



NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

OCTOBER 2022

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

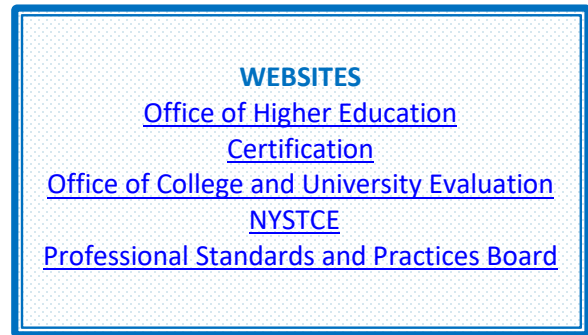
BOARD OF REGENTS OCTOBER ITEMS

Student Teaching. Currently, New York State registered teacher preparation programs must implement new student teaching requirements, according to the Commissioner's regulations, for candidates who enroll in a program in Fall 2023 or later. In response to questions and concerns about some of the new student teaching requirements, the Department [proposed a regulatory amendment](#) to make the following changes to the new requirements. Public comments on the proposal can be submitted to oheregcomments@nysed.gov through December 19, 2022.

- **Timeline.** The proposal would extend the timeline for programs to implement the new student teaching requirements by one year. As such, the new requirements would apply to candidates who enroll in a program in the Fall 2024 semester and later. Additionally, the corresponding revisions to the teaching experience requirement for the individual evaluation pathway to certification would be effective for candidates who apply for a certificate on or after September 1, 2028.
- **Length of student teaching.** The unit of measurement for the length of the student teaching experience would be changed from "at least a full semester of at least 14 weeks in length, full-time" to "at least 70 school days, or its equivalent". By converting the measurement from weeks to days, and removing the "full-time" requirement, institutions would have greater flexibility to design placements that fit their academic calendar.
- **Multiple certificates.** Candidates pursuing more than one certificate title would be able to complete placements of at least 35 school days for each certificate title, instead of two placements of at least seven weeks or one placement of at least 14 weeks.
- **Full-time status.** The requirement that candidates must be credited with at least the number of semester hours required to obtain full-time status at the institution during the student teaching experience or residency would be removed.
- **Library Media Specialist programs.** Library media specialist candidates are required to complete two practica in elementary and secondary schools under the current and new student teaching requirements. For the current student teaching requirements, the proposed change would permit one practicum and allow the combined field experiences and practicum to be in both elementary and secondary schools. The requirement of two practica would be removed in the new student teaching requirements, allowing a practicum to be in one type of setting if desired or needed.

School Building Leader. The Board of Regents [permanently adopted an emergency measure](#) that extends the date by which school building leader (SBL) preparation programs must be aligned with the Professional Standards for Educational Leaders (PSELs) from September 1, 2022 to September 1, 2023 in order to provide programs with additional time to revise their curriculum, if needed, given the continuing challenges presented by the COVID-19 pandemic. The amendment also extends the deadline for the School Building Leader Assessment [safety net](#) from August 31, 2024 to August 31, 2025. The proposal became effective as an emergency measure on June 14, 2022.

Computer Science. The Board of Regents adopted two regulatory amendments related to computer science. The [first amendment](#) allows schools and BOCES to utilize computer science courses to meet career and technical education (CTE) requirements and permits teachers holding a valid Computer Science certificate to obtain the extension in Coordinator of Work-Based Learning Programs for Career Development. The [second amendment](#) extends the implementation timeline for the [computer science statement of continued eligibility](#) (SOCE) by one year. As a result, teachers of computer science courses would not need to hold the Computer Science certificate or SOCE until September 1, 2024.



EMPIRE STATE TEACHER RESIDENCY PROGRAM REQUEST FOR APPLICATIONS

Last week, Governor Kathy Hochul [announced](#) the launch of the Empire State Teacher Residency Program (TRP) through the New York State Department of Labor (NYSDOL). Under the [Request for Applications \(RFA\)](#), up to \$30 million in TRP funding will be made available to partially or fully fund master’s degree or teaching certification programs for graduate-level K-12 teacher candidates who complete a two-year residency program within a NYS public school district or BOCES program. Funded programs would involve the State University of New York (SUNY), the City University of New York (CUNY), and/or NYS private colleges and universities partnering with public school districts/BOCES. The [NYSDOL funding opportunities webpage](#) describes the purpose of the RFA and provides information about a workshop for TRP applicants on November 17 from 10:00-12:00. The deadline for submitting applications is **January 27, 2023**.

AAQEP TEACHER PERFORMANCE ASSESSMENT COLLABORATION DAYS

The Association for Advancing Quality Educator Preparation (AAQEP) is hosting in-person “Teacher Performance Assessment Collaboration Days” at institutions of higher education across New York State this fall. During the all-day events, participants will engage in a facilitated conversation about the development, implementation, validation, and calibration of teacher candidate performance assessments. The events are open to anyone. Information about the events is available on the [AAQEP event calendar](#), including the dates, registration links, and registration fees.

NYSATE/NYACTE CONFERENCE PRESENTATIONS

The 2022 [New York State Association of Teacher Educators \(NYSATE\)/New York Association of Colleges for Teacher Education \(NYACTE\)](#) Annual Fall Conference took place on October 27-28 in Saratoga Springs and included [presentations](#) from New York State Education Department leaders and staff members. From the Office of Higher Education, Deputy Commissioner William Murphy, Assistant Commissioner Alexander Trikalinos, and Senior Policy Advisor Laura Glass led a plenary presentation. Additionally, Jennifer Pendleton and Ashley Litchfield from the Office of Teaching Initiatives led a session.

PROMOTING AND SUPPORTING VOTING BY STUDENTS

Postsecondary institutions play a critical role in promoting and supporting participation in the electoral process. Under section 487(a)(23) of the Higher Education Act of 1965, as amended, eligible postsecondary institutions are required to “make a good faith effort to distribute a mail voter registration form, requested and received from the State, to each student enrolled in a degree or certificate program and physically in attendance at the institution, and to make such forms widely available to students at the institution.” For more information, please see the non-partisan resources below as well as [this letter](#) outlining the requirements:

- Communicate directly with students and ask them to register to vote, to make a voter plan, and encourage them to vote early or request a mail-in ballot where possible. [Ask Every Student](#) has some ideas of places on your campus and websites that could have the biggest impact.
- Share resources and information with students and staff to help them navigate the voting process in your area. Non-partisan websites such as [Vote.gov](#) serve as one-stop-shop hubs that support everything from registering to vote, checking registration status, understanding the rules on voting early and mail-in ballots in your area, and finding your local polling site.
- Colleges have had success with building excitement around voting by focusing their activities around a few key days of action, and you can do this with the next one coming up - Vote Early Day. Encourage students to skip the lines and vote early, if possible, in their localities. In New York, early voting is open October 29 - November 6, 2022. [This resource](#) provides plug and play resources to set up Vote Early Day on your campus.
- Many colleges are already well-versed in managing political events and programming, but the American Council on Education (ACE) has released [a brief](#) for college leaders with their recommendations to navigate this sometimes fraught legal landscape.
- The National Study of Learning, Voting, and Engagement (NSLVE) also has [resources](#).

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