



NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

AUGUST 2021

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

NEW YORK STATE TEACHER CERTIFICATION EXAMINATIONS (NYSTCE) TEST FEES AND REFUND POLICY

The fees for almost all [NYSTCE tests](#) decreased effective August 31, 2021. For example, the fees decreased for the Education All Students (EAS) test from \$92 to \$80, single-subject Content Specialty Tests (CSTs) from \$134 to \$122, and multi-subject tests (all three parts, single administration) from \$179 to \$161. The fees for the Assessment of Teaching Skills-Written (ATS-W) and edTPA remain the same.

The [refund policy for NYSTCE tests](#) also changed. For candidates who registered for a test on or before August 30, 2021, if they withdraw their registration before they have scheduled their test appointment or if they cancel their test appointment at least 24 hours before their scheduled testing time and then withdraw their registration, they will receive a partial refund of their test fees. For candidates who registered for a test on August 31, 2021 or after, if they withdraw their registration before they have scheduled their test appointment or if they cancel their test appointment at least 24 hours before their scheduled testing time and then withdraw their registration, they will receive a full refund of their test fees.

DIVERSITY, EQUITY, AND INCLUSION INITIATIVE

The New York State Board of Regents launched an initiative to advance diversity, equity, and inclusion in schools across New York State. As first steps in the initiative, the Board released a [policy statement](#) and a [draft framework and call to action](#) for all schools and institutions of higher education in New York State to develop policies that advance diversity, equity, and inclusion as a priority in their organizations. Additional information is provided in a [press release](#) and the [Diversity, Equity and Inclusion \(DEI\) website](#) that also includes information about culturally responsive-sustaining education, digital equity, and professional learning.

Prior to this initiative, the New York State Education Department published an [Educator Diversity Report](#) in December 2019 that provides an overview of teacher diversity throughout the state. The report advances the issue by compiling relevant data, analysis, and resources and identifying promising next steps toward a more diverse workforce and a more equitable education system.

EDTPA WEBINARS

The [edTPA 101 and Deep Dive](#) and [edTPA Coordinators](#) webinar series for educator preparation program faculty and staff are being offered in September. Webinars for faculty and staff are posted on the [Faculty Tab](#) of the edTPA website.

SEEKING APPLICANTS FOR THE COMMISSIONER'S ADVISORY PANEL (CAP) FOR SPECIAL EDUCATION SERVICES

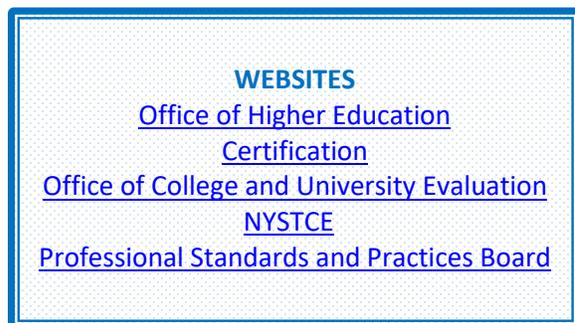
The New York State Education Department's (NYSED) Office of Special Education (OSE) is seeking applicants for new members for the Commissioner's Advisory Panel (CAP) for Special Education Services for the constituent categories of:

- parents or guardians of children with disabilities;
- representatives of institutions of higher education that prepare special education or related service personnel; and
- representatives of private schools and public charter schools.

CAP functions in an advisory capacity to OSE and advises the Governor, Legislature, and Commissioner on unmet needs in the education of children with disabilities. CAP's responsibilities are prescribed by section 4403 (6) of the State Education Law in accordance with section 612 of the Individuals with Disabilities Education Act.

Members are appointed to a three-year term (July 1 to June 30) by the Commissioner of Education. CAP meets at least three times each year. Regular attendance is expected. Members serve without compensation, but their reasonable and necessary expenses for attending meetings and performing duties are reimbursed.

Additional information, including the [CAP Member Application form](#) and other information pertaining to CAP, can be found at the [CAP webpage](#). Questions may be directed to Sandra Cote or Jennifer Hedderman, Associates in the Special Education Policy Unit, at 518-473-2878 or speced@nysed.gov.



OFFICE OF HIGHER EDUCATION

Deputy Commissioner: William Murphy
89 Washington Avenue
Room 975 EBA
Albany, NY 12234
(518) 486-3633
www.highered.nysed.gov

NEW YORK STATE EDUCATION DEPARTMENT

Commissioner: Betty A. Rosa
Chancellor: Lester W. Young, Jr.
Board of Regents Higher Education Committee
Co-Chairs: Kathleen Cashin, Catherine Collins
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