

## **edTPA Task Force Overview**

### **PURPOSE**

This Task Force will:

- A. Work proactively with the New York State Education Department (NYSED), Stanford Center for Assessment, Learning, and Equity (SCALE), and the American Association of Colleges for Teacher Education (AACTE) as SCALE continues to refine the edTPA assessment, including review of the rubrics and handbooks;
- B. Work proactively with NYSED and SCALE to support implementation of edTPA in New York State;
- C. Collaborate with NYSED, SCALE and AACTE on the development of a process for the identification and dissemination of exemplary practices in NYS programs as they implement edTPA; and
- D. Add to the national conversation on edTPA implementation policies and logistics, by advising other state agencies and departments.

### **OPERATIONS**

- A. The full Task Force meetings will be held monthly in September, October, November, and December, unless otherwise specified. In between, the subcommittees will meet and bring back specific feedback and updates to the full Task Force.
- B. NYSED will develop meeting agendas with input from co-chairs appointed by the Commissioner.
- C. Meeting sessions will be approximately three hours.
- D. Discussion to obtain consensus will be the prevailing procedure used at meetings.
- E. A quorum will consist of a simple majority of appointed members.
- F. There shall be kept for the full Task Force, a written record of the activities and transactions of the full Task Force, including a log which shall contain a copy of this document and all minutes of the full Task Force meetings. These will be distributed to each member and appropriate officials within NYSED. Minutes will be approved by the full Task Force during the following meeting.

### **SUBCOMMITTEES**

- A. Subcommittees may be established as necessitated by the demands of the project(s) entrusted to the Task Force.
- B. Subcommittees may be of any size, but will include a minimum of five members and will have equal representation from each stakeholder group (HE, P-12, and Unions) to the extent possible.

\*Please see the *edTPA Task Force Subcommittee Overview* for detailed description of the subcommittees.

## **MEMBER RESPONSIBILITIES**

- A. Each member is expected to attend meetings and to participate in Task Force activities.
- B. Each member is expected to study the issues or problems which come before the Task Force in order to contribute to the resolution process and the successful implementation of edTPA.
- C. Each member is expected to work proactively as SCALE continues to refine the edTPA assessment, including review of the rubrics and handbooks and to offer recommendations that will help with clarification and implementation of set policies that advance the usage of edTPA both in New York State and nationally.
- D. Each member is expected to keep the information circulated during a meeting confidential and allow the Board of Regents to release the final decision(s) to the public.
- E. Each member is expected to respect and follow the decisions of the Task Force.
- F. Each member is expected to interact professionally within and outside of the Task Force meetings as a representative of the Task Force, his/her respective organization, and education community at large.

## **COMMON UNDERSTANDINGS**

- A. The intellectual property of edTPA is owned by Stanford Center for Assessment, Learning, and Equity (SCALE).
- B. edTPA is a national normed assessment.
- C. Pearson is the operational partner.
- D. Certain information distributed in the meetings should be kept confidential unless otherwise instructed.