

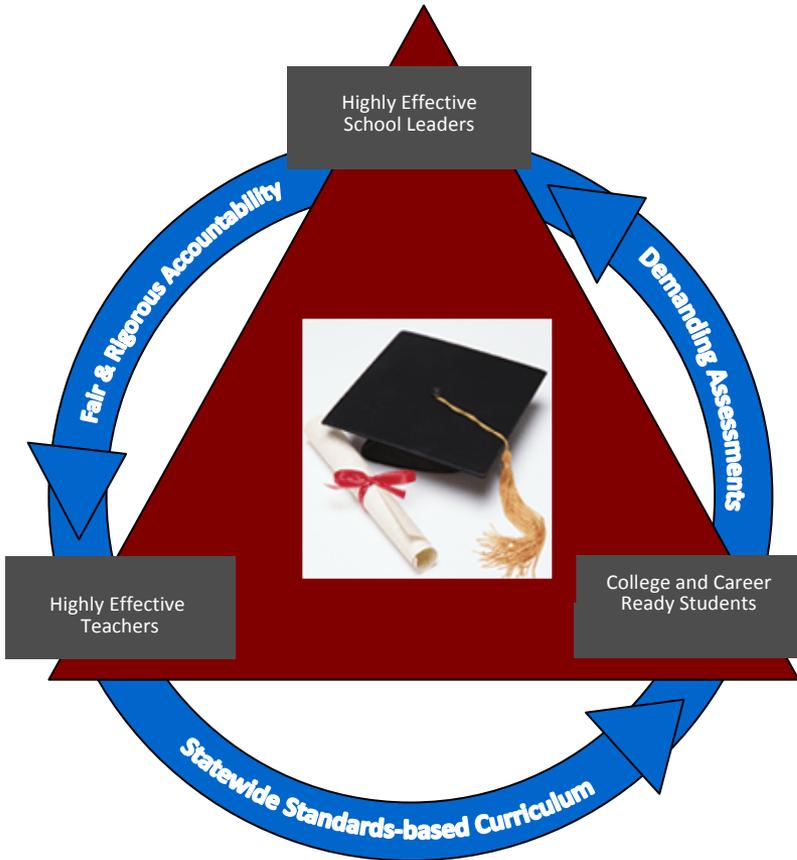


Our Students. Their Moment.

Certification Examination Changes

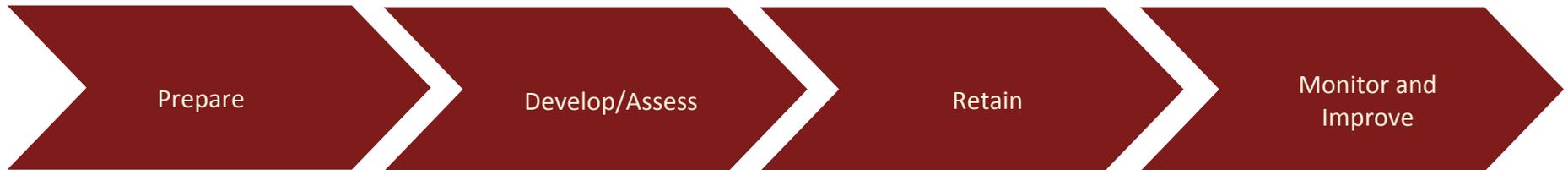
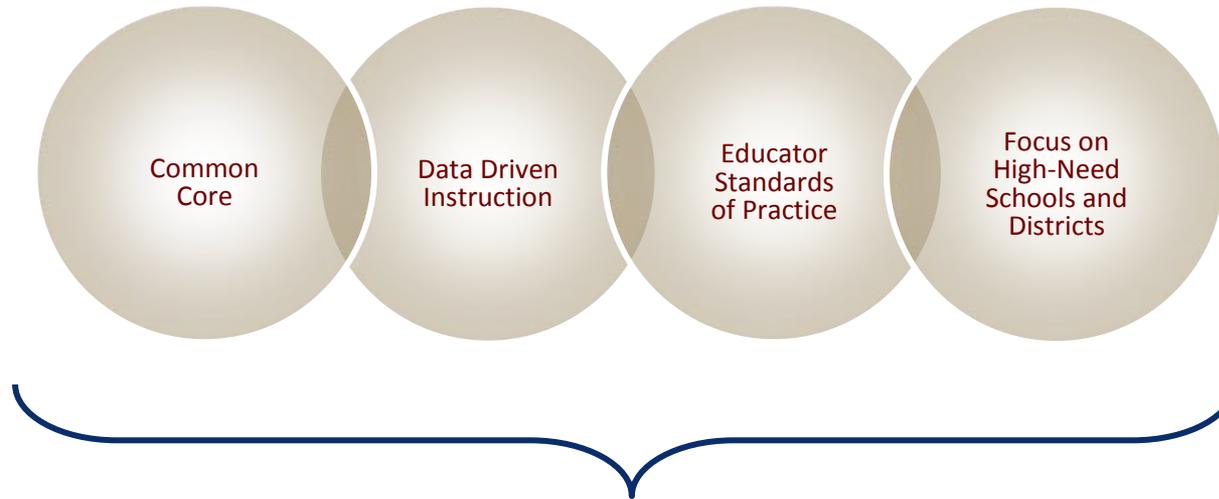


Regents Reform Agenda



- Adopting Common Core standards and developing curriculum and assessments aligned to these standards to prepare students for success in college and the workplace
- Building instructional data systems that measure student success and inform teachers and principals how they can improve their practice in real time
- Recruiting, developing, retaining, and rewarding effective teachers and principals
- Turning around the lowest-achieving schools

Educator Effectiveness

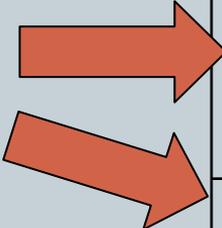
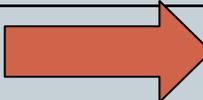


Frameworks for managing human capital in schools: see for example: Rachel E. Curtis, Teaching Talent: A visionary Framework for Human Capital in Education, Harvard Education Press, Chapter 9; Herbert Heneman and Anthony Milanowski, Assessing Human Resource Alignment: The Foundation for Building Total Teacher Quality Improvement.

Overview of Certification Exam Changes

- Certification examination changes were included in NYS successful Race to the Top application in 2010
- These changes were communicated to colleges of education in 2010
- The new examinations will be implemented for those applying for certification and/or completing certification requirements after May 1, 2014
- The Academic Literacy Skill Test, Educating All Students Test and new School Building Leader Tests will be available in Fall 2013
- Frameworks for the ALST, EAS, SBL and TPA are posted
- The edTPA will be available in the Fall of 2012 for formative use; it will be used for certification purposes starting in Fall 2013

Shifts in Educator Certification Exams for Teachers (Traditional)

Current Assessments for Teacher Certification		Planned Assessments for Teacher Certification
Assessment of Teaching Skills -Written		edTPA
		Educating All Students Test
Liberal Arts And Science Test		Academic Literacy Skills Test
Content Specialty Test		Revised Content Specialty Test

Written Assessment for Teachers

Tests for Candidates Content Knowledge and Communication Skills

Content Specialty Tests

- Aligned with NYS Common Core Learning Standards
- Will be revised in batches, starting with the Multi-Subject CSTs for early childhood (B-2) and childhood (1-6) teachers
- For multi-subject CST, candidate must separately pass each subtest
 - Part 1: ELA/Literacy
 - Part 2: Mathematics
 - Part 3: Arts, Science and Social Studies (2 phase roll out)

Academic Literacy Skills Test

Focuses on candidates academic literacy and writing skills, Common Core based.

Assessment for Teachers Cont.

Tests of Pedagogical Knowledge and Skills founded on the NYS Teaching Standards

- Educating All Students Test
- Teacher Performance Assessment

Educating All Students Test

This test compliments the TPA covering topics of specific pedagogical interest.

- *Diverse Student Populations*
- *English Language Learners*
- *Students with Special Learning Needs, Including Students with Disabilities and Students Who Are Gifted and Talented*
- *Rights and Responsibilities*
- *School-Home Relationships*

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edTPA

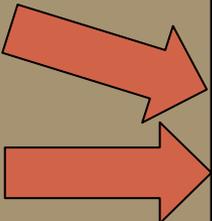
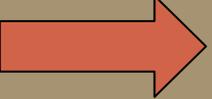


NYS Adoption of the edTPA

In March 2012, the NYS Board of Regents adopted the edTPA as the NYS performance assessment for initial certification for the following reasons:

- Because of the intended multi-state administration, the edTPA potentially offers more data to determine field credibility, validity analysis, and ongoing rigor.
- The edTPA will have been field tested with a much larger number of candidates, increasing the reliability and validity of the assessment.
- The potential multi-state administration will provide a larger data set to benchmark New York against other states - both at the outset, when we set passing scores for initial certification, and in the future, as we monitor the effectiveness of certification policies in practice.

Shifts in Educator Certification Exams for School Building Leaders

Current Assessments for School Building Leader Certification		Planned Assessments for School Building Leader Certification
School Building Leader – Part I		New School Building Leader certification examination
School Building Leader – Part I		
NEW		Educating All Students

New Assessments for School Building Leaders

- The revised School Building Leader assessment and the Educating All Students test will be required for candidates graduating May 2014
- Revised SBL exam has two parts- Part 1 is focused on instructional leadership and Part 2 on human capital management
- Revised SBL is designed to evaluate practice-based skills proven to have a positive impact on student achievement—e.g., *data-driven instruction*
- SBL will include simulation tasks, including video-based teacher observation and feedback using rubric criteria

Ten Ideas from the Field: How to Prepare

1. Incorporate common core into your curriculum
2. Collaborate with arts and science faculty on common core learning standards
3. Provide opportunities for candidates to become familiar with video equipment usage
4. Practice assessing simulated teaching videos
5. Compare your program objectives and goals with the new requirements: Where are you aligned? Where might you need to add more experiences?
6. Look for ways to embed smaller pieces of the required skills into courses across the program

Ten Ideas from the Field: How to Prepare

7. Include adjuncts and supervisors in discussions about the new certification examinations to ensure awareness of the shifts required in order to prepare candidates
8. Pilot the edTPA on your own
9. Cross-walk the edTPA with the teacher practice rubric used in the districts where your graduates are typically employed
10. Work with P-12 supervising teachers or National Board certified teachers to help prepare candidates for what they will need to demonstrate in their classrooms with video *and* explain how this supports student achievement

Resources

- edTPA online
- General information: <http://edtpa.aacte.org/>
- Questions: TPA-support@aacte.org
- Join TPAC Online for implementation support:
<http://tpaconline.ning.com/>
 - Requires invitation: TPA-support@aacte.org
- NYS Policy questions:
edcertpolicy@mail.nysed.gov
- NYSTCE:
http://www.nystce.nesinc.com/NY_annTPA.asp

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Thank You.
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