



**THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK**

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**edTPA Task Force  
Meeting Summary**

**Rooms 5A/B**

**October 30, 2014 12:30 PM– 3:30 PM**

**12:30 – 1:10 PM Opening Remarks**

*John B. King Jr., Commissioner, New York State Education Department*

*John D'Agati, Deputy Commissioner, New York State Education Department*

*Scott Bischooping, edTPA Task Force Co-chair*

*Debbie Colley, edTPA Task Force Co-chair*

*Andrea Whittaker, Director, Teacher Performance Assessment, SCALE*

*Ray Pecheone, Executive Director, SCALE*

The following were included in the meeting's opening remarks: Introduction of Task Force members; review of agenda items; discussion about data from the three lowest scoring edTPA handbooks (which were made available to all Task Force members during the subcommittee portion of the meeting). SCALE reviewed their *Condition Code Policy 2014-2015*, released October 10, 2014 as a recommendation to states implementing edTPA. This edTPA Condition Code Policy will be reviewed by the Policy and Procedure subcommittee for subsequent comment. SCALE has released additional resources to provide support for faculty and candidates. Andrea Whittaker commented on the following resources available at:  
[http://www.nystce.nesinc.com/PDFs/edTPA\\_Newsletter25.pdf](http://www.nystce.nesinc.com/PDFs/edTPA_Newsletter25.pdf)

**Resources from SCALE**

**Understanding Rubric Level Progressions**

This set of subject-specific documents is intended to support faculty and candidates in understanding the rubrics. It is based on the documents that guide scoring decisions in each field. For each rubric, there is a brief description of the focus, criteria used in determining a score, and elaborated descriptions of rubric-level distinctions. Faculty are strongly encouraged to share the document with candidates in ways that will support their development as new professionals. The descriptions at Levels 3 -5 can be used formatively in coursework and fieldwork to help anchor discussion of characteristics of good teaching.

**Review and Guidance for Retakes**

This document is intended to support faculty and candidates in identifying evidence that led to low scores for particular rubrics. SCALE recommended sharing it with candidates to help guide conversations about re-takes – this is not intended for use as a formative tool or checklist when preparing edTPA materials for initial scoring. There are two versions, one for special education and one for other fields.

### **Revised Making Good Choices Posted in September**

Revised versions of the *Making Good Choices* and *Making Good Choices in Special Education* were posted to the Resource Library in late September. These resources provide guiding questions and advice for candidates as they prepare their artifacts and commentaries.

### **edTPA Orientation Webinar for Faculty and Stakeholders**

This resource introduces edTPA with a focus on using the assessment for educative purposes. The presentation begins by discussion around the development of edTPA and the roles of the various partners- SCALE, AACTE, and Pearson. It then reviews the tasks and rubrics of edTPA, noting the qualities of successful teaching that the assessment examines. Then, the potential benefits to candidates, programs, and the profession are explored. To conclude, a series of “next step” questions are posed for consideration.

## **1:10 - 2:50 PM Discussion in Subcommittee Groups**

### **Policy and Procedure Subcommittee, Room 5A/B:**

*Subcommittee Attendance:*

NYSED: Sungti Hsu, Lauren Carnahan, John D'Agati; NYSUT: Dan Kinley; SUNY: David Cantaffa; CUNY: Niki Fayne; clcu: Lori Quigley; PSC: David Gerwin; UUP: Jamie Dangler; New teacher: Emily Drum; SCALE: Ray Pecheone; AACTE: Mark LaCelle-Peterson

Reporter: Jamie Dangler

Facilitator: Sungti Hsu/ Jamie Dangler

### **Professional Development Subcommittee, Room 150:**

*Subcommittee Attendance:*

NYSED: Melissa Greene, Jessie Westfall; NYSUT: Jake Crawford; CUNY: Ashleigh Thompson; clcu: Susan Nesbitt-Perez, Francesco Pignatosi; Teacher: Madonna Figura; SCALE: Andrea Whittaker

Reporter: Ashleigh Thompson

Facilitator: Francesco Pignatosi

### **Practice Subcommittee, Room 979 EBA:**

*Subcommittee Attendance:*

NYSED: Hunter Raines, Aliyah Premji; edTPA candidate: Alexandra Murphy; NYSUT: Maria Pacheco; clcu: Jane Ashdown; SCALE: Bev Falk; UUP: Ken Lindblom; PSC: Steve London; NYSUT: Leah Lembo

Reporter: Ken Lindblom

Facilitator: Ken Lindblom

## **2:50 – 3:20 PM Subcommittee Reports**

### **Policy and Procedure:**

- Appreciated receiving the data
- Working on a “grandfathering” policy recommendation
- Possible to move edTPA to professional certification?
- Low edTPA submission rates
  - EAS and ALST in relation to edTPA examination

- Possible reasons for low submission rates?
- A systematic process of getting feedback from the field is needed
- Video Conference was held October 28th. Topics included local and regional scoring; more feedback regarding candidates; and information about edTPA performance
- Need to make P-12 more aware of edTPA

**Professional Development:**

- Identified the need for a resource library; policy for use of written materials and videotaping for program improvement
- Should there be separate consents for written materials vs. video?
- Discussed process for identification of best practices; one clearinghouse for all NY resources
- Discussed Professional Development needs:
  - What do programs need specifically?
  - Assessment Literacy- faculty need targeted trainings
  - SCALE edTPA conference materials would be helpful if made available to share

**Practice:**

- Data was helpful. There is interest in examining data for handbooks with high pass rates, too (anonymous by institution).
- Subcommittee divided into micro-subcommittees which will focus on:
  - Lessons learned from other states
  - Data (high and low)
  - PSPB Survey results on effective practices connecting P-12 and Higher Education
  - Compile information from various consortia (SCALE, AACTE, etc...)

In future meetings the intersecting or cross-cutting topics that emerged from subcommittee work will be identified and examined. For the November meeting, a specific recommendation was made to allocate more time for whole group sharing.

**3:20 – 3:30 PM Closing Remarks and Next Steps**

Commissioner King provided the following feedback on subcommittee work:

**Policy and Procedure:**

- Worth Investigating:
  - Local and regional scoring
  - Feedback and performance at all stages (rubric specific questions)
- Outside of the Charge of the Task Force:
  - Making edTPA part of professional certification
  - ALST & EAS

**Professional Development:**

- Going in a constructive direction
- Another idea to investigate:
  - Elementary Math- based on student performance, it is a significant area of need. Perhaps enlist the support of Deborah Ball.

**Practice:**

- Worth investigating:
  - High pass rate data (protect the privacy of test takers by suppressing the small cells).
  - Reaching out to other states
  - Placement Length and strengthening P-12 partnerships
- Another idea to investigate:
  - Bilingual teachers and teachers with a bilingual extension is a huge area of need currently. The state is looking for ways to help facilitate teacher preparation programs to encourage this area of certification. Further discussions occurred related to the addition of a Bilingual Handbook.