

Application Evaluation Rubric Teacher Opportunity Corps

Applicant:			
Reviewer's Initials:	Review Completed:	Funding Requested:	Score:

Directions for Raters:

Raters are asked to evaluate each technical component as listed in the Grant on a scale provided for each component. In all sections, raters may choose to give a score between any two listed numbers if they feel that a score falls between those two numbers.

Rating Guidelines:

- | | |
|------------|--|
| Very Good- | Specific and comprehensive. Complete, detailed and clearly articulated information as to how the criteria are met. Well-conceived and thoroughly developed ideas. |
| Good- | General but sufficient detail. Adequate information as to how the criteria are met, but some areas are not fully explained and/or questions remain. Some minor inconsistencies and weaknesses. |
| Fair- | Sketchy and non-specific. Criteria appear to be minimally met, but limited information is provided about approach and strategies. Lacks focus and detail. |
| Poor- | Does not meet the criteria, fails to provide information, provides information that requires substantial clarification as to how the criteria are met. |
| N/A- | Does not address the criteria or simply restates the criteria. |

Project Abstract (5 points)

The proposal briefly and concisely describes the purpose and goals of the project and how the goals will be accomplished. The intended outcome of the project is clearly outlined.	Very Good	Good	Fair	Poor	N/A
	5	3.75	2.5	1.25	0
Comments: _____ Score () out of 5					

Equity/Access (10 points)

Proposal describes institutional efforts and progress toward serving the needs of teachers and students from historically underrepresented and underserved populations, uncertified teachers, students at risk of truancy and academic failure and school districts with a large concentration of disadvantaged students.	Very Good	Good	Fair	Poor	N/A
	10	7.50	5	2.5	0
Comments: _____ Score () out of 10					

Cooperative Relationships (5 points)

Proposal describes the roles and responsibilities of local education agencies, school district(s) and all other parties who will participate in the project and describes collaborations with other programs and initiatives that address the needs of uncertified teachers or of students who are at risk of truancy and academic failure. Proposal describes cooperative relationships with other departments within the institution that will provide services to TOC students.	Very Good	Good	Fair	Poor	N/A
	5	3.75	2.5	1.25	0
Comments: _____ Score () out of 5					

**Program Objectives, Strategies, Activities, Services and
Performance Measures/Data Sources (50 points)**

Objective 1: Proposal outlines strategies to provide sustained, intensive and high-quality instructional activities aimed at helping teachers and prospective teachers to address the needs of at-risk students. Strategies are linked to helping students to meet the New York State Teaching and Learning Standards.	Very Good	Good	Fair	Poor	N/A
	10	7.50	5	2.5	0
Objective 2: Proposal outlines strategies to provide strong academic content and effective strategies and practices that value equity and diversity and increase the ability of teachers/prospective teachers to meet the needs of at-risk students.	Very Good	Good	Fair	Poor	N/A
	10	7.50	5	2.5	0
Objective 3: Proposal outlines strategies to align academic content and classroom methods with New York State's Teaching and Learning Standards.	Very Good	Good	Fair	Poor	N/A
	10	7.50	5	2.5	0
Objective 4: Proposal outlines strategies to increase the number of appropriately certified teachers in New York State's high-need districts.	Very Good	Good	Fair	Poor	N/A
	10	7.50	5	2.5	0
Objective 5: Proposal outlines strategies to establish and maintain partnerships to maximize TOC resources and to increase student/program success.	Very Good	Good	Fair	Poor	N/A
	10	7.50	5	2.5	0
Comments:					
Score () out of 50					

Recruitment (5 points)

<p>Proposal describes the strategies and activities that will be used to recruit and select participants, as well as recruitment strategies used to attract and enroll Priority 1 participants: African Americans, Hispanic/Latino or Native American/Alaskan Native. The proposal identifies academic and other criteria to be used in selecting program participants.</p>	Very Good	Good	Fair	Poor	N/A
	5	3.75	2.5	1.25	0
<p>Comments: Score () out of 5</p>					

Project Staffing and Management (5 points)

<p>Proposal describes the role and scope of all professional staff positions that will be assigned directly to the project with a list of all full and part-time instructors and other professionals to be assigned to the project, as well as résumé. Proposal describes a management plan that will assure effective completion of project activities given the fiscal and other resources. An organizational chart is provided that indicates the reporting lines with the project for the project director and all other staff, as well providing the management structure of the program within the host institution.</p>	Very Good	Good	Fair	Poor	N/A
	5	3.75	2.5	1.25	0
<p>Comments: Score () out of 5</p>					

Budget/Budget Narrative (20 Points)

Indicate the proposed expenditures for the project on Attachment III: TOC 2007-2008 Proposed Budget. The attachment must provide complete information and indicate all proposed expenditures from TOC, institutional and other source funds. The budget must be consistent with the scope of services, reasonable and cost effective.	Very Good	Good	Fair	Poor	N/A
	5	3.75	2.5	1.25	0
Each salaried position is identified by title, anticipated salary amount and the time contribution to the TOC Program. Indicate the per diem or hourly rate for each consultant identified under the Purchased Services Category. Provide the unit rate or estimate for all services or items.	Very Good	Good	Fair	Poor	N/A
	5	3.75	2.5	1.25	0
The staffing pattern is appropriate for the services to be offered.	Very Good	Good	Fair	Poor	N/A
	5	3.75	2.5	1.25	0
Budget narrative expenditures descriptions (including descriptions of institutional and other source contributions) must follow the general format of Attachment III: TOC 2007-2008 Proposed Budget using the same sequence of categories and code numbers. The budget justifications must be clear and appropriate.	Very Good	Good	Fair	Poor	N/A
	5	3.75	2.5	1.25	0
Comments:			Score () out of 20		