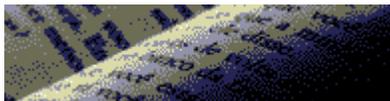




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### 8 NY ADC II C 80 80-3 Notes

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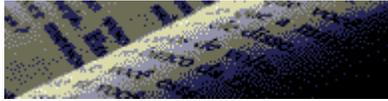
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## 8 NY ADC 80-3.10

8 NYCRR 80-3.10

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\* Section 80-3.10.\* Certificates for the educational leadership service.

(a) School building leader. (Principal, housemaster, supervisor, department chairman, assistant principal, coordinator, unit head and any other person serving more than 25 percent of his or her assignment in any building level leadership position shall hold this certificate.)

(1) Initial certificate.

(i) Validity of certificate. The initial certificate shall be valid for five years from its effective date.

(ii) Requirements for an initial certificate as a school building leader in the educational leadership service. The candidate shall meet the requirements in each of the following clauses:

(a) Education. The candidate shall meet the education requirement by meeting the requirements in one of the following subclauses:

(1) The candidate shall hold a master's or higher degree from a regionally accredited higher education institution or an equivalently approved higher education institution as determined by the department and have successfully completed a program leading to the initial certificate as a school building leader in the educational leadership service registered pursuant to section 52.21 (c)(2) of this Title, or its equivalent as determined by the department, or an educational leadership program leading to a regular certificate in an equivalent title to a school building leader, accredited by an accrediting body recognized by the United States Department of Education at a regionally accredited institution outside of New York State.

(2) Interstate agreement on qualifications of educational personnel. The candidate may meet the educational requirement by successfully completing a program of preparation for a school building leader or its equivalent at an institution of higher education approved pursuant to section 3030 of the Education Law, the interstate agreement on qualifications of educational personnel.

(3) The candidate shall hold a baccalaureate or graduate degree from a regionally accredited higher education institution or an equivalently approved higher education institution as determined by the department and have successfully completed the Clinically Rich Principal Preparation Pilot Program leading to the initial certificate as a school building leader in the educational leadership service registered pursuant to section 52.21(c)(7) of this Title.

(b) Examination. The candidate shall submit evidence of having achieved a satisfactory level of performance on the New York State assessment for school building leadership, provided that such assessment is available at the time the candidate applies and upon application qualifies for the

initial certificate. The department shall determine the date on which such assessment is available and required.

(c) Experience. The candidate shall have successfully completed three years of classroom teaching service and/or pupil personnel service experience in public or non-public schools N-12.

(2) Professional certificate.

(i) Validity of certificate. The professional certificate for school building leaders shall be continuously valid, provided that the professional development requirement prescribed in section 80-3.6 of this Subpart is met by the professional certificate holder. The professional certificate holder shall be required to meet such professional development requirement to maintain the continued validity of the professional certificate.

(ii) Requirements for the professional certificate as a school building leader in the educational leadership service. The candidate shall have successfully completed, in addition to the requirements for the initial certificate: three years of school experience in an educational leadership position in public or non-public schools N-12, including at least one year of such experience as a school building leader. The candidate who completes this requirement in total or part through providing educational leadership service in a school district or board of cooperative educational services in New York State shall be required to participate in a mentored program in the first year of employment, unless the candidate has successfully completed two years of educational leadership service prior to such public school service.

(b) School district leader. (Superintendent of schools, district superintendent, deputy superintendent, associate superintendent, assistant superintendent and any other person having responsibilities involving general district-wide administration, except a person serving as a school district business leader, shall hold this certificate.)

(1) Validity of professional certificate. The professional certificate as a school district leader shall be continuously valid, provided that the professional development requirement prescribed in section 80-3.6 of this Subpart is met by the professional certificate holder. The professional certificate holder shall be required to meet such professional development requirement to maintain the continued validity of the professional certificate.

(2) Holders of a professional certificate as a school district leader may not serve as a school building leader unless they are certified as a school building leader or school administrator and supervisor under the requirements of Part 80 of this Title and may not serve as a school district business leader unless they are certified as a school district business leader or school business administrator under the requirements of Part 80 of this Title or are otherwise authorized by law to serve as a school district business leader.

(3) Requirements for a professional certificate as a school district leader in the educational leadership service. The candidate shall meet the requirements of subparagraph (i) of this paragraph or the alternative requirements of either subparagraph (ii) or (iii) of this paragraph.

(i) The candidate shall meet the requirements in each of the following clauses:

(a) Education. The candidate shall meet the following education requirements:

(1) The candidate shall hold a master's or higher degree from a regionally accredited higher education institution or an equivalently approved higher education institution as determined by the department; and

(2) either:

(i) have successfully completed a New York State program leading to a professional certificate as a school district leader in the educational leadership service registered pursuant to section 52.21(c)(3) of this Title, or its equivalent as determined by the department. As part of the program completion requirements, the candidate shall have successfully completed at least 60 semester hours of graduate study, which may include graduate study completed prior to admission to the program, and achieved a satisfactory level of performance on the New York State assessment for school district leadership. The requirement of achieving a satisfactory level of performance on the New York State assessment for school district leadership shall be waived if the candidate completes the registered program prior to the availability of such New York State assessment. The department shall determine the date on which such assessment is available and required; or

(ii) have successfully completed an educational leadership program outside of New York State that is equivalent to a program leading to a professional certificate as a school district leader in the educational leadership service registered pursuant to section 52.21(c)(3) of this Title or an educational leadership program leading to a regular certificate in an equivalent title to school district leader, accredited by an accrediting body recognized by the United States Department of Education at a regionally accredited institution outside of New York State, including a requirement to pass an assessment equivalent to the New York State assessment for school district leadership, or alternatively the candidate shall satisfy this component of the

educational leadership program by passing the New York State assessment for school district leadership. The requirement of achieving a satisfactory level of performance on an assessment equivalent to the New York State assessment for school district leadership or alternatively passing such New York State assessment shall be waived if the candidate completes the program prior to the availability of such New York State assessment. The department shall determine the date on which such assessment is available. The candidate shall have successfully completed at least 60 semester hours of graduate study, which may include graduate study completed outside of the educational leadership program.

(b) Experience. The candidate shall have successfully completed three years of classroom teaching service and/or educational leadership service and/or pupil personnel service experience in public or non-public schools N-12.

(ii) Alternative route one, the alternative school district leader certification program. A candidate may qualify for a professional certificate as a school district leader through meeting the requirements in the alternative school district leader certification program for exceptionally qualified persons, as prescribed in section 80-5.15 of this Part.

(iii) Alternative route two, the certification of exceptionally qualified persons through screening panel review. The Commissioner of Education, at the request of a board of education or board of cooperative educational services, may provide for the issuance of a professional certificate as a school district leader (superintendent of schools) to exceptionally qualified persons who do not meet all of the graduate course or school teaching requirements in subparagraph (i) of this paragraph, but whose exceptional training and experience are the substantial equivalent of such requirements and qualify such persons for duties of a superintendent of schools. Prior to the appointment of any such individual, the board must obtain the approval of the commissioner. In its formal request to the department the board must submit its resolution noting approval of the request, the job description, its rationale for requesting such certification of the individual, a statement identifying the exceptional qualifications of the candidate, the individual's completed application for certification, vitae and official transcripts of collegiate study. The certificate, if issued, will be valid only for service in the district making the request. The commissioner will refer the materials submitted by the board to a screening panel consisting of representatives of the department and appropriate educational organizations for review and advice.

(c) School district business leader. (Deputy superintendent of schools for business, associate superintendent of schools for business, assistant superintendent of schools for business and any other person having professional responsibility for the business operation of the school district shall hold this certificate.)

(1) Validity of certificate. The professional certificate as a school district business leader shall be continuously valid, provided that the professional development requirement prescribed in section 80-3.6 of this Subpart is met by the professional certificate holder. The professional certificate holder shall be required to meet such professional development requirement to maintain the continued validity of the professional certificate.

(2) Holders of a professional certificates as school district business leader may not serve as a school building leader unless they are certified as a school building leader or school administrator and supervisor under the requirements of Part 80 of this Title and may not serve as a school district leader unless they are certified as a school district leader or school district administrator under the requirements of Part 80 of this Title.

(3) Requirements for a professional certificate as a school district business leader in the educational leadership service. The candidate shall meet the following requirements:

(i) The candidate shall hold a master's or higher degree from a regionally accredited higher education institution or an equivalently approved higher education institution as determined by the department; and

(ii) either:

(a) have successfully completed a New York State program leading to a professional certificate as a school district business leader in the educational leadership service registered pursuant to section 52.21(c)(5) of this Title, or its equivalent as determined by the department. As part of the program completion requirements, the candidate shall have successfully completed at least 60 semester hours of graduate study, which may include graduate study completed prior to admission to the program, and achieved a satisfactory level of performance on the New York State assessment for school district business leadership. The requirement of achieving a satisfactory level of performance on the New York State assessment for school district business leadership shall be waived if the candidate completes the registered program prior to the availability of such New York State assessment. The department shall determine the date on which such assessment is available and required; or

(b) have successfully completed an educational leadership program outside of New York State

that is equivalent with a program leading to a professional certificate as a school district business leader in the educational leadership service registered pursuant to section 52.21(c)(5) of this Title or an educational leadership program leading to a regular certificate in an equivalent title to school district business leader, accredited by an accrediting body recognized by the United States Department of Education at a regionally accredited institution outside of New York State, including a requirement to pass an assessment equivalent to the New York State assessment for school district business leadership, or alternatively the candidate shall satisfy this component of the educational leadership program by passing the New York State assessment for school district business leadership. The requirement of achieving a satisfactory level of performance on an assessment equivalent to the New York State assessment for school district business leadership or alternatively passing such New York State assessment shall be waived if the candidate completes the program prior to the availability of such New York State assessment. The department shall determine the date on which such assessment is available. The candidate shall have successfully completed at least 60 semester hours of graduate study, which may include graduate study completed outside of the educational leadership program.

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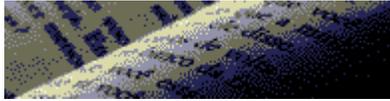
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## 8 NY ADC 80-3.9

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\* Section 80-3.9.\* Exception for licensed speech-language pathologists.

(a) Initial certificate. In lieu of meeting the education and examination requirements prescribed in section 80-3.3(b) of this Subpart, a candidate may meet the following requirements for an initial certificate as a teacher of speech and language disabilities (all grades):

- (1) the candidate must request in writing an exception to stated preparation under this section;
- (2) the candidate must submit an application for initial certification to the department; and
- (3) the candidate must be registered and hold a New York State license in speech-language pathology, pursuant to title VIII of the Education Law.

(b) Professional certificate. In lieu of meeting the education, experience, and examination requirements prescribed in section 80-3.4(b) of this Subpart, the candidate issued an initial certificate under the requirements of subdivision (a) of this section shall meet the following requirements for a professional certificate as a teacher of speech and language disabilities (all grades):

- (1) the candidate must continue to be registered and hold a New York State license in speech-language pathology, pursuant to title VIII of the Education Law;
- (2) the candidate must satisfactorily complete three years of experience as a teacher of the speech- and hearing-handicapped in a school offering instruction in any grade, pre-kindergarten through grade 12; or three years of equivalent experience as determined by the department, such as experience providing speech-language pathology services to children in a preschool program, as defined in section 200.1 of this Title;
- (3) the candidate must achieve a satisfactory level of performance on the liberal arts and sciences portion of the New York State teacher certification examinations; and
- (4) the candidate must satisfactorily complete while under the initial certificate, except for course work specified in subparagraph (ii) of this paragraph, either:
  - (i) 40 clock hours of coursework or other professional development activities which are approved by a school district or BOCES under the school district's or BOCES' professional development plan established in accordance with section 100.2(dd) of this Title, and which must be in the following subjects: classroom management; literacy education; and the development of knowledge, understanding, and skills for working with general education teachers in terms of the impact of speech, language, and hearing disabilities on learning in the general curriculum areas of the State learning standards for students, which are prescribed in Part 100 of this Title; or
  - (ii) six semester hours of undergraduate or graduate coursework from an institution of higher

education with programs registered pursuant to Part 52 of this Title or a regionally accredited institution of higher education, which may be completed prior to the candidate obtaining the initial certificate and which must be in the following subjects: classroom management; literacy education; and the development of knowledge, understanding, and skills for working with general education teachers in terms of the impact of speech, language, and hearing disabilities on learning in the general curriculum areas of the State learning standards for students, which are prescribed in Part 100 of this Title; or

(iii) 40 continuing competency hours in acceptable learning activities, as defined in section 75.4 of this Title, except for undergraduate or graduate coursework as otherwise specified in subparagraph (ii) of this paragraph, which must be in the following subjects: classroom management; literacy education; and the development of knowledge, understanding, and skills for working with general education teachers in terms of the impact of speech, language, and hearing disabilities on learning in the general curriculum areas of the State learning standards for students, which are prescribed in Part 100 of this Title; or

(iv) a combination of the activities prescribed in subparagraphs (i), (ii) and/or (iii) of this paragraph that the department determines provides equivalent educational preparation.

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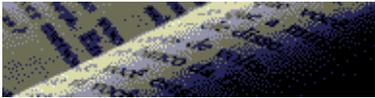
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\* Section 80-3.8.\* Statement of continued eligibility for teachers of theater.

(a) Upon application, a person employed in New York State in a public school or other school for which teacher certification is required, as a teacher of theater for three of the five years immediately preceding February 2, 2004, may be issued by the department a statement of continued eligibility pursuant to which such person may continue to teach theater in the classroom teaching service without the certificate prescribed in this Subpart, provided that such person holds a permanent or professional certificate in the classroom teaching service. The statement of continued eligibility shall be valid for service in any school district.

(b) A statement of continued eligibility shall be limited to the specific permanent or professional certificate held authorizing classroom teaching service, as prescribed in subdivision (a) of this section, but shall be valid for service in any school district.

(c) Applications for the statement of continued eligibility must be filed with the department on or before September 1, 2008.

8 NY ADC 80-3.8

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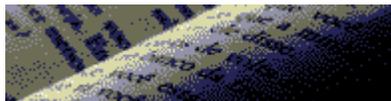
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\* Section 80-3.7.\* Satisfaction of education requirements for certification in the classroom teaching service through individual evaluation.

This section prescribes requirements for meeting the education requirements for classroom teaching certificates through individual evaluation. This option for meeting education requirements continues to be available for candidates who hold an initial, professional, provisional, or permanent certificate in the classroom teaching service. For candidates who do not already hold an initial, professional, provisional, or permanent certificate in the classroom teaching service, this option will only be available to candidates who apply for a certificate in childhood education by February 1, 2007 and for candidates who apply for any other certificate in the classroom teaching service by February 1, 2012, and who upon application qualify for such certificate. The candidate must have achieved a 2.5 cumulative grade point average or its equivalent in the program or programs leading to any degree used to meet the requirements for a certificate under this section. In addition, a candidate must have achieved at least a C or its equivalent in any undergraduate level course and at least a B- or its equivalent in any graduate level course in order for the semester hours associated with that course to be credited toward meeting the content core or pedagogical core semester hour requirements for a certificate under this section. All other requirements for the certificate, including but not limited to, examination and/or experience requirements, as prescribed in this Part, must also be met.

(a) Satisfaction of education requirements through individual evaluation for initial certificates in all titles in classroom teaching service, except in specific career and technical subjects within the field of agriculture, business and marketing, family and consumer sciences, health, a technical area, or a trade (grades 7 through 12).

(1) A candidate seeking to fulfill the education requirement for an initial certificate through individual evaluation of education requirements shall meet the general requirements prescribed in paragraph (2) of this subdivision, and the additional requirements, if any, prescribed in paragraph (3) of this subdivision for the certificate title for which application is made. The following initial certificates have no additional requirements prescribed in paragraph (3) of this subdivision: dance (all grades), health education (all grades), music (all grades), physical education (all grades), theater (all grades), visual arts (all grades), educational technology specialist (all grades), agriculture (all grades), family and consumer sciences (all grades), business and marketing (all grades), and technology education (all grades).

(2) General requirements. All candidates seeking to fulfill the education requirement for the initial

certificate through individual evaluation of education requirements shall meet the general requirements prescribed in this paragraph, or their substantial equivalent as determined by the commissioner, unless the additional requirements for the certificate title sought in paragraph (3) of this subdivision explicitly substitute a different requirement.

(i) Degree completion. The candidate shall possess a baccalaureate from a regionally or nationally accredited institution of higher education, a higher education institution that the commissioner deems substantially equivalent, or from an institution authorized by the Regents to confer degrees and whose programs are registered by the department.

(ii) The candidate shall complete study in child abuse identification and school violence prevention and intervention, as prescribed in section 80-1.4 of this Part.

(iii) General education core in the liberal arts and sciences. The candidate shall complete 30 semester hours of coursework that includes study in each of the following subjects: artistic expression, communication, information retrieval, concepts in history and social sciences, humanities, a language other than English, scientific and mathematical processes, and written analysis and expression, except as otherwise provided in this subparagraph. A candidate who holds one or more provisional certificates, permanent certificates, initial certificates, or professional certificates in a title in the classroom teaching service, other than a title in a specific career and technical subject (grades 7-12), shall not be required to demonstrate completion of the general education core in the liberal arts and sciences, as prescribed in this subparagraph, for an additional initial certificate in the classroom teaching service sought.

(iv) Content core. The candidate shall complete 30 semester hours of coursework in the subject area of the certificate title, which may include no more than six of the 30 semester hours in a cognate, meaning a related field as determined by the department.

(v) Pedagogical core. The candidate shall complete pedagogical coursework as prescribed in clause (a) of this subparagraph and teaching experience as prescribed in clause (b) of this subparagraph, provided that candidates identified in this subparagraph shall not be required to demonstrate completion of the pedagogical core requirements. A candidate who holds one or more provisional certificates, permanent certificates, initial certificates, or professional certificates in a title in the classroom teaching service, other than a title in a specific career and technical subject (grades 7-12), shall not be required to demonstrate completion of the pedagogical core requirements for an additional initial certificate in the classroom teaching service sought, except for such candidates who are seeking an additional initial certificate in one or more of the following titles: early childhood education, childhood education, generalist in middle childhood education (grades 5-9), specialist in middle childhood education (grades 5-9), English to speakers of other languages (all grades), literacy (birth-grade 6) and literacy (grades 5-12), students with disabilities (birth-grade 2), students with disabilities (grades 1-6), students with disabilities (grades 5-9), students with disabilities (grades 7-12), deaf and hard of hearing (all grades), blind or visually impaired (all grades), and speech and language disabilities (all grades).

(a) Coursework. The candidate shall complete 18 semester hours of coursework that includes study in each of the following subjects:

(1) human development and learning, including but not limited to the impact of culture, heritage, socioeconomic level and factors in the home, school and community that may affect a student's readiness to learn;

(2) teaching students with disabilities and special health-care needs to develop the skills necessary to provide specially designed instruction to students with disabilities to participate and progress in the general education curriculum, three semester hours;

(3) teaching literacy skills, three semester hours;

(4) curriculum, instruction, and assessment, including instructional technology; and

(5) foundations of education (historical, philosophical, sociological and/or legal).

(b) Teaching experience. The candidate shall satisfactorily complete 40 school days in a college-supervised student teaching experience or as an employed teacher. For a candidate applying for a first certificate, such experience must be in a school at one or more of the grade levels within the range of grades covered by the certificate and must be in the subject area of the certificate title sought by the candidate. For other candidates, such experience must be in a school offering instruction in any grade, pre-kindergarten through grade 12. For experience as an employed teacher, the candidate shall submit a statement verifying the period of employment from the employing school district administrator in the case of a public school and the appropriate school administrator in the case of a nonpublic school.

(3) Additional requirements. A candidate seeking to fulfill the education requirement for the initial certificate through individual evaluation of education requirements shall meet the additional requirements in this paragraph or their substantial equivalent as determined by the commissioner, if so prescribed for that certificate title, in addition to the general requirements prescribed in paragraph

(2) of this subdivision.

(i) Early childhood education, childhood education, and generalist in middle childhood education.

(a) Content core. The content core prescribed in subparagraph (2)(iv) of this subdivision shall consist of 30 semester hours of coursework in one or more of the liberal arts and sciences, in addition to the 30 semester hours of coursework prescribed in the general education core in the liberal arts and sciences if required. The candidate shall complete six semester hours in mathematics, six semester hours in science, and six semester hours in social studies within the content core and/or the general education core in the liberal arts and sciences.

(b) Pedagogical core. Within the pedagogical core prescribed in subparagraph (2)(v) of this subdivision, the candidate shall complete six semester hours of coursework that is appropriate to the student developmental level of the certificate title. The candidate shall also complete three additional semester hours in teaching literacy skills.

(ii) Specialist in middle childhood education (5-9) and adolescence education (7-12).

(a) Content core. The content core prescribed in subparagraph (2)(iv) of this subdivision shall consist of 30 semester hours of coursework in the subject area of the certificate title sought (English, a language other than English, biology, chemistry, earth science, physics, mathematics, or social studies) in addition to the 30 semester hours of coursework prescribed in the general education core in the liberal arts and sciences. For social studies (5-9) and social studies (7-12), within the 30 semester hour content core, the candidate shall complete coursework in economics and government, and a total of 21 semester hours of coursework that includes study in United States history, world history and geography.

(b) Pedagogical core. Within the pedagogical core prescribed in subparagraph (2)(v) of this subdivision, the candidate shall complete six semester hours of coursework that is appropriate to the student developmental level of the certificate title. The candidate shall also complete three additional semester hours in teaching literacy skills.

(c) For candidates with a graduate degree in science, technology, engineering or mathematics and two years of post-secondary teaching experience in the certificate area to be taught or in a closely related subject area acceptable to the department, who apply for a certificate or license on or after February 2, 2011 in earth science, biology, chemistry, physics, mathematics or a closely related field, the candidate shall not be required to meet the general requirements in subparagraph (a)(2)(iii), (iv) or (v) of this section. However, the candidate shall meet the following requirements:

(1) Degree completion. The candidate shall possess a graduate degree in science, technology, engineering or mathematics from a regionally or nationally accredited institution of higher education, a higher education institution that the commissioner deems substantially equivalent, or from an institution authorized by the Board of Regents to confer degrees and whose programs are registered by the department. The candidate shall have completed a graduate major in the subject of the certificate sought, or in a related field approved by the department for this purpose.

(2) Post-secondary teaching experience. The candidate must show evidence of at least two years of satisfactory teaching experience at the post-secondary level in the certificate area to be taught or in a closely related subject area acceptable to the department.

(3) Pedagogical study or two years of satisfactory teaching experience in a school district under a transitional G certificate. The candidate shall complete one of the following:

(i) at least six credits of undergraduate pedagogical core study or four credits of graduate pedagogical study for the initial certificate in the area of the candidate's certificate, as prescribed for the certificate title in this paragraph, which shall include study in the methods of teaching in the certificate area, teaching students with disabilities; curriculum and lesson planning aligned with the New York State learning standards; and classroom management and teaching at the developmental level of students to be taught; or

(ii) a least two years of teaching experience in a school district while the candidate holds a transitional G certificate under this Part.

(iii) English to speakers of other languages.

(a) Content core. The content core prescribed in subparagraph (2)(iv) of this subdivision shall consist of 30 semester hours of coursework in one or more of the liberal arts and sciences and shall include study in linguistics and English grammar, in addition to the 30 semester hours of coursework prescribed in the general education core in the liberal arts and sciences if required. Study in the general education core and the content core shall include 12 semester hours in a language other than English.

(b) Pedagogical core. Within the pedagogical core prescribed in subparagraph (2)(v) of this subdivision, the candidate shall complete a total of six semester hours of coursework that includes study in methods of second-language teaching at the elementary and secondary levels. The

candidate shall also complete three additional semester hours in teaching literacy skills.

(iv) Literacy (birth-grade 6) and literacy (grades 5-12).

(a) Content core. The content core prescribed in subparagraph (2)(iv) of this subdivision shall consist of at least 30 semester hours of coursework that meets the content core requirements for an initial certificate in any certificate title in the classroom teaching service, except titles in specific career and technical subjects.

(b) Pedagogical core. In lieu of meeting the pedagogical core requirements in subparagraph (2)(v) of this subdivision, the candidate shall complete pedagogical coursework prescribed in subclause (1) of this clause and the teaching experience prescribed in subclause (2) of this clause.

(1) Coursework. The candidate shall complete 24 semester hours of coursework, including at least 12 semester hours of graduate coursework, that includes study in each of the following subjects:

(i) human development and learning, including but not limited to the impact of culture, heritage, socioeconomic level and factors in the home and community that may affect a student's readiness to learn;

(ii) teaching students with disabilities and special health care needs within the general education classroom, including assistive technology;

(iii) foundations of education (historical, philosophical, sociological and/or legal);

(iv) literacy instruction and assessment, including instructional technology, six semester hours;

(v) literacy diagnosis and remediation;

(vi) literacy in content areas;

(vii) child or adolescent literature.

(2) Teaching experience. The candidate shall satisfactorily complete 40 school days in a college-supervised student teaching experience or as an employed teacher. In addition, the candidate shall satisfactorily complete a college-supervised practicum, as defined in section 52.21(b)(2) of this Title, of 50 clock hours in teaching literacy to students, at developmental levels appropriate to the certificate sought. For candidates who apply for both certificate titles, literacy (birth-grade 6) and literacy (grades 5-12), the 50-clock hour practicum shall include 25 clock hours of teaching students (birth- grade 6) and 25 clock hours of teaching students (grades 5-12). One year of paid, satisfactory, full-time experience as a literacy teacher on the elementary and/or secondary level may be accepted in lieu of the college-supervised practicum in literacy when such experience is verified by the employing school district administrator. To satisfy this requirement, any experience as a literary teacher in a New York State public school must be in accordance with the commissioner's regulations.

(v) Students with disabilities (birth-grade 2).

(a) Content core. The content core prescribed in subparagraph (2)(iv) of this subdivision shall consist of 30 semester hours of coursework in one or more of the liberal arts and sciences, in addition to the 30 semester hours of coursework prescribed in the general education core in the liberal arts and sciences if required. The candidate shall complete six semester hours in mathematics, six semester hours in science, and six semester hours in social studies within such content core and/or the general education core in the liberal arts and sciences.

(b) Pedagogical core. Within the pedagogical core prescribed in subparagraph (2)(v) of this subdivision, the candidate shall complete six semester hours of coursework appropriate to the student developmental level of the certificate. In addition to such prescribed pedagogical core, the candidate shall complete three semester hours in teaching literacy skills and 12 semester hours of coursework that includes study in each of the following subjects:

(1) foundations of special education;

(2) assessment, diagnosis, and evaluation of students with disabilities, including collaboration with caregivers and others, to promote academic achievement and independence; and

(3) curriculum, instruction and managing learning environments for students with disabilities, including instructional and assistive technology.

(c) For candidates applying for a certificate or license on or after September 2, 2009, the candidate shall complete study in autism, as prescribed in section 80-1.12 of this Part, or its equivalent as determined by the commissioner.

(vi) Students with disabilities (grades 1-6).

(a) Content core. The content core prescribed in subparagraph (2)(iv) of this subdivision shall consist of 30 semester hours of coursework in one or more of the liberal arts and sciences, in addition to the 30 semester hours of coursework prescribed in the general education core in the liberal arts and sciences if required. The candidate shall complete six semester hours in mathematics, six semester hours in science, and six semester hours in social studies within such content core and/or the general education core in the liberal arts and sciences.

(b) Pedagogical core. Within the pedagogical core prescribed in subparagraph (2)(v) of this subdivision, the candidate shall complete six semester hours of coursework appropriate to the developmental level of the certificate. In addition to such prescribed pedagogical core, the candidate shall complete three semester hours in teaching literacy skills and 12 semester hours of coursework that includes study in each of the following subjects:

- (1) foundations of special education;
- (2) assessment, diagnosis and evaluation of students with disabilities, including collaboration with caregivers and others, to promote academic achievement and independence; and
- (3) curriculum, instruction and managing environments for students with disabilities, including instructional and assistive technology.

(c) For candidates applying for a certificate or license on or after September 2, 2009, the candidate shall complete study in autism, as prescribed in section 80-1.12 of this Part, or its equivalent as determined by the commissioner.

(vii) Students with disabilities (grades 5-9). This subparagraph applies to candidates who apply for their certificate prior to September 1, 2011 and complete all requirements before September 1, 2014.

(a) Content core.

(1) For generalist (grades 5-9) certificates, the content core prescribed in subparagraph (2)(iv) of this subdivision shall consist of 30 semester hours of coursework in one or more of the liberal arts and sciences, in addition to the 30 semester hours of coursework prescribed in the general education core in the liberal arts and sciences if required. The candidate shall complete six semester hours in mathematics, six semester hours in science, and six semester hours in social studies within such content core and/or the general education core in the liberal arts and sciences.

(2) For specialist (grades 5-9) certificates, the content core prescribed in subparagraph (2)(iv) of this subdivision shall consist of 30 semester hours of coursework in the subject area of the certificate sought (English, a language other than English, biology, chemistry, earth science, physics, mathematics, or social studies), in addition to the 30 semester hours of coursework prescribed in the general education core in the liberal arts and sciences if required. For social studies (5-9), within the 30 semester hour content core, the candidate shall complete coursework in economics and government, and a total of 21 semester hours of coursework that includes study in United States history, world history, and geography.

(b) Pedagogical core. Within the pedagogical core prescribed in subparagraph (2)(v) of this subdivision, the candidate shall complete six semester hours of coursework appropriate to the student developmental level of the certificate sought. In addition to such prescribed pedagogical core, the candidate shall complete three semester hours in teaching literacy skills and 12 semester hours of coursework that includes study in each of the following subjects:

- (1) foundations of special education;
- (2) assessment, diagnosis and evaluation of students with disabilities, including collaboration with caregivers and others, to promote academic achievement and independence; and
- (3) curriculum, instruction and managing learning environments for students with disabilities, including instructional and assistive technology.

(c) For candidates applying for a certificate or license on or after September 2, 2009, the candidate shall complete study in autism, as prescribed in section 80-1.12 of this Part, or its equivalent as determined by the commissioner.

(viii) Students with disabilities (grades 7-12).

(a) Content core.

(1) For generalist (grades 7-12) certificates, the content core prescribed in subparagraph (2)(iv) of this subdivision shall consist of 30 semester hours of coursework prescribed in the general education core in the liberal arts and sciences if required. The candidate shall complete six semester hours in mathematics, six semester hours in science, six semester hours in social studies, and six semester hours in English language arts within such content core and/or the general education core in the liberal arts and sciences and the candidate shall have sufficient pedagogical skills to teach these subjects.

(2) For specialist (grades 7-12) certificates for candidates who apply for their certificate prior to September 1, 2011 and complete all requirements before September 1, 2014, the content core prescribed in subparagraph (2)(iv) of this subdivision shall consist of 30 semester hours of coursework in the subject of the certificate sought (English, a language other than English, biology, chemistry, earth science, physics, mathematics or social studies) in addition to the 30 semester hours of coursework prescribed in the general education core in the liberal arts and sciences if required. For social studies (7-12), within the 30 semester hour content core, the candidate shall complete coursework in economics and government, and a total of 21 semester

hours of coursework that includes study in United States history, world history, and geography.

(b) Pedagogical core. Within the pedagogical core prescribed in subparagraph (2)(v) of this subdivision, the candidate shall complete six semester hours of coursework appropriate to the student developmental level of the certificate sought. In addition to such prescribed pedagogical core, the candidate shall complete three semester hours in teaching literacy skills and 12 semester hours of coursework that includes study in each of the following subjects:

- (1) foundations of special education;
- (2) assessment, diagnosis and evaluation of students with disabilities, including caregivers and others, to promote academic achievement and independence; and
- (3) curriculum, instruction and managing learning environments for students with disabilities, including instructional and assistive technologies and transition preparation.

(c) For candidates applying for a certificate or license on or after September 2, 2009, the candidate shall complete study in autism, as prescribed in section 80-1.12 of this Part, or its equivalent as determined by the commissioner.

(ix) Deaf and hard of hearing (all grades).

(a) Content core. The content core prescribed in subparagraph (2)(iv) of this subdivision shall consist of 30 semester hours of coursework in one or more of the liberal arts and sciences, in addition to the 30 semester hours of coursework prescribed in the general education core in the liberal arts and sciences if required.

(b) Pedagogical core. In addition to the pedagogical core prescribed in subparagraph (2)(v) of this subdivision, the candidate shall complete three semester hours in teaching literacy skills and 12 semester hours of coursework that includes study in each of the following subjects:

- (1) foundations of special education;
- (2) assessment, diagnosis and evaluation of students who are deaf or hard of hearing, including collaboration with caregivers and others, to promote academic achievement and independence;
- (3) curriculum, instruction and managing learning environments for students who are deaf or hard of hearing, including the use of instructional and assistive technology; and
- (4) using and teaching American Sign Language and other strategies for communicating in the deaf culture.

(c) For candidates applying for a certificate or license on or after September 2, 2009, the candidate shall complete study in autism, as prescribed in section 80-1.12 of this Part, or its equivalent as determined by the commissioner.

(x) Blind or visually impaired (all grades).

(a) Content core. The content core prescribed in subparagraph (2)(iv) of this subdivision shall consist of 30 semester hours of coursework in one or more of the liberal arts and sciences, in addition to the 30 semester hours of coursework prescribed in the general education core in the liberal arts and sciences if required.

(b) Pedagogical core. In addition to the pedagogical core prescribed in subparagraph (2)(v) of this subdivision, the candidate shall complete three semester hours in teaching literacy skills and 12 semester hours of coursework that includes study in each of the following subjects:

- (1) foundations of special education;
- (2) assessment, diagnosis and evaluation of students who are blind or visually impaired, including collaboration with caregivers and others, to promote academic achievement and independence;
- (3) curriculum, instruction and managing learning environments for students who are blind or visually impaired, including instructional and assistive technology; and
- (4) reading and teaching Braille.

(c) For candidates applying for a certificate or license on or after September 2, 2009, the candidate shall complete study in autism, as prescribed in section 80-1.12 of this Part, or its equivalent as determined by the commissioner.

(xi) Speech and language disabilities (all grades).

(a) Content core. The content core prescribed in subparagraph (2)(iv) of this subdivision shall consist of 30 semester hours of coursework in the subject of speech and language disorders.

(b) Pedagogical core.

(1) In addition to the pedagogical core coursework prescribed in clause (2)(v)(a) of this subdivision, the candidate shall complete three semester hours in teaching literacy skills and six semester hours that includes study in each of the following subjects:

- (i) foundations of special education; and
- (ii) assisting students with speech and language disabilities and their teachers with the teaching and learning of the general curriculum.

(2) Practicum. In lieu of the pedagogical core teaching experience prescribed in clause (2)(v) (b) of this subdivision, the candidate shall satisfactorily complete a college-supervised practicum, as defined in section 52.21(b)(1) of this Title, of 150 clock hours that includes experiences with students with speech and language disabilities in early childhood (birth-grade 2), childhood (grades 1-6), middle childhood (grades 5-9), and adolescence (grades 7-12). The practicum shall include experiences in elementary and/or secondary schools. One year of paid, satisfactory, full-time experience as a teacher of speech and language disabilities on the elementary and/or secondary level may be accepted in lieu of the college-supervised practicum in speech and language disabilities when such experience is verified by the employing school district administrator. To satisfy this requirement, any experience as a teacher of speech and language disabilities in a New York State public school must be in accordance with the commissioner's regulations

(c) For candidates applying for a certificate or license on or after September 2, 2009, the candidate shall complete study in autism, as prescribed in section 80-1.12 of this Part, or its equivalent as determined by the commissioner.

(xii) Library media specialist (all grades).

(a) Content core. The content core prescribed in subparagraph (2)(iv) of this subdivision shall consist of 30 semester hours of graduate study in library science, including instructional and assistive technology.

(b) Pedagogical core. In lieu of meeting the pedagogical core requirements in subparagraph (2)(v) of this subdivision, the candidate shall complete pedagogical coursework prescribed in subclause (1) of this clause and the practicum prescribed in subclause (2) of this clause.

(1) Coursework. The candidate shall complete 21 semester hours of coursework that includes study in each of the following subjects:

(i) human development and learning, including but not limited to the impact of culture, heritage, socioeconomic level and factors in the home and community that may affect a student's readiness to learn;

(ii) foundations of education (historical, philosophical, sociological and/or legal);

(iii) enhancing the learning of students with disabilities;

(iv) increasing the literacy skills of all students, six semester hours; and

(v) planning and delivering school library and media services.

(2) Practicum. The candidate shall satisfactorily complete a college-supervised practicum, as defined in section 52.21(b)(1) of this Title, providing library services, of 20 school days in an elementary school and 20 school days in a secondary school. One year of paid, satisfactory, full-time experience as a library media specialist on the elementary and/or secondary level may be accepted in lieu of the college-supervised practicum in library media when such experience is verified by the employing school district administrator. To satisfy this requirement, any experience as a library media specialist in a New York State public school must be in accordance with the commissioner's regulations.

(b) Satisfaction of education requirements through individual evaluation for initial certificates in a specific career and technical subject within the field of agriculture, business and marketing, family and consumer sciences, health, a technical area, or a trade (grades 7 through 12).

(1) A candidate seeking to fulfill the education requirement for an initial certificate through individual evaluation of education requirements shall meet the requirements prescribed in paragraph (2) or (3) of this subdivision.

(2) Option A. For holders of an associate or higher degree.

(i) Degree completion. The candidate shall possess an associate or higher degree in the subject of the certificate title from a regionally or nationally accredited institution of higher education or from an institution of higher education authorized by the Regents to confer degrees and whose programs are registered by the department.

(ii) The candidate shall complete study in child abuse identification and school violence prevention and intervention, as prescribed in section 80-1.4 of this Part.

(iii) Content core. The candidate shall complete 30 semester hours in the subject area of the certificate title, which may include no more than six of the 30 semester hours in a cognate, meaning a related field as determined by the department.

(iv) Pedagogical core. The candidate shall complete pedagogical coursework as prescribed in clause (a) of this subparagraph and teaching experience as prescribed in clause (b) of this subparagraph, except as otherwise provided in this subparagraph. A candidate who holds one or more provisional certificates, permanent certificates, initial certificates, or professional certificates in a title in the classroom teaching service shall not be required to demonstrate completion of the pedagogical core requirements prescribed in this subparagraph for an additional initial certificate in a specific career and technical subject.

(a) Coursework. The candidate shall complete nine semester hours of coursework that includes study in each of the following subjects:

(1) human development and learning, including but not limited to the impact of culture, heritage, socioeconomic level and factors in the home and community that may affect a student's readiness to learn;

(2) teaching students with disabilities and special health-care needs within the general education classroom, including assistive technology; and

(3) curriculum, instruction, and assessment, including instructional technology.

(b) Teaching experience. The candidate shall satisfactorily complete 40 school days in a college-supervised student teaching experience or as an employed teacher. Such experience must be in a school at one or more of the grade levels within the range of grades covered by the certificate sought and related to the subject area of the certificate sought. For experience as an employed teacher, the candidate shall submit a statement verifying the period of employment from the employing school district administrator in the case of a public school and the appropriate school administrator in the case of a nonpublic school.

(3) Option B. For holders of a high school diploma or its equivalent but no college degree. This option shall not be available in specific family and consumer sciences, business and marketing, and technical subject titles.

(i) The candidate shall possess a high school diploma or its equivalent.

(ii) The candidates shall complete study in child abuse identification and school violence prevention and intervention, as prescribed in section 80-1.4 of this Part.

(iii) Pedagogical core. The candidate shall complete the coursework, as prescribed in clause (a) of this subparagraph, and teaching experience, as prescribed in clause (b) of this subparagraph, except as otherwise provided in this subparagraph. A candidate who holds one or more provisional certificates, permanent certificates, initial certificates, or professional certificates in a title in the classroom teaching service shall not be required to demonstrate completion of the pedagogical core requirements prescribed in this subparagraph for an additional initial certificate in a specific career and technical subject.

(a) Coursework. The candidate shall complete 12 semester hours of coursework that includes study in each of the following subjects:

(1) human development and learning, including but not limited to the impact of culture, heritage, socioeconomic level and factors in the home and community that may affect a student's readiness to learn;

(2) teaching students with disabilities and special health-care needs within the general education classroom, including assistive technology;

(3) curriculum, instruction, and assessment, including instructional technology; and

(4) English language arts or communication skills.

(b) Teaching experience. The candidate shall satisfactorily complete 40 school days in a college-supervised student teaching experience or as an employed teacher. Such experience must be in a school at one or more of the grade levels within the range of grades covered by the certificate sought and related to the subject area of the certificate sought. For experience as an employed teacher, the candidate shall submit a statement verifying the period of employment from the employing school district administrator in the case of a public school and the appropriate school administrator in the case of a nonpublic school.

(c) Satisfaction of education requirements through individual evaluation for professional certificates in a specific career and technical subject within the field of agriculture, business and marketing, family and consumer sciences, health, a technical area or a trade (grades 7 through 12).

(1) A candidate seeking to fulfill the education requirement for a professional certificate through individual evaluation of education requirements shall meet the requirements prescribed in paragraph (2) or (3) of this subdivision.

(2) Option A. For candidates who completed the Option A track for the initial certificate.

(i) Degree completion. The candidate shall possess an associate or higher degree in the subject of the certificate title from a regionally or nationally accredited institution of higher education or from an institution authorized by the Regents to confer degrees and whose programs are registered by the department.

(ii) The candidate shall complete 30 semester hours of coursework in addition to that required for the initial certificate under Option A. Such coursework shall include study in the liberal arts and sciences, career and technical education, and a pedagogical core, including each of the following areas of pedagogy:

(a) teaching literacy skills, three semester hours; and

(b) foundations of education (historical, philosophical, sociological and/or legal).

(3) Option B. For individuals who completed the Option B track for the initial certificate. This option

shall not be available in specific family and consumer science, business and marketing, and technical subject titles. The candidate shall complete 30 semester hours of coursework in addition to that required for the initial certificate under Option B. Such coursework shall include study in the liberal arts and sciences, career and technical education, and a pedagogical core, including each of the following areas of pedagogy:

- (i) teaching literacy skills, three semester hours; and
- (ii) foundations of education (historical, philosophical, sociological and/or legal).

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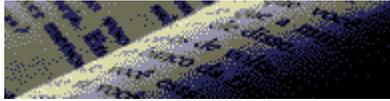
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### 8 NY ADC 80-3.6

8 NYCRR 80-3.6

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OFFICIAL COMPILATION OF CODES, RULES AND REGULATIONS OF THE STATE OF NEW YORK  
TITLE 8. EDUCATION DEPARTMENT  
CHAPTER II. REGULATIONS OF THE COMMISSIONER  
SUBCHAPTER C. TEACHERS  
PART 80. REQUIREMENTS FOR TEACHERS' CERTIFICATES AND TEACHING PRACTICE  
SUBPART 80-3. REQUIREMENTS FOR CERTIFICATES IN THE CLASSROOM TEACHING SERVICE  
APPLIED FOR ON OR AFTER FEBRUARY 2, 2004 AND IN THE EDUCATIONAL LEADERSHIP  
SERVICE APPLIED FOR ON OR AFTER SEPTEMBER 2, 2007

Current through April 30, 2011

\* Section 80-3.6.\* Professional development requirement.

(a) Definitions. As used in this section:

(1) Regularly employed by an applicable school in New York means employed 90 days or more in a professional development year by a single applicable school in New York in a position requiring certification pursuant to this Part. For the purposes of this definition, a day of employment shall include a day actually worked in whole or in part, or a day not actually worked but a day paid. In addition, the City School District of the City of New York and any of its components, including but not limited to community school districts, high school divisions, special education divisions, and the Chancellor's district, shall be considered together a single applicable school in New York.

(2) Professional development period means the five-year period commencing on July 1st after the effective date of the triggering certificate, and each subsequent five-year period thereafter.

(3) Professional development year shall mean each year of the five-year professional development period, beginning on July 1st and ending the following June 30th.

(4) Applicable school in New York means a school district or board of cooperative educational services located in New York State. For purposes of this definition, the City School District of the City of New York and any of its components shall be considered together a single school district.

(5) Triggering certificate means the earliest issued certificate which requires the holder to take professional development, pursuant to subdivision (b) of this section.

(b) Mandatory requirement.

(1) Requirements.

(i) Requirement for holders of professional certificates in the classroom teaching service. The holder of a professional certificate in the classroom teaching service shall be required to successfully complete 175 clock hours of acceptable professional development during the professional development period.

(ii) Requirement for holders of level III teaching assistant certificates. The holder of a level III teaching assistant certificate shall be required to successfully complete 75 clock hours of acceptable professional development during the professional development period.

(iii) Requirements for holders of professional certificates in the educational leadership service. The holder of a professional certificate in the educational leadership service shall be required to complete successfully 175 clock hours of acceptable professional development during the professional development period.

(iv) An individual holding more than one professional certificate in the classroom teaching service and/or educational leadership service shall be required to complete 175 clock hours of acceptable professional development during the five-year professional development period. An individual holding a level III teaching assistant certificate and one or more professional certificates in the classroom teaching service and/or educational leadership service shall be required to complete 175 clock hours of professional development during the five-year professional development period, unless the individual does not hold a professional certificate during the entire five-year professional development period, in which case the individual shall be required to complete 75 clock hours of professional development during the five-year professional development period.

(2) The professional development requirement prescribed in paragraph (1) of this subdivision shall be reduced by 10 percent for each professional development year the certificate holder is not regularly employed by an applicable school in New York.

(3) The professional development requirement prescribed in this subdivision may be completed at any time during the five-year professional development period.

(4) Notwithstanding the requirements of paragraph (1) of this subdivision, a holder of a certificate in the classroom teaching service who achieves certification from the National Board for Professional Teaching Standards shall be deemed to have met the professional development requirement, prescribed in this subdivision, for the five-year professional development period in which such national board certification is achieved.

(c) Adjustments to the requirement.

(1) An adjustment to the requirement prescribed in subdivision (b) of this section, in terms of clock hours and/or the time for completing professional development, shall be made by the commissioner, provided that the certificate holder documents good cause that prevents compliance, which shall include, but not be limited to, any of the following reasons: poor health certified by a physician; or a specific physical or mental disability certified by an appropriate health care professional or extreme hardship which, in the judgment of the department, makes it impossible for the professional certificate holder to comply with the professional development requirements in a timely manner; or for a certificate holder who is regularly employed by an applicable school in New York, inability to complete the requirement because of the failure of the applicable school in New York to adopt and implement a professional development plan. For certificate holders called to active duty in the Armed Forces, the professional development requirement may be reduced proportionately by the commissioner so that the individual is not required to complete professional development for the time of active service.

(2) A certificate holder may request from the executive director of the Office of Teaching Initiatives an adjustment to the professional development requirement at any time during the professional development period, except that the certificate holder shall be required to comply with the timeframes prescribed in the due process requirements of subdivision (h) of this section, if the request is made after an initial notification, as prescribed in such subdivision, that the department's records show that the professional development requirements have not been met.

(d) Acceptable professional development.

(1) For individuals regularly employed by an applicable school in New York in a professional development year, acceptable professional development for such year shall be professional development approved by such applicable school in New York, pursuant to its professional development plan, as prescribed in section 100.2(dd) of this Title.

(2) For individuals not regularly employed by an applicable school in New York in a professional development year, acceptable professional development for such year shall be study in the content area of any certificate subject to the professional development requirement held by the individual or in pedagogy related to such certificate:

(i) approved by an applicable school in New York, pursuant to its professional development plan, as prescribed in section 100.2(dd) of this Title; or

(ii) offered by:

(a) a regionally accredited institution of higher education or institution authorized by the Board of Regents to confer degrees; or

(b) the following entities located in New York State: a school district, a board of cooperative educational services, a teacher resource and computer training center, a leadership academy, a special education teacher resource center, a collective bargaining organization or other organization or association that represents on a regional or statewide basis the interests of individuals holding certificates issued under Part 80 of this Title, or a comparable entity located outside New York State; or

(c) for certificate holders employed by any entity offering instruction in any grades kindergarten through grade 12, including but not limited to nonpublic schools located in New York State or outside of the State, professional development provided by such employer.

(e) Measurement of professional development study. For credit-bearing university or college courses, each semester-hour of credit shall equal 15 clock hours of professional development, and each quarter-hour of credit shall equal 10 clock hours of professional development for purposes of this section.

(f) Recordkeeping requirements. In addition to the recordkeeping requirement for an applicable school in New York, as prescribed in section 100.2(dd) of this Title, the certificate holder shall maintain a record of completed professional development, which includes: the title of the program, the number of hours completed, the sponsor's name and any identifying number, attendance verification, and the date and location of the program. Such records shall be retained for at least seven years from the date of completion of the program and shall be available for review by the department in administering the requirements of this section.

(g) Reporting requirement.

(1) In addition to the reporting requirement for an applicable school in New York, as prescribed in section 100.2(dd) of this Title, for any professional development year in which the certificate holder is not regularly employed in an applicable school in New York, the certificate holder shall report to the department, in a form and timetable prescribed by the department, information concerning completed professional development.

(2) Each certificate holder required to complete the professional development requirement pursuant to this section shall report to the executive director of the Office of Teaching Initiatives his or her current mailing address. Each such certificate holder shall report to the executive director a change of his or her mailing address within 30 days of such change. Failure to provide the executive director with a valid current mailing address may result in the suspension of the validity of the teaching certificate or certificates for which professional development is required, as prescribed in subparagraph (h)(2)(ii) of this section.

(h) Due process.

(1) General requirements. For purposes of this subdivision, the act of depositing by mail notifications, orders or other papers, enclosed in a post paid properly addressed wrapper, in a post office - official depository under the exclusive care of the United States Postal Service within the State of New York in the manner prescribed in this subdivision, using the address supplied by the certificate holder or the address found by the department after a reasonable search of its records pursuant to subparagraph (2)(ii) of this subdivision, to the certificate holder or the certificate holder's attorney of record by either the department or by the professional practices subcommittee of the State Professional Standards and Practices Board, or a panel thereof, shall constitute good and proper service upon the certificate holder.

(2) Notification.

(i) For certificate holders for whom the department records do not show that the professional development requirement prescribed in this section has been met, based on reporting by applicable schools in New York and/or the certificate holder, the department shall issue an initial notification to the certificate holder by first class mail that the department's records show that the professional development requirements have not been met. Such notification shall require the certificate holder to demonstrate within 30 days of the mailing of the notification that he or she has met the professional development requirement or that an adjustment to meet the professional development requirement is warranted, pursuant to the requirements of subdivision (c) of this section.

(ii) If the initial notification, prescribed in subparagraph (i) of this paragraph, is returned to the department as undeliverable because the mailing address provided by the certificate holder to the executive director of the Office of Teaching Initiatives is not current or valid, the department shall make a reasonable search of its records for a current or valid address at which the certificate holder may be reached, which may include but is not limited to a business address. If such an address is found, the initial notification shall be sent again to the certificate holder by first class mail. If such an address is not found after a reasonable search, or if the initial notification is again returned as undeliverable, the commissioner shall execute an order suspending the validity of the certificate(s) for which professional development is required, which shall be served upon the certificate holder by certified mail, return receipt requested, at the most current mailing address provided by the certificate holder to the executive director of the Office of Teaching Initiatives.

(iii) If the certificate holder demonstrates that he or she has met the professional development requirement, the department shall notify the certificate holder of this determination, by first class mail.

(iv) If the certificate holder defaults on responding to the initial notification; or fails to demonstrate that he or she has met the requirement or that an adjustment is warranted to meet the requirement, the department shall notify the certificate holder by first class mail that the validity of his or her certificate(s) for which the professional development requirement has not been met shall be suspended for failure to meet such requirement, unless the certificate holder submits a written request for a hearing to the executive director of the Office of Teaching Initiatives within 30

days of the date of the mailing of such notification letter. Such notification shall state the basis for the determination that the professional development requirement has not been met. Where the certificate holder has requested an adjustment and it has been denied, such notification shall also state that the adjustment has been denied and the basis for such denial.

(v) If an adjustment to the requirement is granted, the department shall notify the certificate holder by first class mail of this fact and the conditions of such adjustment, if any, which may include but are not limited to, permitting additional time to meet the requirement and/or adjusting the number of clock hours.

(vi) If the certificate holder fails to demonstrate that he or she has met the professional development requirement and no written request for a hearing is submitted by the certificate holder within 30 days of the mailing date of the notification letter advising the certificate holder that the validity of his or her certificate(s) shall be suspended, as prescribed in subparagraph (iv) of this paragraph, the commissioner shall execute an order suspending the validity of the certificate(s) for which professional development has not been met, which shall be served upon the certified individual by certified mail, return receipt requested. In addition, for such certificate holders employed by applicable schools in New York, the department shall notify such school that the validity of the individual's certificate(s) has been suspended until the professional development requirements of this section are met.

(3) Hearing.

(i) If the certificate holder requests a hearing within 30 days of the mailing of the notification letter advising the certificate holder that the validity of his or her certificate shall be suspended, as prescribed in subparagraph (2)(iv) of this subdivision, a hearing shall be held before a panel of the professional practices subcommittee of the State Professional Standards and Practices Board for Teaching on the issue of whether the validity of the individual's certificate(s) shall be suspended because of not fulfilling the professional development requirement for such certificate(s). Such panel shall be selected by the professional practices subcommittee and shall consist of a minimum of three members. A majority of the members of such panel shall be teacher members of such subcommittee.

(ii) The executive director of the Office of Teaching Initiatives shall schedule the hearing, which shall take place within 30 days of receipt of such request. At least 15 days before the hearing, the executive director of the Office of Teaching Initiatives shall notify the certificate holder by first class mail of the time and place of said hearing.

(iii) The panel of the professional practices subcommittee of the State Professional Standards and Practices Board for Teaching shall select a hearing officer from its membership who shall conduct the hearing. The hearing officer may issue subpoenas on request of a party.

(iv) The certificate holder may be represented at the hearing by counsel and may produce witnesses and affidavits of proof. A record of the hearing testimony shall be maintained, but no stenographic transcript shall be required and a tape recording shall be deemed a satisfactory record.

(v) The certificate holder shall submit evidence documenting that he or she has met the professional development requirement prescribed in this section.

(vi) No later than 15 days after the conclusion of the hearing, the panel of the professional practices subcommittee of the State Professional Standards and Practices Board for Teaching shall send by first class mail to the executive director of the Office of Teaching Initiatives and the certificate holder, a report of its findings and recommendations, together with a copy of the record of the hearing testimony. Such panel shall either recommend that the validity of the certificate holder's certificate(s) shall be continued because the certificate holder has met the professional development requirement; or that the validity of the certificate holder's certificate(s) shall be continued because the certificate holder has met or will meet an adjusted requirement, which may include but is not limited to, permitting additional time to meet the requirement and/or adjusting the number of clock hours; or that the validity of a certificate holder's certificate(s) shall be suspended because the certificate holder has not met the professional development requirement. The findings and recommendations of such panel shall be based solely upon the record and shall set forth the factual basis therefor.

(4) If no appeal is commenced by the certificate holder or the executive director of the Office of Teaching Initiatives within 30 days of the date of the mailing of the notification to the certificate holder of the findings and recommendations of the panel of the professional standards subcommittee of the State Professional Standards and Practices Board for Teaching, as prescribed in paragraph (5) of this subdivision, the commissioner shall adopt the recommendations and findings of such panel. In the case of a suspension of the validity of a certificate(s), the commissioner shall issue an order to that effect, which shall be served upon the certificate holder by certified mail, return receipt requested, and for certificate holders employed by an applicable school in New York, the department shall notify such school that the validity of the individual's certificate(s) has been suspended until the

professional development requirements of this section are met.

(5) Appeal.

(i) Within 30 days of the date of the mailing of the notification to the certificate holder of the findings and recommendations of the panel of the professional standards subcommittee of the State Professional Standards and Practices Board for Teaching, the certificate holder may commence an appeal to the commissioner pursuant to clause (a) of this subparagraph or the executive director of the Office of Teaching Initiatives may commence an appeal to the commissioner pursuant to clause (b) of this subparagraph. Upon appeal by the certificate holder or the executive director of the Office of Teaching Initiatives shall transmit to the commissioner a copy of the complete record of the hearing before the panel of the professional practices subcommittee of the State Professional Standards and Practices Board for Teaching.

(a) Appeal by certificate holder. The certificate holder may commence an appeal of the findings and recommendations of the panel of the professional practices subcommittee of the State Professional Standards and Practices Board for Teaching by filing the original appeal papers with the commissioner, with proof of service by first class mail upon the executive director of the Office of Teaching Initiatives. The executive director of the Office of Teaching Initiatives may file a written response with the commissioner within 30 days of the mailing of such appeal papers, with proof of service by first class mail on the certificate holder or the attorney of record of such certified individual.

(b) Appeal by the executive director of the Office of Teaching Initiatives. The executive director of the Office of Teaching Initiatives may commence an appeal of the findings and recommendations of the panel of the professional practices subcommittee of the State Professional Standards and Practices Board for Teaching to the commissioner by filing the original appeal papers with the commissioner, with proof of service by first class mail upon the certificate holder. The certificate holder may file a written response with the commissioner within 30 days of the mailing of such appeal papers, with proof of service by first class mail on the executive director of the Office of Teaching Initiatives.

(c) In the event that both the certificate holder and the executive director of the Office of Teaching Initiatives commence an appeal to the commissioner within the time period prescribed in this subparagraph, such appeals shall be automatically consolidated and each party shall be permitted to file a written response with the commissioner within 30 days of the mailing of the other party's appeal papers, with proof of service by first class mail upon the other party.

(ii) The commissioner shall review any appeal papers, or written responses filed, and the record of the hearing testimony and all evidence presented in the proceeding before the panel of the professional practices subcommittee of the State Professional Standards and Practices Board for Teaching, and within 30 days of receiving such record shall determine the matter. Based upon the record, the commissioner may adopt, reverse or modify the findings and recommendations of the panel of the professional practices subcommittee of the State Professional Standards and Practices Board for Teaching. If the commissioner determines to suspend the validity of a certificate(s), the commissioner shall execute an order to that effect, which shall be served upon the certificate holder by certified mail, return receipt requested, and for certified individuals employed by an applicable school in New York, the department shall notify such school that the validity of the individual's certificate(s) has been suspended until the professional development requirements of this section are met.

(i) Restoration of validity of certificate(s).

(1) To restore the validity of a certificate(s) whose validity has been suspended for failure to satisfy the professional development requirement set forth in this section, the candidate shall be required to demonstrate that he or she has:

(i) met the deficiency which caused the suspension in validity applicable to the five-year professional development period in which the deficiency occurred; and

(ii) completed at least one and one-half clock hours of additional acceptable professional development for each month beginning with the month succeeding the five-year professional development period in which the deficiency occurred and ending in the month prior to the date of application for the restoration of the certificate(s), up to a maximum of 75 clock hours. The professional development shall be completed during such computation period. In the case of a candidate required to complete 75 clock hours of professional development, 45 of such clock hours shall be completed within one year prior to the candidate's applying to the department for the restoration of the validity of the certificate(s).

(2) The certificate holder for whom the validity of a certificate(s) has been restored shall be required to complete one and one-half clock hours of acceptable professional development for each month beginning with the month of the date of application for the restoration of the validity of the certificate (s), and ending with the commencement of a new five-year professional development period, which

shall begin on July 1st succeeding the date of application. With the commencement of the new professional development period, the professional certificate holder shall be required to complete the regular professional development requirement, as prescribed in this section.

8 NY ADC 80-3.6

8 NY ADC 80-3.6

2008 WL 75115948

8 NY ADC 80-3.6

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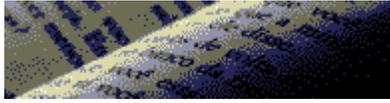
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### 8 NY ADC 80-3.5

8 NYCRR 80-3.5

8 N.Y. Comp. Codes R. & Regs. 80-3.5

OFFICIAL COMPILATION OF CODES, RULES AND REGULATIONS OF THE STATE OF NEW YORK  
TITLE 8. EDUCATION DEPARTMENT  
CHAPTER II. REGULATIONS OF THE COMMISSIONER  
SUBCHAPTER C. TEACHERS  
PART 80. REQUIREMENTS FOR TEACHERS' CERTIFICATES AND TEACHING PRACTICE  
SUBPART 80-3. REQUIREMENTS FOR CERTIFICATES IN THE CLASSROOM TEACHING SERVICE  
APPLIED FOR ON OR AFTER FEBRUARY 2, 2004 AND IN THE EDUCATIONAL LEADERSHIP  
SERVICE APPLIED FOR ON OR AFTER SEPTEMBER 2, 2007

Current through April 30, 2011

\* Section 80-3.5.\* Requirements for the transitional A certificate in a specific career and technical subject within the field of agriculture, health, or a trade (grades 7 through 12).

(a) General requirements.

(1) Time validity. The transitional A certificate shall be valid for three years from its effective date.

(2) Limitations. The transitional A certificate shall authorize a candidate to teach only in a school district for which a commitment for employment has been made.

(3) The transitional A certificate shall only be available in a specific career and technical subject, but shall not be available in a specific career and technical subject within the field of family and consumer sciences, business and marketing, or a technical area.

(b) The candidate shall meet the requirements for the transitional A certificate by successfully completing the requirements in paragraph (1) or (2) of this subdivision.

(1) Option A. The requirements of this paragraph are applicable to candidates who will seek an initial certificate and who possess an associate degree or its equivalent in the career and technical field in which a certificate is sought. The candidate shall meet the requirements in each of the following subparagraphs:

(i) Education. The candidate shall complete at least two clock hours of course work or training regarding the identification and reporting suspected child abuse or maltreatment, in accordance with requirements of section 3004 of the Education Law. In addition, the candidate who applies for the certificate on or after February 2, 2001, shall complete at least two clock hours of coursework or training in school violence prevention and intervention, as required by section 3004 of the Education Law, which is provided by a provider approved or deemed approved by the department pursuant to Subpart 57-2 of this Title.

(ii) Examination. The candidate shall submit evidence of having achieved a satisfactory level of performance on the New York State Teacher Certification Examination content specialty test(s) in the area of the certificate.

(iii) Experience. The candidate shall have at least two years of documented and satisfactory work experience in the career and technical education subject for which a certificate is sought.

(iv) Employment and support commitment. The candidate shall submit evidence of having a commitment for three years of employment as a teacher in grades 5 through 12 in a public or nonpublic school or BOCES, which shall include a mentored experience for the first year that will consist of daily supervision by an experienced teacher during the first 20 days of teaching, except

that such mentoring shall not be required if the candidate has two years of satisfactory employment as a teacher of students in grades 5 through 12 in a public or nonpublic school or BOCES.

(2) Option B. The requirements of this paragraph are applicable to candidates who will seek an initial certificate and who possess a high school diploma or its equivalent but who do not possess an associate degree or its equivalent in the career and technical field in which a certificate is sought. The candidate shall meet the requirements in each of the following subparagraphs:

(i) Education. The candidate shall complete at least two clock hours of course work or training regarding the identification and reporting suspected child abuse or maltreatment, in accordance with requirements of section 3004 of the Education Law. In addition, the candidate who applies for the certificate on or after February 2, 2001, shall complete at least two clock hours of coursework or training in school violence prevention and intervention, as required by section 3004 of the Education Law, which is provided by a provider approved or deemed approved by the department pursuant to Subpart 57-2 of this Title.

(ii) Examination. The candidate shall submit evidence of having achieved a satisfactory level of performance on the New York State Teacher Certification Examination content specialty test(s) in the area of the certificate and a test of communication and quantitative skills.

(iii) Experience. The candidate shall have at least four years of documented and satisfactory work experience in the career and technical education subject for which a certificate is sought.

(iv) Employment and support commitment. The candidate shall submit evidence of having a commitment for three years of employment as a teacher in grades 5 through 12 in a public or nonpublic school or BOCES, which shall include a mentored experience for the first year that will consist of daily supervision by an experienced teacher during the first 20 days of teaching, except that such mentoring shall not be required if the candidate has two years of satisfactory employment as a teacher of students in grades 5 through 12 in a public or nonpublic school or BOCES.

8 NY ADC 80-3.5

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8 NY ADC 80-3.5

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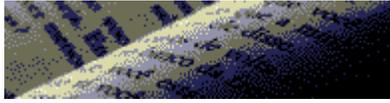
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## 8 NY ADC 80-3.4

8 NYCRR 80-3.4

8 N.Y. Comp. Codes R. & Regs. 80-3.4

OFFICIAL COMPILATION OF CODES, RULES AND REGULATIONS OF THE STATE OF NEW YORK  
TITLE 8. EDUCATION DEPARTMENT  
CHAPTER II. REGULATIONS OF THE COMMISSIONER  
SUBCHAPTER C. TEACHERS  
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SUBPART 80-3. REQUIREMENTS FOR CERTIFICATES IN THE CLASSROOM TEACHING SERVICE  
APPLIED FOR ON OR AFTER FEBRUARY 2, 2004 AND IN THE EDUCATIONAL LEADERSHIP  
SERVICE APPLIED FOR ON OR AFTER SEPTEMBER 2, 2007

Current through April 30, 2011

\* Section 80-3.4.\* Requirements for the professional certificate in the classroom teaching service.

(a) General requirements.

(1) Validity of certificate. The professional certificate in the classroom teaching service shall be continuously valid, provided that the professional development requirement prescribed in section 80-3.6 of this Subpart is met by the professional certificate holder. The professional certificate holder shall be required to meet such professional development requirement to maintain the continued validity of the professional certificate.

(2) The candidate shall meet the requirements for the initial certificate in the classroom teaching service for the certificate title sought or the requirements for the transitional C certificate for career changers and others holding a graduate degree or professional degree, as prescribed in section 80-5.14 of this Part, for the certificate title sought.

(b) Requirements for professional certificates in all titles in classroom teaching service, except in a specific career and technical subject within the field of agriculture, business and marketing, family and consumer sciences, health, a technical area, or a trade (grades 7 through 12). The candidate shall meet the requirements in each of the following paragraphs:

(1) Education. The candidate shall meet the education requirement by successfully completing:

(i) a program registered pursuant to section 52.21 of this Title or its equivalent;

(ii) a master's or higher degree program in the content core of the initial certificate or in a related content area; or

(iii) a master's or higher degree program in any field, provided that the candidate has completed at least 12 semester hours of graduate study in the content core of the initial certificate or in a related content area.

(2) Teaching experience. The candidate shall successfully complete three school years of teaching experience, or its equivalent. The candidate who completes this requirement in total or part through teaching in New York public schools shall be required to participate in a mentored program in the first year of employment, as prescribed in Part 100 of this Title, unless the candidate has successfully completed two years of teaching experience prior to such teaching in the public schools.

(3) Examination.

(i) Candidates who hold a transitional C certificate for career changers and others holding a graduate academic or graduate professional degree, pursuant to the requirements of section 80-5.14 this Part, shall submit evidence of having achieved a satisfactory level of performance on the

New York State Teacher Certification Examination written assessment of teaching skills.

(ii) Candidates who seek a professional certificate in Speech and Language Disabilities (all grades) shall submit evidence of having achieved a satisfactory level of performance on the New York State Teacher Certification Examination content specialty test in the area of the certificate.

(c) Requirements for professional certificates in a specific career and technical subject within the field of agriculture, business and marketing, family and consumer sciences, health, a technical area, or a trade (grades 7 through 12). The candidate shall meet the requirements for the professional certificate by successfully completing the requirements in paragraph (1) or (2) of this subdivision.

(1) Option A. The requirements of this paragraph are applicable to candidates who seek a professional certificate and who hold an associate degree or its equivalent. The candidate shall meet the requirements for the professional certificate in each of the following subparagraphs:

(i) Education. The candidate shall satisfactorily complete a program registered pursuant to section 52.21(b)(3)(xiii) of this Title as leading to the professional certificate under option A, or its equivalent.

(ii) Teaching experience. The candidate shall successfully complete three school years of teaching experience, or its equivalent. The candidate who completes this requirement in total or part through teaching in New York public schools shall be required to participate in a mentored program in the first year of employment, as prescribed in Part 100 of this Title, unless the candidate has successfully completed two years of teaching experience prior to such teaching in the public schools.

(iii) Examination. The candidate shall submit evidence of having achieved a satisfactory level of performance on the New York State Teacher Certification Examination liberal arts and sciences test.

(2) Option B. The requirements of this paragraph are applicable to candidates who seek a professional certificate and do not possess an associate degree or its equivalent. This option shall not be available in specific family and consumer science, business and marketing, and technical subject titles. The candidate shall meet the requirements in each of the following subparagraphs:

(i) Education. The candidate shall satisfactorily complete a program registered pursuant to section 52.21(b)(3)(xiii) of this Title as leading to the professional certificate under Option B, or its equivalent.

(ii) Teaching experience. The candidate shall successfully complete three school years of teaching experience, or its equivalent. The candidate who completes this requirement in total or part through teaching in New York public schools shall be required to participate in a mentored program in the first year of employment, as prescribed in Part 100 of this Title, unless the candidate has successfully completed two years of teaching experience prior to such teaching in the public schools.

(iii) Examination. The candidate shall submit evidence of having achieved a satisfactory level of performance on the New York State Teacher Certification Examination liberal arts and sciences test.

8 NY ADC 80-3.4

8 NY ADC 80-3.4

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8 NY ADC 80-3.4

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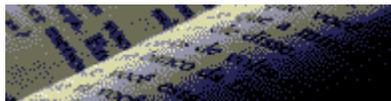
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## 8 NY ADC 80-3.3

8 NYCRR 80-3.3

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OFFICIAL COMPILATION OF CODES, RULES AND REGULATIONS OF THE STATE OF NEW YORK  
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SERVICE APPLIED FOR ON OR AFTER SEPTEMBER 2, 2007

Current through April 30, 2011

\* Section 80-3.3.\* Requirements for the initial certificate in the classroom teaching service.

(a) General requirements.

(1) Duration. The initial certificate in the classroom teaching service shall be valid for five years from its effective date.

(2) A candidate with a baccalaureate or higher degree who holds a certificate issued by the National Board for Professional Teaching Standards in a title which the department has determined to be equivalent to the title of the initial certificate in the classroom teaching service sought shall be deemed to have met the requirements for such initial certificate prescribed in subdivision (b) or (c) of this section.

(3) Satisfaction of education requirements.

(i) A candidate for the initial certificate in a title in the classroom teaching service may meet the education requirements for such certificate through completion of a program registered pursuant to section 52.21 of this Title which leads to the certificate sought or, for candidates specified in subparagraph (iii) of this paragraph, through equivalent study as determined by individual evaluation in accordance with the requirements of section 80-3.7 of this Subpart.

(ii) A candidate for the professional certificate in a specific career and technical subject within the field of agriculture, business and marketing, family and consumer sciences, health, a technical area, or a trade (grades 7 through 12) may meet the education requirements for such certificate through completion of a program registered pursuant to section 52.21 of this Title which leads to the certificate sought or, for candidates specified in subparagraph (iii) of this paragraph, through equivalent study as determined by individual evaluation in accordance with the requirements of section 80-3.7 of this Subpart.

(iii) The option to complete the education requirements for the certificates specified in subparagraphs (i) and (ii) of this paragraph through equivalent study, as determined by individual evaluation in accordance with the requirements of section 80-3.7 of this Subpart will continue to be available for individuals who hold an initial, professional, provisional or permanent certificate in the classroom teaching service. For candidates who do not already hold an initial, professional, provisional or permanent certificate in the classroom teaching service, this option will only be available to candidates who apply for a certificate in childhood education by February 1, 2007 or for any other certificate in the classroom teaching service by February 1, 2009, and who upon application qualify for such certificate.

(4) A candidate seeking certification to teach a specific career and technical subject requiring Federal or State licensure and/or registration to legally perform that service shall hold such valid Federal or State licensure and/or registration. A candidate seeking certification to teach practical nursing shall hold a valid license and registration in New York State as a registered professional nurse.

(b) Requirements for initial certificates in all titles in classroom teaching service, except in a specific career and technical subject within the field of agriculture, business and marketing, family and consumer sciences, health, a technical area or a trade (grades 7 through 12). The candidate shall meet the requirements in each of the following paragraphs:

(1) Education. The candidate shall meet the education requirement by meeting the requirements in one of the following subparagraphs:

(i) The candidate shall hold a baccalaureate degree from a regionally accredited institution of higher education or a higher education institution that the commissioner deems substantially equivalent or from an institution authorized by the Regents to confer degrees and whose programs are registered by the department, and shall satisfactorily complete a program registered pursuant to section 52.21 of this Title, which leads to the certificate sought, or its equivalent.

(ii) Interstate agreement on qualifications of educational personnel. The candidate may meet the education requirement by successfully completing a program of preparation for a teacher's certificate in the certificate title or its equivalent at an institution of higher education approved pursuant to section 3030, the interstate agreement on the qualifications of educational personnel.

(2) Examination. The candidate shall meet the examination requirement by meeting the requirements in one of the following subparagraphs:

(i)

(i)(a) Except as otherwise provided in this subdivision, the candidate shall submit evidence of having achieved a satisfactory level of performance on the New York State Teacher Certification Examination liberal arts and sciences test, written assessment of teaching skills, and content specialty test(s) in the area of the certificate, except that a candidate seeking an initial certificate in the title of Speech and Language Disabilities (all grades) shall not be required to achieve a satisfactory level of performance on the content specialty test.

(b) Examination requirement for candidates with a graduate degree in science, technology, engineering or mathematics and two years of post-secondary teaching experience in the area of the certificate sought. Any candidate seeking an initial certificate in earth science, biology, chemistry, physics, mathematics or in a closely related field as determined by the department in (grades 5-9) or (grades 7-12) and who is seeking an initial certificate through individual evaluation under section 80-3.7(a)(3)(ii)(c) of this Subpart shall not be required to achieve a satisfactory level of performance on the written assessment of teaching skills examination or the content specialty test.

(ii) Examination requirement for an additional certificate. A candidate who has one or more provisional certificates, permanent certificates, initial certificates, or professional certificates in a title in the classroom teaching service other than a title in a specific career and technical subject (grades 7 through 12), may meet the examination requirements for an initial certificate, by having achieved a satisfactory level of performance on the New York State Teacher Certification Examination content specialty test(s) in the area of the certificate for which application is made, if required for that initial certificate pursuant to subparagraph (i) of this paragraph.

(c) Requirements for initial certificates in a specific career and technical subject within the field of agriculture, business and marketing, family and consumer sciences, health, a technical area, or a trade (grades 7 through 12). The candidate shall meet the requirements for the initial certificate by successfully completing the requirements in paragraph (1) or (2) of this subdivision.

(1) Option A. The requirements of this paragraph are applicable to candidates who seek an initial certificate through completion of an associate degree program or its equivalent. The candidate shall meet the requirements in each of the following subparagraphs:

(i) Education. The candidate shall meet the education requirement by meeting the requirements in one of the following clauses:

(a) The candidate shall satisfactorily complete an associate degree program registered pursuant to section 52.21(b)(3)(xiii) of this Title as leading to the initial certificate under option A, or its equivalent.

(b) Interstate agreement on qualifications of educational personnel. The candidate may meet the education requirement by successfully completing a program of preparation for a teacher's certificate in the certificate title or its equivalent at an institution of higher education approved pursuant to section 3030, the interstate agreement on the qualifications of educational personnel.

(ii) Examination. The candidate shall meet the examination requirement by meeting the requirements in one of the following clauses:

(a) The candidate shall submit evidence of having achieved a satisfactory level of performance

on the New York State Teacher Certification Examination written assessment of teaching skills and content specialty test(s) in the area of the certificate.

(b) Examination requirement for an additional certificate. A candidate who has one or more provisional certificates, permanent certificates, initial certificates, or professional certificates in a title in the classroom teaching service may meet the examination requirements for an initial certificate for a certificate title prescribed under this option, by having achieved a satisfactory level of performance on the New York State Teacher Certification Examination content specialty test(s) in the area of the certificate for which application is made, if required for the initial certificate pursuant to clause (a) of this subparagraph.

(iii) Experience. The candidate shall have at least two years of documented and satisfactory work experience in the career and technical education subject for which a certificate is sought.

(2) Option B. The requirements of this paragraph are applicable to candidates who seek an initial certificate through completion of a program of coursework that does not lead to an associate or higher degree. This option shall not be available in specific family and consumer science, business and marketing and technical subject titles. The candidate shall meet the requirements in each of the following subparagraphs:

(i) Education. To meet the education requirement, the candidate shall meet the requirements in one of the following clauses:

(a) The candidate shall satisfactorily complete a program registered pursuant to section 52.21 (b)(3)(xiii) of this Title as leading to the initial certificate under option B, or its equivalent.

(b) Interstate agreement on qualifications of educational personnel. The candidate may meet the education requirement by successfully completing a program of preparation for a teacher's certificate in the certificate title or its equivalent at an institution of higher education approved pursuant to Education Law section 3030, the interstate agreement on the qualifications of educational personnel.

(ii) Examination. The candidate shall meet the examination requirement by meeting the requirements in one of the following clauses:

(a) The candidate shall submit evidence of having achieved a satisfactory level of performance on the New York State Teacher Certification Examination communication and quantitative skills test, written assessment of teaching skills, and content specialty test(s) in the area of the certificate.

(b) Examination requirement for an additional certificate. A candidate who has one or more provisional certificates, permanent certificates, initial certificates, or professional certificates in a title in the classroom teaching service may meet the examination requirements for an initial certificate for a certificate title prescribed under this option, by having achieved a satisfactory level of performance on the New York State Teacher Certification Examination content specialty test(s) in the area of the certificate for which application is made, if required for the initial certificate pursuant to clause (a) of this subparagraph.

(iii) Experience. The candidate shall have at least four years of documented and satisfactory work experience in the career and technical education subject for which a certificate is sought.

8 NY ADC 80-3.3  
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8 NY ADC 80-3.3

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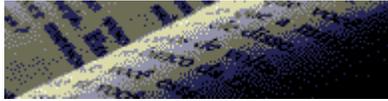
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## 8 NY ADC 80-3.2

8 NYCRR 80-3.2

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OFFICIAL COMPILATION OF CODES, RULES AND REGULATIONS OF THE STATE OF NEW YORK  
TITLE 8. EDUCATION DEPARTMENT  
CHAPTER II. REGULATIONS OF THE COMMISSIONER  
SUBCHAPTER C. TEACHERS  
PART 80. REQUIREMENTS FOR TEACHERS' CERTIFICATES AND TEACHING PRACTICE  
SUBPART 80-3. REQUIREMENTS FOR CERTIFICATES IN THE CLASSROOM TEACHING SERVICE  
APPLIED FOR ON OR AFTER FEBRUARY 2, 2004 AND IN THE EDUCATIONAL LEADERSHIP  
SERVICE APPLIED FOR ON OR AFTER SEPTEMBER 2, 2007

Current through April 30, 2011

\* Section 80-3.2.\* General requirements.

(a) The requirements for the professional certificate shall be those in effect at the time the initial certificate for the certificate title sought is issued, or at the time the transitional certificate, as prescribed in section 80-3.5(a) of this Subpart, for the certificate title sought is issued.

(b) The requirements set forth in Subpart 80-1 of this Part shall be applicable, unless the subject matter or terms of such requirements prescribe otherwise.

(c) The requirements for extensions or annotations of certificates in the classroom teaching service set forth in Subpart 80-4 of this Part shall be applicable.

(d) Forms of certificates.

(1) Candidates for whom the requirements of this Subpart are applicable, pursuant to the conditions prescribed in section 80-3.1(a) of this Subpart, shall be issued the following forms of certificates: initial certificate, professional certificate, and transitional certificate.

(2) The certificate forms for pupil personnel service shall be the forms prescribed in Subpart 80-2 of this Part.

(3) The certificate, license or credential forms for supplemental school personnel, teaching in nonregistered evening schools, regional credential, and internship certificate shall be those prescribed in Subpart 80-5 of this Part.

(e) Certificate titles.

(1) Certificate titles in the classroom teaching service. Candidates for whom the requirements of this Subpart are applicable, pursuant to the conditions prescribed in section 80-3.1(a) of this Subpart, shall be issued the following certificate titles in the classroom teaching service:

- (i) Early Childhood Education (birth-grade 2);
- (ii) Childhood Education (grades 1-6);
- (iii) Generalist in Middle Childhood Education (grades 5-9);
- (iv) English Language Arts (grades 5-9);
- (v) Language other than English (specified) (grades 5-9);
- (vi) Mathematics (grades 5-9);
- (vii) Biology (grades 5-9);
- (viii) Chemistry (grades 5-9);
- (ix) Earth Science (grades 5-9);
- (x) Physics (grades 5-9);

- (xi) Social Studies (grades 5-9);
- (xii) English Language Arts (grades 7-12);
- (xiii) Language other than English (specified) (grades 7-12);
- (xiv) Mathematics (grades 7-12);
- (xv) Biology (grades 7-12);
- (xvi) Chemistry (grades 7-12);
- (xvii) Earth Science (grades 7-12);
- (xviii) Physics (grades 7-12);
- (xix) Social Studies (grades 7-12);
- (xx) Dance (all grades);
- (xxi) Health Education (all grades);
- (xxii) Music (all grades);
- (xxiii) Physical Education (all grades);
- (xxiv) Theater (all grades);
- (xxv) Visual Arts (all grades);
- (xxvi) Students with Disabilities (birth-grade 2);
- (xxvii) Students with Disabilities (grades 1-6);
- (xxviii) Students with Disabilities (grades 5-9);
- (xxix) Students with Disabilities (grades 7-12);
- (xxx) Deaf and Hard of Hearing (all grades);
- (xxxi) Blind and Visually Impaired (all grades);
- (xxxii) Speech and Language Disabilities (all grades);
- (xxxiii) English to Speakers of other Languages (all grades);
- (xxxiv) Literacy (birth-grade 6);
- (xxxv) Literacy (grades 5-12);
- (xxxvi) Library Media Specialist (all grades);
- (xxxvii) Educational Technology Specialist (all grades);
- (xxxviii) Agriculture (all grades);
- (xxxix) Family and Consumer Sciences (all grades);
- (xl) Business and Marketing (all grades);
- (xli) Technology Education (all grades);
- (xlii) Specific agricultural subject titles (specified) (grades 7-12);
- (xliii) Specific family and consumer science titles (specified) (grades 7-12);
- (xliv) Specific technical subject titles (specified) (grades 7-12);
- (xlv) Specific trade subject titles (specified) (grades 7-12);
- (xlvi) Specific health occupations subject titles (specified) (grades 7-12); and
- (xlvii) Specific business and marketing subject titles (specified) (grades 7- 12).

(2) The certificate titles issued for pupil personnel service shall be the titles prescribed in Subpart 80-2 of this Part.

(3) The certificate, license or credential titles for supplemental school personnel, teachers of adult, community and continuing education, regional credential, and internship certificate shall be those prescribed in Subpart 80- 5 of this Part.

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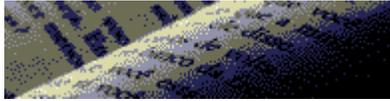
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## 8 NY ADC 80-3.1

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\* Section 80-3.1.\* Application of this Subpart and definitions.

(a) Application of this Subpart.

(1) Candidates who apply on or after February 2, 2004 for certificates valid for classroom teaching service, and on or after September 2, 2007 for certificates valid for the educational leadership service, shall be subject to the requirements of this Subpart, unless otherwise specifically prescribed in this Part, and except as prescribed in paragraph (2) of this subdivision.

(2)(i) Candidates who apply for permanent certificates in the classroom teaching service shall be subject to the requirements of Subpart 80-2 of this Part, provided that they have been issued a provisional certificate in the title for which the permanent certificate is sought and have met all requirements for the permanent certificate on or before February 1, 2004 or while under a valid provisional certificate that was in effect after that date.

(ii) Candidates who apply for the permanent certificate in the title school administrator and supervisor shall be subject to the requirements of Subpart 80-2 of this Part, provided that they have been issued a provisional certificate in this title and either have met all requirements for the permanent certificate on or before September 1, 2007 or while under a valid provisional certificate that was in effect after that date.

(3) Candidates who apply for certificates valid for pupil personnel service shall be subject to the requirements of Subpart 80-2 of this Part.

(b) Definitions. The definitions prescribed in section 80-1.1 of this Part shall be applicable, unless otherwise prescribed in section 80-1.1 of this Part.

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