and district implementation of the Next Generation English Language Arts (ELA) Learning Standards. A recording of the webinar is now available [online](#). The [Next Generation Learning Standards website](#) provides resources for the ELA Learning Standards, such as the implementation timeline, crosswalks, professional development toolkits, parent resources, and a curriculum alignment guide. A slide-by-slide listing of the resources presented in the webinar is also available [online](#), including helpful descriptions, information, and links.



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