

New York State Education Department Administrative Training workshop

2013-2014

CARL D. PERKINS

CAREER AND

TECHNICAL

EDUCATION ACT

OF 2006

(PERKINS IV)

Postsecondary

Formula Allocation Funding

(Fiscal Year 2014)

What You Need to Know!

Lunch is a few hours away.



What You Really Need to Know are Important Dates to Remember

First and Foremost is

Your Application Due Date

Postmarked by Friday, May 24, 2013

Other Important Dates Are:

- Earliest Date to Encumber Funds 7/01/2013
- New Equipment Operational Deadline 12/31/2013
- Interim Report Due Date 3/01/2014
- Final Budget Amendment Due Date 3/31/2014
- Last Date to Encumber Funds 6/30/2014
- Final Evaluation Report Due Date 10/1/2014
- Final Project Expenditure Report Due Date 10/1/2014

Federal Perkins Monitoring Visit



APPENDIX 5

**New and Updated Items
for
2013-2014 Perkins RFP**

Postsecondary

Core Indicators

of

Performance

Postsecondary Core Indicators of Performance

Target Performance Standards for 2013-14

- **Technical Skill Attainment. (1P1) 88.00%**

Student attainment of challenging career and technical, skill proficiencies.

Postsecondary Core Indicators of Performance

Target Performance Standards for 2013-14

- **Credential, Certificate or Degree (2P1) 55.63%**

Student attainment of an industry-recognized postsecondary degree or credential.

Postsecondary Core Indicators of Performance

Target Performance Standards for 2013-14

- **Student Retention or Transfer. (3P1) 67.00%**

Student retention in postsecondary education or transfer to a baccalaureate degree program.

Postsecondary Core Indicators of Performance

Target Performance Standards for 2013-14

- **Student Placement (4P1) 95.25%**

Student Placement in military service or placement or retention in employment.

Postsecondary Core Indicators of Performance

Target Performance Standards for 2013-14

- **Nontraditional Participation (5P1) 35.75%**

Student participation in career and technical education programs that lead to employment in non-traditional fields.

Postsecondary Core Indicators of Performance

Target Performance Standards for 2013-14

- **Nontraditional; Completion (5P2)23.25%**

Student completion of career and technical education programs that lead to employment in non-traditional fields.

Accountability and Sanctions

- **Accountability and Sanctions: If a recipient does not meet at least 90% of any one of the target performance standards for each Core Indicator, the recipient must submit a Local Improvement Plan to address deficiencies in performance.**

Set Asides

- Each grant recipient must set aside at least 5% of their grant award towards increasing the number of career and technical education students that receive a credential, certificate or degree (2P1); and at least another 5% of their grant award towards increasing the participation rate of nontraditional students in career and technical education programs (5P1).**
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Set Asides

- ❑ **All equipment and software being purchased must be received, installed, and operational by December 31 2013. Failure to do so will result in the grant recipient being required to redirect such funds to activities that will have the greatest impact on: 1) Increasing the number of students that receive a credential, certificate or degree (2P1); and/or, 2) Increasing the participation rate of CTE students in non-traditional fields (5P1).**
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50 Page Limit!



Data Reporting Capacity Survey



QUESTIONS?

