



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

Commissioner of Education
President of the University of the State of New York
89 Washington Ave., Room 111
Albany, New York 12234

E-mail: commissioner@nysed.gov
Twitter: @JohnKingNYSED
Tel: (518) 474-5844
Fax: (518) 473-4909

**edTPA Task Force
Meeting Summary**

Rooms 5A/B

November 25, 2014 12:30 PM – 3:30 PM

12:30 – 12:40 PM Opening Remarks

John B. King Jr., Commissioner, New York State Education Department
John D'Agati, Deputy Commissioner, New York State Education Department
Scott Bischooping, edTPA Task Force Co-chair
Ray Pecheone, Executive Director, SCALE

The following were included in the meeting's opening remarks: Introduction of Task Force members and guests; review of agenda items; and discussion regarding the overall charge of the Task Force, including the scope of work for the subcommittees.

12:40 – 1:50 PM Subcommittee Facilitators shared preliminary recommendations

Policy and Procedure Subcommittee Draft Recommendations:

- Local Scoring and Data Needs
- Adjustment of handbook recommendations – subcommittee is seeking input from faculty in each handbook area
- Different cut scores for different handbook areas; confusion about how cut scores were determined
- Leniency in the requirement that initial certification be achieved before admission to a Master's program; similar leniency for Trans B pathway candidates
 - General certification issues will be discussed outside of the Task Force; these fall outside the parameters of the Task Force's charge
- Transition plan to "grandfather" students who completed a preparation program before new certification requirements took effect
 - Initial certification and grandfathering issues will be discussed outside of the Task Force; these fall outside the parameters of the Task Force's charge
- Reciprocity barriers to becoming certified in NYS
 - Reciprocity issues will be discussed outside of the Task Force; these fall outside the parameters of the Task Force's charge

Questions/Concerns raised in response to the Policy and Procedure Subcommittee recommendations:

- How do you envision local scoring?
 - How can we use local scoring to help everyone learn and grow?
- There is a need for work samples but the policy currently in place does not allow us to look at each other's work and samples
- Local Scoring is also required for CAEP and SPA reports a lot for faculty to undertake

- It is powerful for Professional Development
- When teachers look at student work and decide what "good" looks like, it informs what to look for in the classroom and strengthens preparation programs
- Clarification from SCALE: In order to score locally, faculty has to be fully trained and meet all calibration standards
 - It is important to have some faculty (at least 1 or 2) in different content areas
 - Addresses a professional development need
 - Universities make strategic decisions about their level of participation
 - SCALE does double scoring and auditing
 - A more detailed policy recommendation around local scoring would be supported by the subcommittee

Professional Development Subcommittee Draft Recommendations:

- Use of materials policy: Videotapes vs. written materials
 - Need to have access to videos – in a way that is secure and safe;
 - Districts do not want videos made public in any way;
 - Deputy Commissioner D’Agati is willing to revisit the video policy memo
- A needs assessment (inclusive of all stakeholders) is necessary to determine professional development needs across the state
- Creation of a statewide clearinghouse for resources

Questions/Concerns raised in response to the Professional Development Subcommittee recommendations:

- Is there consensus about the need for a change to the current *Use of Materials* policy (for video and written materials)?

Practice Subcommittee Draft Recommendations:

- Commit to share data and best practices from the field
 - Authentic exemplars for use by teacher education faculty
 - Identify resources and methods for creating edTPA ready classrooms in P-12
 - Use of data to identify high achieving programs and examine what they are doing to share with other schools (hold a statewide, semester/annual edTPA conference)
 - Universities make strategic decisions about how to use data to strengthen programs
- Provide continued funding for edTPA support:
 - Continue funding for edTPA coordinators and workshops for faculty and students
 - Offer robust incentives for cooperating teachers to take on student teachers and create (positive) awareness of edTPA
- Incorporate exam fees into course fees so financial aid may be used to pay for them (state, federal, or college decision)
 - Clarification: Private institutions can add fees but the public institutions cannot
 - AACTE website (edTPA Resource Library) has additional resources on this topic
 - Can Supplemental TAP be used to pay for fees?

1:50 – 3:00 PM Subcommittee Work

Policy and Procedure Subcommittee, Room 5A/B:

Subcommittee In-Person Attendance:

NYSED: Sungti Hsu, Lauren Carnahan, John D'Agati; NYSUT: Dan Kinley; CUNY: Niki Fayne; SUNY: Tracy Peterson; PSC: David Gerwin; UUP: Jamie Dangler; SCALE: Ray Pecheone; AACTE: Mark LaCelle-Peterson

Subcommittee Call-In Attendance: SUNY: David Cantaffa; clcu: Maritza Macdonald

Reporter: Jamie Dangler
Facilitator: Sungti Hsu/ Jamie Dangler

Professional Development Subcommittee, Room 146:

Subcommittee In-Person Attendance:

NYSED: Melissa Greene, Jessie Westfall; NYSUT: Larry Waite; UUP: George Still; Teacher Center: Jill Christian-Lynch;

Subcommittee Call-In Attendance: CUNY: Ashleigh Thompson; clcu: Francesco Pignatosi; Teacher: Madonna Figura; SCALE: Andrea Whittaker

Reporter: George Still
Facilitator: Ashleigh Thompson

Practice Subcommittee, Room 150:

Subcommittee In-Person Attendance:

NYSED: Hunter Raines, Aliyah Premji; NYSUT: Maria Pacheco; SCALE: Bev Falk; UUP: Bill Buxton; PSC: Steve London; NYSUT: Leah Lembo; Superintendent: Marie Wiles

Subcommittee Call-In Attendance: clcu: Jane Ashdown; UUP: Ken Lindblom; SUNY: Irene Watts-Politz

Reporter: Marie Wiles
Facilitator: Ken Lindblom

3:00 – 3:25 PM Subcommittee Reports

Policy and Procedure:

- Local Scoring (lengthy conversation)- Next call is scheduled for December 11

Professional Development:

- Regional Official Scoring:
 - There is a need for different structure in the way scoring is done
 - Recommend SED use of materials policy revision in which IHEs are excluded or exempted to allow use for PD and student support
- Video/written materials:
 - Create a statewide repository containing a range of examples with 3 different scores, in all handbook areas
 - Create a clearinghouse of resources –a centralized and accessible way for programs to share good practices
- Video sharing permission:
 - Different sites (AACTE, NBCT, etc.) accessible with single log-in

- Engaging P-12 with HE through partnerships
 - How do we make this a collaborative process and engage all the various stakeholders?

Comments from Deputy Commissioner D'Agati:

- Provide specifics on what should be part of the proposed video library
- Provide specific information on *Use of Materials* policy revision

Practice:

- Questions and comments
 - Where will the subcommittee recommendations go?
 - Draft recommendations have common threads among 3 groups
- High stakes test (issue resurfaced with no consensus)
 - Refocused in light of Commissioner's request
 - Committee endorsed current draft recommendations
 - Slow down program consequences, assessment results, and corrective action status?
 - Policy and practice of longer student teaching placements, more like a residency
 - Could edTPA be mandatory after having a longer field experience, after students have honed their craft?
 - edTPA as a requirement for professional certification?

3:25 – 3:30 PM Closing Remarks and Next Steps

Thoughts from Commissioner:

- A place to focus energy moving forward is attainment of the Mastery Level 2 passing threshold
- A common goal is for candidates to have the best possible edTPA experience while entering the profession well-prepared