



# NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION NEWSLETTER

DECEMBER 2017

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education. To subscribe to our monthly newsletter, please sign up on the [OHE newsletter subscription webpage](#).

## EDTPA UPDATES

- The new edTPA passing scores for candidates who receive their edTPA score after January 1, 2018 are available on the [OTI website](#). Candidates who submit their edTPA on December 8, 2017 or later will [receive their score after January 1, 2018](#) when the new passing scores apply.
- The existing [edTPA safety net](#) (ATS-W) will remain available until June 30, 2018. Beginning on July 1, 2018, the ATS-W will no longer be available and candidates will no longer be able to register for or take that exam.
- The edTPA Multiple Measures Review Process will be available in the spring to candidates who receive their scores after January 1, 2018 and do not pass the edTPA, but score within two points of the edTPA passing score and [satisfy additional criteria](#).

## BOARD OF REGENTS DECEMBER ITEMS

Following the 45-day public comment period, it is anticipated that the following three proposed amendments will be adopted as permanent rules at the March 2018 meeting.

**New Computer Science Certificate.** There is a growing movement at the state and national levels for students to learn about computer science in schools. Several national computer science-related organizations collaborated with states, school districts, technology companies, and other organizations in the development of a [K-12 Computer Science Framework \(2016\)](#) that describes the computer science concepts and practices in which students should engage through elementary, middle, and high school. The [proposed regulation amendment](#) creates a computer science certificate for all grades (P-12) and program registration requirements for computer science education programs. The computer science certificate and program requirements include coursework in the concepts described by the K-12 Computer Science Framework (2016).

**New Students with Disabilities Generalist Grade Level Extensions.** There has been a continuous shortage of special education teachers in New York State. The [proposed regulation amendments](#) create four different grade level extensions for Students with Disabilities Generalist certificates, expanding the pool of special education teachers at many grade levels. The extensions permit teachers who hold a Students with Disabilities Generalist certificate to teach two grade levels above and/or below the grade levels of their certificate if they meet a teaching experience requirement and complete either 45 hours of Continuing Teacher and Leader Education (CTLE) or 3 semester hours of pedagogical coursework focused on the grade levels of the extension.

**Alternative Teacher Preparation Program Flexibility.** The Transitional B certificate enables individuals to be employed as a teacher while completing an alternative teacher preparation (ATP) program. Currently, Transitional B certificate holders must be employed full-time by the school or school district. However, some institutions of higher education have expressed an interest in creating ATP programs where the candidates are initially employed part-time, enabling them to gradually assume responsibility of their mentoring teacher's classroom. The [proposed regulation amendment](#) allows candidates to be initially employed part-time and ultimately teach full-time for at least one school year under the guidance of a mentor, providing flexibility in ATP program models.

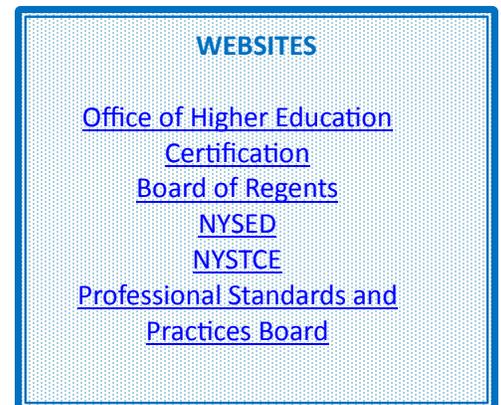
**Adoption of the 2015 Professional Standards for Educational Leaders.** The Board of Regents adopted the 2015 Professional Standards for Educational Leaders (PSELs) with some New York State modifications. Currently, the professional practice and evaluation of in-service principals as well as program registration standards for school building leader programs are aligned to the 2008 Interstate School Leaders Licensure Consortium (ISLLC) Standards. The [approved regulation amendments](#) require all school building leader programs that are registered or seek registration on or after December 1, 2020 be aligned to the PSELs (with New York State modifications) and any evaluation of principals conducted on or after December 1, 2022 shall be aligned to the PSELs (with New York State modifications). The regulation amendment becomes effective December 27, 2017.

**Accreditation through an Alternative Professional Organization.** In 2013, two national accreditors of educator preparation providers (NCATE and TEAC) consolidated to form the Council for the Accreditation of Educator Preparation (CAEP). CAEP is recognized by the Council for Higher Education Accreditation (CHEA). Many NYS educator preparation providers have expressed a desire to have more than one accreditor as in the past. The Department shared with the Board of Regents Higher Education Subcommittee that there is an organization in the process of seeking CHEA approval to become a recognized accreditor of educator preparation providers. The Subcommittee [approved of the Department returning to the January 2018 Board meeting](#) with a proposed regulation amendment that allows NYS educator preparation providers that work with an alternative organization seeking CHEA or USDE approval to be “continuously accredited” for program registration purposes.

## OFFICE OF HIGHER EDUCATION COMMITTEES

**Clinical Practice Work Group.** The Clinical Practice Work Group is examining the [regulations related to field experiences and student teaching](#) in teacher preparation programs. The work group is currently developing recommendations and will collect feedback on the draft recommendations from stakeholders in early 2018. [The work group webpage](#) shows the charge, meeting dates, agendas, minutes, and membership.

**DASA (Dignity for All Students Act) Task Force.** The DASA Task Force has been reconvened to examine the length and content of the [DASA training](#) for candidates. There has been some discussion of requiring educator preparation programs to offer a three-credit multicultural education course to ensure that future educators are prepared to work with a diverse student body. The next task force meeting is scheduled in February 2018. [The task force webpage](#) shows the charge, meeting dates, agendas, minutes, and membership.



## NEW YORK STATE TEACHER CERTIFICATION EXAMINATIONS (NYSTCE) TEST DEVELOPMENT ACTIVITIES

**Recruitment for the Multi-Subject: Secondary Teachers (Grade 7-12) Mathematics Content Specialty Test (CST) Item Review Committees.** The Department is seeking qualified professionals to serve as committee members for the Item Review Committee scheduled to convene in April 2018. Certified P-12 educators, including those with experience with Students with Disabilities populations, and higher education professionals, as well as educator preparation faculty who are preparing these teachers, are encouraged to apply by visiting the [Teacher Participation Opportunities webpage](#) and completing the [online application](#). Please submit your nominations and applications now. If you are not available for this work, we ask that you nominate one or two educators who are knowledgeable in the field. Once you have nominated them, please ask your nominees to go to the same link to complete the application.

**Continued Recruitment for the Content Specialty Tests (CSTs) in the Arts.** The Department is seeking qualified professionals to serve as committee members for ongoing CST development activities in the four arts certification fields of Dance, Music, Theatre, and Visual Arts. The Framework Committee Review Conference is scheduled to convene in March 2018. Certified P-12 educators, and higher education professionals, including both higher education arts professionals and educator preparation faculty, who have content expertise in one or more of the four arts are encouraged to apply by visiting

the [Teacher Participation Opportunities webpage](#) and completing the [online application](#). Please submit your nominations and applications now. If you are not available for this work, we ask that you nominate one or two educators who are knowledgeable in the field. Once you have nominated them, please ask your nominees to go to the same link to complete the application.

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