

CUNY-NYSED-NYCDOE Launch Conference Day 2, Friday, Nov 9, 2012
John Jay College, New Building, 2nd Floor Dining Hall
524 West 59th Street (btw 10th and 11th Avenue)
“Collaborating on Transforming Teacher Preparation”

Objective: Bridging Pre-Service and In-Service Experience	
<p>1) Participants will identify key connections between the instructional shifts required by the Common Core Learning Standards, the Danielson Framework for Teaching and the edTPA framework to inform preparation of aspiring teachers and school leaders.</p> <p>2) Participants will practice the observation and feedback process used in NYC Teacher Effectiveness Program schools, including low-inference evidence collection, aligning evidence to a rubric, accurately interpreting teacher practice and providing feedback.</p>	
8:00-8:30	Breakfast and Registration
8:30-8:45	Introductory Remarks and Goals of the Day & of the Faculty Initiative Joan Lucariello, University Dean of Education, CUNY Stephanie-Wood Garnett, Assistant Commissioner, Higher Ed, NYSED
8:45-9:00	NYCDOE: Welcome & NYCDOE Initiatives Impacting Teacher Preparation Senior NYCDOE Leader from Academic Division Kirsten Busch Johnson, Executive Director, Office of Teacher Effectiveness
9:00-10:15	Looking at Teacher Practice through 3 Lenses—Danielson, Common Core and edTPA* Maryann Dickar, Director, Office of Teacher Effectiveness, NYCDOE CUNY Faculty Facilitators Guiding Questions: --How does the shift to the Common Core impact teacher and school leader practice? --How do the Danielson Framework and selected edTPA rubrics capture the Common Core shifts? <i>*At the end of each session today, short Q&A on any general questions about the substance of the assessments (Danielson & edTPA) – NYCDOE & Jennifer Case, Certification Team Leader, NYSED</i>
10:15-10:30	Break
10:30-12:20	The Observation Cycle and Calibration Andie Corso, Senior Director, Office of Teacher Effectiveness, NYCDOE CUNY Faculty Facilitators Guiding Questions: --What constitutes good evidence? --How does the Danielson Framework inform interpretation of evidence?

	--What is the calibration process?
12:20-1:00	Lunch
1:00-2:00	Keynote Speaker Jim Cibulka, President of NCATE and CAEP
2:00-2:45	Effective Feedback for Teacher Development Relda Barry Grant, Director, Office of Teacher Effectiveness CUNY Faculty Facilitators Guiding Questions: --What are the qualities of effective feedback that help teachers develop and have the most immediate impact on student learning?
2:45-3:00pm	Coffee Break
3:00-3:30pm	Implications for Teacher and School Leader Preparation Programs --Campus group discussion: <ul style="list-style-type: none"> • How can colleges of education prepare teacher and school leader candidates to thrive in this new context? • How does this process support other initiatives and practices within your programs? • What challenges do these key initiatives present for pre-service teachers and the programs that serve them? • What conversations need to continue at your campuses?
3:30-4:00	Discussion with CUNY Faculty on Planning of 3 Conference Days in Jan Moderated by Joan Lucariello and NYSED <ul style="list-style-type: none"> - <i>What topics (e.g., CCSS; edTPA) and issues would you like to see addressed in these general cross-campus sessions in relation to the work being done at the individual campus level?</i> - <i>What Formats for these Topics?</i> - <i>Any Speakers of Particular Interest?</i>

Please Hold the following Future Dates:

Intersession Conference Days: Tues Jan 22, Wed Jan 23, Thurs Jan 24