



NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

JULY 2023

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

BOARD OF REGENTS JULY ITEMS

Initial Reissuance, Provisional Renewal, and Time Extension. The Board of Regents [adopted a regulatory amendment](#) to revise the Initial Reissuance, Provisional Renewal, and Time Extension requirements to ensure that educators have an opportunity to extend the validity period of their certificates during extenuating circumstances that may prevent them from completing the requirements for the Professional or Permanent certificate. The amendment removes the Time Extension as an option for Initial and Provisional certificate holders, and instead, allows these certificate holders to obtain up to two Initial Reissuances/Provisional Renewals with more flexible eligibility requirements. The amendment also permits Internship, Residency, and Transitional H certificate holders to become eligible for the Time Extension. The [presentation](#) at the April 2023 Board of Regents meeting provided an overview of the amendment. The [Time Extension](#), [Initial Reissuance](#), and [Provisional Renewal](#) webpages will be updated on or around August 2 to reflect the regulatory changes, which is the date that the amendment becomes effective.

School Counselor. The registration requirements for teacher and educational leadership education programs leading to Initial and/or Professional certification include: (1) two clock hours of coursework or training in school violence prevention and intervention; (2) two clock hours of coursework or training in the identification and reporting of suspected child abuse or maltreatment; and (3) six clock hours of coursework or training in the prevention and intervention of harassment, bullying, and discrimination. The Board of Regents [adopted a regulatory amendment](#) to include this coursework/training in the registration requirements for school counselor education programs leading to Initial and/or Professional certification, aligning the registration requirements for school counselor, teacher, and educational leadership education programs in these three coursework/training areas that are required by statute to obtain educator certification. School counselor education programs are required to include this coursework/training in their program requirements by July 1, 2024.

HIGHER EDUCATION ENROLLMENTS POSTED

Data on Fall 2022 enrollments in New York State institutions of higher education are now posted on the [Higher Education Reports webpage](#). Fall enrollment counts are broken out by gender and race/ethnicity for undergraduates full-time and part-time (both matriculated and non-matriculated), first-professionals and graduates, and high school students taking college courses for college credit. The data also include enrollment counts by distance education status. Enrollment data for the 2021-2022 academic year are posted on the [data.nysed.gov website](#). These data are reported to the New York State Education Department (NYSED) by individual institutions of higher education.

[NYSED MULTI-TIERED SYSTEM OF SUPPORTS – INTEGRATED \(MTSS-I\) VIRTUAL CONFERENCE](#)

Multi-Tiered System of Supports – Integrated (MTSS-I) is an integrated multi-tiered system of supports designed to address the academic, behavioral, and academic needs of all students using a systemic, evidence-based, continuous school-improvement framework in which data-based problem-solving and decision-making are practiced across all levels of the educational system. The New York State Education Department’s [MTSS-I Center](#), whose mission is to improve outcomes for all students by building capacity in educational organizations to deliver evidence-based practices within a tiered system of supports, will host a Virtual Conference titled *Tiered for Success: An Unwavering Focus on Student Growth* on August 9 and 10, 2023 from 8:30am to 3:30pm. This event is free for all parents, educators, and interested parties.

The Virtual Conference will feature six sessions per day, with each session designed to complement the four pillars of MTSS-I: Program Fidelity, Systems Capacity, Assessment, and Decision-Making, and Instruction and Intervention. It will also feature two guest speakers: Dr. Jose Castillo and Dr. Nikole Hollins-Sims, both of whom have significant expertise in the implementation of tiered interventions. MTSS-I pilot schools and MTSS-I coaches will also share learnings from the first year of the MTSS-I pilot program. For additional information, including the agenda and how to register for the Virtual Conference, please visit the [MTSS-I webpage](#). Questions about the conference may be directed to the MTSS-I Center at MTSSI_Center@albany.edu.

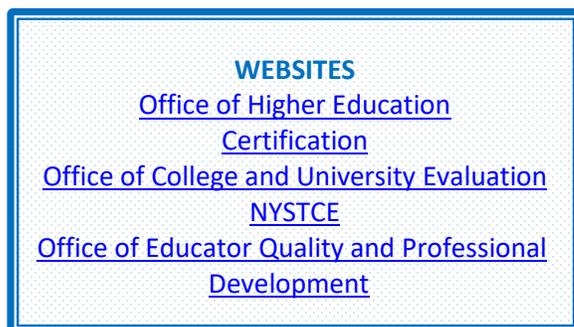
[EDUCATOR GUIDE TO THE 2024 ELEMENTARY- AND INTERMEDIATE-LEVEL SCIENCE TESTS AVAILABLE](#)

The [Educator Guide to the 2024 Elementary-level \(Grade 5\) and Intermediate-level \(Grade 8\) Science Tests](#) is now posted. The Guide provides specific information about the test development process, statewide implementation of computer-based testing in science, the learning standards that the tests are designed to measure, test specifications, test design, and other important material for elementary- and intermediate-level science educators. Information on question clusters that provide a coherent path toward building Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts attached to a phenomenon is included. Questions about the Elementary-level (Grade 5) and Intermediate-level (Grade 8) Science Tests may be directed to the Office of State Assessment at emscassessinfo@nysed.gov.

[INTERNSHIP CERTIFICATE WEBPAGE UPDATE](#)

The Internship certificate enables candidates who are enrolled in a New York State registered graduate educator preparation program leading to teacher, school counselor, school psychology, or educational leadership certification to work in New York State public schools in the area of the certificate during their internship experience. The [Internship Certificate webpage](#) has been updated regarding when an educator preparation program could submit an institutional recommendation for this certificate. Specifically, they can recommend eligible candidates for the Internship certificate if the candidates have:

- Met the 50% semester hour requirement and any additional institutional criteria;
- Not completed the internship for their program; and
- Been hired by a school district or BOCES for their internship, as defined on the [Internship Certificate webpage](#) (e.g., clinical experiences prior to the internship are not considered part of the internship).



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