

**PERSISTENCE AND GRADUATION RATE REPORT
FOR UNDERGRADUATE STUDENTS
FALL 2009**

Institution Name	SEDCODE:
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THE INFORMATION PROVIDED ON THIS FORM SHOULD CONTAIN DATA FOR ONLY THE INSTITUTION LISTED ABOVE. If multi-campus institutions have questions concerning which branches to include, please e-mail State Education Department staff at heds@mail.nysed.gov or phone 518-474-5091.

- Institutions are expected to submit forms electronically using the Microsoft Access forms available from the ORIS web site at <http://www.highered.nysed.gov/oris/>. Most forms are available both as paper forms and as electronic forms (Microsoft Access) with built in edits. Electronic forms must first be downloaded in order to enter data and then returned by e-mail to heds@mail.nysed.gov. Three forms are only available in paper format (Word, PDF): Current College Catalog (CATALOG), Audited Financial Statement (F.AUDIT) and Coordinator's Survey (NYSED-SUR1).
- Return completed paper forms by:

Mail:	Or Fax:
NYS Education Department Office of Research and Information Systems Room 966 Education Building Annex Albany, NY 12234	518-474-1907
- With the exception of the Bundy forms (NYSED-2) do not make a duplicate paper submission of an electronic data submission. Independent institutions participating in the Bundy program must provide a paper copy printed from their electronic submission in order to affix the required notarized signature and seal.
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- If you anticipate a delay in returning this form, request an extension in writing by e-mail, fax or mail stating the reason for the delay and the anticipated submission date.
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NYSED-2.9 Graduation Rate Report for Undergraduates

Institution Name:	SEDCODE:	Due Date: March 1, 2010
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Section A: Full-time Entrants Initially Seeking a Bachelors or Equivalent Degree ... If your institution has none, check here and go to Section B →

Entry Cohort		Entrants Completing a Degree or Certificate Program as of August 31, 2009											Non-Completers			
Enter in column (1) the number of Fall 2003 full-time entrants for each type of student. ↓		Cert. Prog of less than 2 years: TOTAL	Programs of at least 2 but <4 yrs and Associate Programs of <2yrs completed within:						Bachelor's Program within :				Still Enrolled as of fall 2009	as of August 31, 2009		
			<= 2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs	Total	<= 4 Yrs	5 Yrs	6 Yrs	Total		Not Enrolled		
			(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	Transfer out	IPEDS Exclusions	Other
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(14)	(15)	(16)
Fall Full-time Transfer Entrants																
Transfers In, Total	1															
Fall Full-time First-time Entrants																
First-Time, Total	2															
Students w Disabilities	3															
High School Grade Point Average (GPA) LINES 4 - 8 SHOULD SUM TO LINE 2.																
90-100 (or 3.50-4.00)	4															
80-89.9 (or 2.50-3.49)	5															
70-79.9 (or 1.50-2.49)	6															
<70 (or <1.50)	7															
GPA Unknown	8															
Admission Test Scores. Report SAT (verbal+math) if known, ACT Composite Score if SAT is unknown. LINES 9 - 13 SHOULD SUM TO LINE 2.																
1200-1600 (26.6-36.0)	9															
1000-1199 (21.6-26.5)	10															
800-999 (16.6-21.5)	11															
< 800 (<16.5)	12															
SAT & ACT Unknown	13															

Continued...

NYSED-2.9 Graduation Rate Report for Undergraduates

Institution Name: _____ SEDCODE: _____ Due Date: **March 1, 2010**

Section A continued: Full-time Entrants Initially Seeking a Bachelors or Equivalent Degree

Entry Cohort Enter in column (1) the number of Fall 2003 full-time entrants for each type of student. ↓ (1)	Entrants Completing a Degree or Certificate Program as of August 31, 2009											Non-Completers			
	Cert. Pgms of less than 2 years: TOTAL (2)	Pgms of at least 2 but < 4 yrs and Associate Pgms of < 2 yrs completed within:						Bachelor's Program within :				Still Enrolled as of fall 2009 (13)	as of August 31, 2009		
		<= 2 Yrs (3)	3 Yrs (4)	4 Yrs (5)	5 Yrs (6)	6 Yrs (7)	Total (8)	<= 4 Yrs (9)	5 Yrs (10)	6 Yrs (11)	Total (12)		Not Enrolled		
												Transfer out (14)	IPEDS Exclusions (15)	Other (16)	

Full-time, First-time Entrants continued

Racial/Ethnic Categories as reported on IPEDS-GRS. LINES 14 -20 SHOULD SUM TO LINE 2.

Nonresident Alien	14																
Black, non-Hispanic	15																
Native American	16																
Asian/Pacific Islander	17																
Hispanic	18																
White, non-Hispanic	19																
R/E Unknown	20																

Full-time, First-time Opportunity Program Entrants LINES 23 - 29 SHOULD SUM TO LINE 21. If your institution has no opportunity program, check here and go to Section B →

Total	21																
Students w Disabilities	22																
Nonresident Alien	23																
Black, non-Hispanic	24																
Native American	25																
Asian/Pacific Islander	26																
Hispanic	27																
White, non-Hispanic	28																
R/E Unknown	29																

NYSED-2.9 Graduation Rate Report for Undergraduates																
Institution Name:									SEDCODE:				Due Date: March 1, 2010			
Section B: Full-time Entrants Initially Seeking Other than a Bachelors or Equivalent Degree ... If your institution has none, check here and go to Section C →																
Entry Cohort		Entrants completing a Degree or Certificate as of August 31, 2009											Non-Completers			
Enter in column (1) the number of Fall 2006 full-time entrants for each type of student. ↓		Cert. Prog of less than 2 years: TOTAL	Program of at least 2 but <4 years and Assoc Pgms completed within:						Bachelor's Program within :				Still Enrolled as of fall 2009	as of August 31, 2009		
			<= 2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs	Total	<= 4 Yrs	5 Yrs	6 Yrs	Total		Not Enrolled		
			(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)		Transfer out	IPEDS Exclusions	Other
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	
Full-time Transfer Entrants																
Transfers In, Total	30															
Full-time, First-time Entrants																
First-Time, Total	31															
Students w Disabilities	32															
High School Grade Point Average (GPA) LINES 33 - 37 SHOULD SUM TO LINE 31.																
90-100 (or 3.50-4.00)	33															
80-89.9 (or 2.50-3.49)	34															
70-79.9 (or 1.50-2.49)	35															
<70 (or <1.50)	36															
GPA Unknown	37															

Continued...

NYSED 2.9 Graduation Rate Report for Undergraduates.

Institution Name: _____ SEDCODE: _____ **Due Date: March 1, 2010**

Section B continued: Full-time Entrants initially seeking other than a Bachelors or Equivalent Degree

Entry Cohort		Entrants Completing a Degree or Certificate as of August 31, 2009										Non-Completers				
Enter in column (1) the number of Fall 2006 full-time entrants for type of student ↓		Cert Prog Of less than 2 years: TOTAL (2)	Programs of at least 2 but <4 years and Associate Programs completed within:					Bachelor's Program within :				Still Enrolled as of fall 2009 (13)	As of August 31, 2009			
			<= 2 Yrs (3)	3 Yrs (4)	4 Yrs (5)	5 Yrs (6)	6 Yrs (7)	Total (8)	<= 4 Yrs (9)	5 Yrs (10)	6 Yrs (11)		Total (12)	Not Enrolled		
													Transfer out (14)	IPEDS Exclusions (15)	Other (16)	

Full-time, First-time Entrants continued...

Racial/Ethnic Category as reported on IPEDS-GRS. LINES 38 -44 SHOULD SUM TO LINE 31.

Nonresident Alien	38																
Black, non-Hispanic	39																
Native American	40																
Asian/Pacific Islander	41																
Hispanic	42																
White, non-Hispanic	43																
R/E Unknown	44																

Full-time, First-time Opportunity Program Entrants LINES 47 - 53 SHOULD SUM TO LINE 45. (If your institution has no opportunity program, check here and go to Section C) →

Total	45																
Students w Disabilities	46																
Nonresident Alien	47																
Black, non-Hispanic	48																
Native American	49																
Asian/Pacific Islander	50																
Hispanic	51																
White, non-Hispanic	52																
R/E Unknown	53																

DUE DATE: March 1, 2010

Graduation Rate Report for Undergraduate Students, Fall 2009

Institution Name:

A number of respondents have indicated that a time period that is 150% of the normally scheduled length of time to degree for full-time students does not adequately reflect graduation of students at their institutions. Therefore, we are providing an opportunity for your institution to report for a 10-year period.

Section C (Optional):

Fall Full-time First-time Entrants Initially Seeking a Bachelors or Equivalent Degree

If your institution had no full-time entrants of this type in 1999, check here and go to Section D

Line No.	Number of Entrants in Fall of 1999: (A)	Number of Entrants in Column (A) receiving ANY certificate or degree by August 31, 2009: (B)
54		

Section D (Optional):

**Fall Full-time First-time Entrants
Initially Seeking Other than a Bachelors or Equivalent Degree**

If your institution had no full-time entrants of this type in 1999, check here.

Line No.	Number of Entrants in Fall of 1999: (A)	Number of Entrants in Column (A) receiving ANY certificate or degree by August 31, 2009: (B)
55		

NYSED-2.9 Persistence and Graduation Rate Report for Undergraduates.					
Institution Name:			SEDCODE:	Due Date: March 1, 2010	
Section E: Persistence, Fall 2008 to Fall 2009					
		Associate Program		Bachelors Program	
		Initial Cohort Fall 2008	Persisters* Fall 2009	Initial Cohort Fall 2008	Persisters* Fall 2009
*Persisters: those still enrolled at the institution in any program (including graduate) and those who completed their programs prior to fall 2009.					
		(1)	(2)	(3)	(4)
Full-time Transfer Entrants					
Transfers In, Total	1				
Part-time First-time Entrants					
(As reported on NYSED-2.4) Part-time, first-time Total	2				
Full-time First-time Entrants					
(As reported on NYSED-2.4) Full-time, first-time Total	3				
with Disabilities	4				
Number of Full-time First-time Students Taking Remedial and/or Developmental Courses during the First Semester Lines 5 – 8 should sum to line 3					
# Students Taking: 0	5				
# Students Taking: 1	6				
# Students Taking: 2	7				
# Students Taking: 3 or more	8				
Racial/Ethnic Category Lines 9 – 15 should sum to line 3.					
Nonresident Alien	9				
Black, non-Hispanic	10				
Native American	11				
Asian/Pacific Islander	12				
Hispanic	13				
White, non-Hispanic	14				
R/E Unknown	15				
Full-time, First-time Opportunity Program Entrants Lines 17-23 should sum to line 16. (If your institution has no opportunity program, check here) →					
Total	16				
Nonresident Alien	17				
Black, non-Hispanic	18				
Native American	19				
Asian/Pacific Islander	20				
Hispanic	21				
White, non-Hispanic	22				
R/E Unknown	23				