



NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

OCTOBER 2021

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

BOARD OF REGENTS OCTOBER ITEMS

DASA Training. Prior to the October Board of Regents meeting, the six-clock hour Dignity for All Students Act (DASA) training for certification could be offered entirely online through December 31, 2021 in response to the COVID-19 pandemic. At its October meeting, the Board of Regents [adopted an emergency measure](#) to continue allowing the DASA training to be provided entirely online after December 31, 2021 until the proposed amendment to remove the three-clock hour face-to-face instruction requirement for the training becomes permanently adopted and effective on March 2, 2022. It is anticipated that the proposal will be presented for permanent adoption at the February 2022 Regents meeting.

ACCREDITATION AGREEMENTS

The New York State Education Department has signed state partnership agreements with the [Association for Advancing Quality in Educator Preparation \(AAQEP\)](#) and the [Council for the Accreditation of Educator Preparation \(CAEP\)](#). The agreements are posted on the [Office of College and University Evaluation website](#).

Definition of University. At its February 2021 meeting, the Board of Regents considered [an updated definition](#) of “university” that was sent out for public comment. In response to concerns expressed by commenters and the significant changes in the delivery of higher education across the nation and globally, the Department [proposed a revised regulatory amendment](#) at the October Board of Regents meeting to further update the definition of “university” in New York State to read:

“University means a higher educational institution offering a range of registered undergraduate and graduate curricula in the liberal arts and sciences, including graduate programs registered in at least three of the following discipline areas: agriculture, biological sciences, business, education, engineering, fine arts, health professions, humanities, physical sciences and social sciences.”

This proposed definition provides an opportunity for those institutions that offer a range of academic programs at the undergraduate and graduate level to petition the Board of Regents to amend their charters to use the word “university” in their names. It also ensures breadth and depth of academic offerings by requiring institutions that identify as universities to offer a range of registered undergraduate and graduate programs in the liberal arts and sciences, including graduate programs in at least three of the 10 NYS Taxonomy of Academic Programs discipline areas identified above. It will allow those New York chartered institutions that qualify and secure subsequent charter amendments to more effectively compete and market their programs within the state, nationally, and globally.

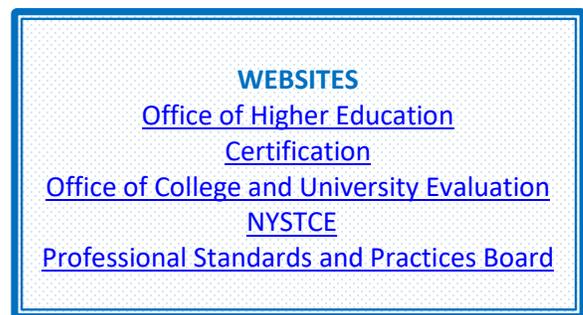
The New York State Education Department will accept public comments on the proposal through December 20, 2021. Comments can be submitted by email to regcomments@nysed.gov.

PHYSICAL EDUCATION LEARNING STANDARDS PRESENTATION

The New York State Education Department (NYSED) is hosting the “Statewide NYS Physical Education Learning Standards Introduction and Rollout” presentation on November 10, 2021 from 10:00 a.m.-11:00 a.m. The presenters are Darryl Daily, Associate in Instructional Services, Physical Education in the Office of Curriculum and Instruction, and Dr. Clancy Seymour, Associate Professor and Director of Health, Physical Education & Sport Pedagogy at Canisius College. This virtual meeting is open to practicing physical education teachers and physical education teacher preparation program faculty. It will provide updates on the rollout of the [NYS Physical Education Learning Standards](#), the status and tentative implementation timeline, and professional development resources that are being developed. It will be conducted via Zoom and limited to the first 1,000 participants. A recording of the meeting will be available on the [Office of Curriculum and Instruction Physical Education webpage](#) after the event. If you are interested in attending, please complete the [registration form](#).

NYSATE-NYACTE CONFERENCE PRINCIPAL PREPARATION PILOT PROGRAM PRESENTATION

Project Director Patrick Darfler-Sweeney, with Allison Armour-Garb, Special Advisor to the Executive Deputy Commissioner, created a presentation for the 2021 [New York State Association of Teacher Educators](#) (NYSATE) - [New York Association of Colleges for Teacher Education](#) (NYACTE) conference on the NYSED P20 Partnership Principal Preparation Pilot Program. The presentation describes the experiences developing and implementing this program, which may be helpful for school building leader preparation programs that are in the process of realigning their programs with the [Professional Standards for Educational Leaders](#) (PSEL). It also provides an overview of a [set of free, PSEL-aligned resources](#) designed to help school and district leaders implement the Board of Regents [policy on Diversity, Equity, and Inclusion](#). This asynchronous (on demand) presentation is available online from October 13, 2021 to December 1, 2021 on the [conference webpage](#).



SPECIAL EDUCATION STATE PERFORMANCE PLAN STAKEHOLDER ENGAGEMENT ACTIVITIES

The New York State Education Department (NYSED) is seeking to engage stakeholders in activities to improve outcomes for students with disabilities in New York State. The input of diverse groups of parents is extremely important to this process. Please distribute the [SPP Stakeholder Invitation Letter](#) in your communities to encourage participation and ensure feedback from a variety of voices and viewpoints. The State Performance Plan/Annual Performance Report (SPP/APR) includes 17 indicators that measure child and family outcomes as well as compliance with the requirements and purposes of the Individuals with Disabilities Education Act. NYSED is currently developing the SPP/APR for the new six-year cycle. As part of this process, stakeholder engagement is critical to assist in setting targets and developing improvement activities to strengthen and support outcomes for students with disabilities. Stakeholder engagement activities will include broad public engagement and input through online surveys and virtual meetings with stakeholder groups in November 2021.

Additional information about the SPP/APR, including an SPP/APR Overview webinar and At-a-Glance State Performance Plan: Summary of Indicators 1-17, as well as information on how to register to participate in November 2021 virtual stakeholder meetings, may be found on the [SPP/APR Stakeholder Involvement webpage](#). Webinars that provide detailed information about the 17 indicators and online surveys for providing feedback on each indicator will also be posted on this webpage. To register to participate in a virtual session on one or more of the indicators, please visit the [SPP/APR Stakeholder Involvement webpage](#). As stated above, pre-registration is required and has been extended to October 29, 2021 and we ask that you share this information with parents and other interested parties in your communities. Questions about New York’s SPP/APR Stakeholder Engagement Activities may be directed to NYSP@nysed.gov.

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