



NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

AUGUST 2020

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

NEW U.S. DEPARTMENT OF EDUCATION GRANT PROGRAM IN RESPONSE TO THE COVID-19 CRISIS

The U.S. Department of Education (USDOE) launched the [Institutional Resilience and Expanded Postsecondary Opportunity \(IREPO\) grant program](#) “to help institutions of higher education emerge from the Coronavirus pandemic more resilient and expand educational opportunities for students. The grants can be utilized in a variety of ways, including resuming operations, supporting students, reducing disease transmission, and developing more agile instructional delivery models for students who cannot or choose not to attend classes in person.” The deadline for the notice of intent to apply is September 10, 2020, and the application deadline is October 20, 2020.

NEW YORK STATE TEACHER CERTIFICATION EXAMINATIONS (NYSTCE) TESTS BECOMING OPERATIONAL

Revised Arts Content Specialty Tests. It is anticipated that the revised Content Specialty Tests (CSTs) in Dance, Music, Theater, and Visual Arts will become operational in November 2020. At the July Board of Regents meeting, the Department presented a [proposed regulatory amendment](#) to create safety nets for the CSTs in Dance, Music, Theater, and Visual Arts that allow candidates to take either the applicable revised CST or the predecessor CST for one year after the applicable revised CST in each arts subject area becomes operational. The test frameworks for the revised arts CSTs are available on the [NYSTCE website](#) to assist candidates and teacher preparation programs in the preparation of candidates for the revised tests.

CHANGE IN SCHOOL BUILDING LEADER ASSESSMENT LAUNCH DATE

It is anticipated that the Revised (May 2019) School Building Leader (SBL) Assessment will now become operational in Spring 2021, instead of November 2020. The [assessment framework](#) is available on the [NYSTCE website](#) to assist candidates and school building leader preparation programs in the preparation of candidates for the revised assessment.

FINGERPRINTING FOR INTERNATIONAL APPLICANTS

New York State does not allow for the transmission of fingerprints to New York State from foreign countries. In addition, Canadian Social Insurance Numbers (SINs) cannot be used during the fingerprinting process in the United States. International applicants should refer to the updated information on the [Frequently Asked Questions webpage](#) on the Office of School Personnel Review and Accountability (OSPRA) website to learn how to become fingerprinted for certification purposes, including how to obtain a nine-digit identifier to create a TEACH account.

EDTPA WEBINARS

The edTPA Support Team at the Evaluation Systems group of Pearson will be hosting a series of webinars on the edTPA throughout the 2020-2021 academic year. Some webinar series provide an overview of the edTPA, while other webinars review the [guidance for completing the edTPA in a virtual learning environment](#). The webinar details, dates/times, and registration links are available on the following [webpage](#).

TRANSITIONAL B, TRANSITIONAL C, AND INTERNSHIP CERTIFICATE INFORMATION

Candidates enrolled in Transitional B and C programs must hold a valid Transitional B and C certificate, respectively, while employed in their school district placement. The Internship certificate enables eligible candidates to gain paid experience during their internship in their New York State registered graduate educator preparation program leading to teacher, school counselor, or educational leadership certification. Please note that this certificate is not available for school psychology candidates.

The [Transitional B](#), [Transitional C](#), and [Internship](#) certificate webpages have been updated to provide detailed information about these certificates for candidates and institutions of higher education (IHEs). The information includes a description of the certificate, the validity period, if time extensions are available, and the directions for IHEs when candidates leave or complete the program.

For example, if a candidate who holds one of these certificates leaves the educator preparation program prior to graduating, his/her certificate is no longer valid. When this happens, IHEs should immediately send an email to the Office of Teaching Initiatives stating that the candidate is no longer enrolled in the program and the TEACH system needs to be updated to reflect the date on which the candidate left the program, becoming the certificate's new expiration date.



When candidates complete the educator preparation program, these certificates are no longer valid and the IHE must enter the College Recommendations for certification into TEACH. Programs that lead to Provisional/Permanent or Initial/Professional certification should enter both types into the system. In addition, programs should not withhold or delay the posting of the candidates' College Recommendation until they complete certification exams, unless the exams are also program requirements (e.g., School District Leader and School District Business Leader programs).

OFFICE OF HIGHER EDUCATION

Deputy Commissioner: William Murphy

Room 975 EBA

89 Washington Avenue

Albany, NY 12234

(518) 486-3633

www.highered.nysed.gov

NEW YORK STATE EDUCATION DEPARTMENT

Interim Commissioner: Betty Rosa

Vice Chancellor: T. Andrew Brown

Board of Regents Higher Education Committee

Co-Chairs: Kathleen Cashin, Catherine Collins

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