



November 29, 2012

Testimony to the New York State Board of Regents

Increased funding for STEP and CSTEP in order to expand the number of programs statewide and involve students beginning in 6th grade.

The mission of STEP and CSTEP is to prepare and direct students to post-secondary studies in science and mathematics and careers in STEM, health and licensed fields. These are pipeline programs that involve students in grades 7 – 12 and undergraduates.

STEP and CSTEP addresses the issue of producing more STEM, health and licensed professionals

The programs are nationally recognized and New York State is a leader in producing the graduates in for STEM, health and licensed fields.

The programs bring together colleges and universities, school districts, business associations and community groups.

Minority students represent of New York City enrollment in K-12. Minority professionals in STEM fields is about 6%.

STEP and CSTEP are already integrated in STEM initiatives in the SUNY, CUNY, and Independent sector.

About 70% of STEP and CSTEP graduates pursue careers in STEM, health and licensed fields. About 98% of STEP graduates pursue post-secondary programs of study.

CSTEP and STEP programs are in the SUNY, CUNY 2 year and 4 year and independent institutions.

STEP and CSTEP programs produce STEM, health and licensed professionals needed to grow New York's economy

Respectfully Submitted,

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