



NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

JUNE 2022

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

BOARD OF REGENTS JUNE ITEMS

School Building Leader. The Department [proposed an emergency measure](#) that extends the date by which school building leader (SBL) preparation programs must be aligned with the Professional Standards for Educational Leaders (PSELs) from September 1, 2022 to September 1, 2023 in order to provide programs with additional time to revise their curriculum, if needed, given the continuing challenges presented by the COVID-19 pandemic. The proposed amendment also extends the deadline for the School Building Leader Assessment [safety net](#) from August 31, 2024 to August 31, 2025. The proposal became effective as an emergency measure on June 14, 2022. Public comments on the proposal can be submitted to oheregcomments@nysed.gov through August 29, 2022.

TEACHER PERFORMANCE ASSESSMENT SUBMISSION PROCESS

Registered teacher preparation programs must develop or choose a teacher performance assessment (TPA) that meets the criteria in the [TPA definition](#), and must integrate the assessment into the candidates' student teaching, practicum, or similar clinical experience by September 1, 2023. A memo regarding the TPA submission process for registered teacher preparation programs was sent to Deans and Directors on June 29, 2022 and is posted on the [Office of College and University Evaluation website](#). Information about the TPA requirement is available on the [TPA FAQs webpage](#).

Literacy. At the February 2022 Board of Regents meeting, the Department [presented a proposal](#) to establish the Literacy (All Grades) certificate. In response to public comments, the Department [revised the proposal](#) and presented the revised proposal to the Board of Regents. The practicum requirement in the revised proposal is at least 50 clock hours in teaching literacy to students across the grade range of the student developmental levels of the certificate, including pre-kindergarten through grade 4 and grades 5 through 12. Additionally, the revised proposal clarifies that the pedagogical core in Literacy (All Grades) programs must address the grade range of the student developmental levels of the certificate and changes the date after which the Department would no longer register programs leading to the current Literacy (Birth-Grade 6) or Literacy (Grades 5-12) certificates to on or after October 1, 2022. Public comments on the proposal can be submitted to oheregcomments@nysed.gov through August 15, 2022, during the 45-day public comment period for revised proposals.

Computer Science. The Department proposed two regulatory amendments related to computer science. The [first proposal](#) would allow schools and BOCES to utilize computer science courses to meet career and technical education (CTE) requirements and allow teachers holding a valid Computer Science certificate to obtain the extension in Coordinator of Work-Based Learning Programs for Career Development. The [second proposal](#) extends the implementation timeline for the computer science statement of continued eligibility (SOCE) by one year. Specifically, the Department proposes that the SOCE application deadline

be September 1, 2024, instead of September 1, 2023; and that teachers must be employed as teachers of computer science courses within the seven years immediately preceding September 1, 2024, instead of the six years immediately preceding September 1, 2023, to be eligible for the SOCE. As a result, teachers of computer science courses would not need to hold the Computer Science certificate or SOCE until September 1, 2024. Public comments on the proposals can be submitted to oheregcomments@nysed.gov through August 29, 2022.



Additional Science Certificate. To help address the persistent statewide shortage of science teachers, the Board of Regents [adopted a regulatory amendment](#) to revise the content core requirement in registered teacher preparation programs such that candidates who hold a science certificate, or are simultaneously preparing for two or more science certificates, would complete 18 semester hours, instead of 30 semester hours, in the subject area(s) of the additional science certificate(s). Additionally, the content core requirement for the individual evaluation pathway to certification now allows candidates who hold a science certificate and seek an additional science certificate in a different subject area to complete 18 semester hours, instead of 30 semester hours, in the subject area of the additional science certificate.

HIGHER EDUCATION ENROLLMENTS POSTED

Data on Fall 2021 enrollments in New York State institutions of higher education are now posted on the [Higher Education Reports webpage](#). Starting with Fall 2021, Fall enrollment counts are broken out by gender and race/ethnicity for undergraduates full-time and part-time (both matriculated and non-matriculated), first-professionals and graduates, and high school students taking college courses for college credit. The new data also include enrollment counts by distance education status. Enrollment data for the 2020-2021 academic year are posted on the [data.nysed.gov website](http://data.nysed.gov). These data are reported to the New York State Education Department (NYSED) by individual institutions of higher education.

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