

Summer Workshops 2010

Finger Lakes Service Learning Institute

Finger Lakes Service Learning Institute (FLSLI) invites you to join us in an exciting lineup of summer trainings! Through funding from the NYS Learn and Serve America grant, we have been able to bring you exciting workshops this year.

These workshops explore the use of service learning as a rigorous teaching methodology that encourages the real world application of knowledge, character and citizenship. Presenters are all seasoned teachers or coordinators who have been practitioners of SL for a number of years. We are very fortunate this year to have Cathryn Berger Kaye, Joan Liptrot and Anne French provide workshops. They are not to be missed!

Please take a moment to peruse the workshop offerings and consider attending one or more session(s) this summer. We look forward to hearing from you!

Note: *all trainings are FREE of charge.* FLSLI is willing to work with teachers to provide proof of attendance for in-service credit in your district.



*Please see the attached sheets for workshop titles, dates and descriptions,
and the registration form.*

Summer Workshops 2010

Finger Lakes Service Learning Institute

Summer Overview by Date

JULY Workshops
July 12: Service-Learning and Social Emotional Learning w/Anne French
July 19: Introduction to Service-Learning w/Bonnie Baldwin
July 20: Creative Ideas & Organization of Service-Learning Projects w/Toni Plummer
July 22: Making Service-Learning & Character Education an Essential Part of Your Classroom w/Leslie Gates
July 28: Engaging Teaching Methods for Your Every Day Classroom w/Cathryn Berger Kaye
July 29: What's New in Service-Learning: from Purpose to Planning w/Cathryn Berger Kaye
AUGUST Workshops
August 5: Utilizing & Integrating Community Resources in the Classroom w/Tim Archer
August 9: Understanding Brain Based Learning w/Joan Liptrot
August 10: Service-Learning as Positive Youth Development & a Tool for Dropout Prevention w/Joan Liptrot
August 17: Local History Comes to Life w/Toni Plummer
August 19: Giving Students Voice w/Toni Plummer

Audience: K-12 educators, support staff, administration, community members, higher education faculty and personnel, college education majors

Materials: Bring paper and a writing utensil the day of your training. For those participating in workshops with reading credit, articles will be sent to you ahead of time.

Deadline: Please mail or fax all registrations no later than July 1st (info on where to submit is on the registration page). Due to high degrees of e-mail blocking by our school server, please DO NOT submit registration via e-mail.

Contact: Susan Starkweather, (585) 589-2087 or sstarkweather@albionk12.org (please list "Summer Workshops" in the e-mail subject title)

Cancellations: Please contact us prior if you must cancel after you have signed up for a session. We realize sessions are free to you but supplies and materials are ordered based on numbers of attendees. Thank you for your consideration.

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SERVICE-LEARNING WORKSHOP DESCRIPTIONS

Service-Learning (SL) and Social Emotional Learning (SEL)

The SL and SEL education movements have developed independently but with the mutual goal of improving student success in both academic achievement and personal development. Research indicates that teaching methods that incorporate these complementary approaches produce synergistic impact. Explore, experience and discuss how to integrate SEL with high quality SL, how it engages and motivates students, helps them develop 21st century skills, and may help with dropout prevention.

Date: July 12, 2010

Place: Elementary School, Conference Room A

Time: 9am – 2pm

Presenter: Anne French, North Adams School District Service-Learning Director, MA

Audience: all teachers

Introduction to Service-Learning

Service-Learning is a teaching methodology to encourage character education while enhancing academics. This in-service will cover what exactly service-learning is, including the defining factors between service-learning, volunteerism, and community service. It will explain the four components of a service-learning project (preparation, action, reflection, demonstration). The presentation will highlight examples of quality service-learning programs. Participants will also be given time to begin developing a service-learning plan for their own class. Even if you have done a service-learning project before but haven't gone through training, you are strongly encouraged to attend.

Date: July 19, 2010

Place: Elementary School, Conference Room A

Time: 9am – 2pm

Presenter: Bonnie Baldwin

Audience: beginner: for non-tenured teachers, teachers who haven't completed service-learning projects, or completed a project without training

Creative Ideas and Organization of Service-Learning Projects

Take average service-learning to the next level with ideas that inspire students to be service minded! Learn how to make service-learning an intentional part of your curriculum and not an add-on project. Find ways to help students look forward to learning and becoming an engaged partner in the process. Teachers will have time to develop their own service-learning ideas within their curriculum and be ready to start during the school year.

Presenter: Toni Plummer

Date: July 20, 2010

Time: 9am – 2pm

Location: Elementary School Conference Room A

Audience: All teachers, especially new to service-learning

Making Service-Learning and Character Education an Essential Part of your Classroom

Do you want to incorporate character education or try a service-learning project in your classroom but just don't know how to go about fitting it in with what you are teaching? If you said yes to this question, then this is the in-service for you! Learn how one teacher integrated character education and service-learning into many aspects of her curriculum. This workshop will take you through different ways you can develop character education and service-learning projects that are meaningful and engaging to students. A bullying service-learning project will be highlighted. Time will be provided to develop a service-learning project for your classroom.

Presenter: Leslie Gates
Date: July 22, 2010
Time: 9am – 2pm
Location: Conference Room A, Enter through the District Offices
Audience: All teachers: new and experienced

Engaging Teaching Methods for Your Every Day Classroom

Let's get engaged! As we discover and integrate engaging teaching methods into our everyday classroom, student participation rises. Creativity soars. All students emerge with a newfound range of abilities that can only surface when they have opportunities to think, interact, express, and discover. Acquire practical methods adaptable to all grades and learning situations. Embed your classroom experience with skill development that is transferable, relevant, and improves retention. With these research-based strategies, invigorate your approach to teaching from the first day of school forward. Useful handouts. Highly experiential. (And for teachers who involve students in service learning, this approach elevates student capacity to lead and succeed!)

Note: Recent research on these strategies have shown student improvement in leadership, attendance, academics, and behaviors when compared with a control group.

Presenter: Cathryn Berger Kaye
Date: July 28, 2010
Time: 9am – 2pm
Location: Elementary School Conference Room A
Audience: All teachers

What's New in Service Learning: From Purpose to Planning

Receive your new hot-off-the press copy of the revised and updated *The Complete Guide to Service Learning* and, with author Cathryn Berger Kaye, find out what's new, what will improve your practice. Whether you are a novice or experienced, find out the inside scoop on the importance of The Five Stages of Service Learning, how investigation leads to personal investment, secrets of reflection, books titles that make every student want to read, and why service learning really does matter—big time. Remove the obstacles, see the possibilities, and reap the benefits for your class and students, and *YOU!*

Presenter: Cathryn Berger Kaye
Date: July 29, 2010
Time: 9am – 2pm
Location: Elementary School Conference Room A
Audience: All teachers

Utilizing & Integrating Community Resources in the Classroom

When students are connected and find learning meaningful they become engaged in the learning process. This in-service will help you make the most of the invaluable resources we have in our community. Learn about community resources, people, and organizations in our own back yard and how to effectively utilize them to give life to your curriculum and promote lasting service-learning projects. Guaranteed to make learning fun and relevant for your students, and help them become better invested in their community and school for years to come. *There will be a reading assignment/activity to be completed prior to Aug. 5 that will count as one hour of in-service.*

Presenter: Tim Archer
Date: Aug 5, 2010
Time: 9am – 1pm
Location: Conference Room A
Audience: All teachers

Understanding Brain Based Learning

Every person is born with a brain that functions as an immensely powerful processor. Traditional schooling, however, often inhibits learning by discouraging, ignoring, or punishing the brain's natural learning processes. Brain-based learning is all about smarter, more purposeful teaching that can reach a greater number of students. It's not any one single thing you do. It's more about the on-going, intentional structuring of environment, instruction and curriculum strategies that makes it all work. This fun and engaging workshop explores the basics of brain-based learning including what our brains need, how they make meaning, and strategies for making learning memorable!

Date: August 9, 2010
Place: Elementary School Conference Room A
Time: 9am-2pm
Instructor: Joan Liptrot, Executive Director of IGESL (Institute for Global Education and Service Learning) Levittown, PA
Audience: All teachers

Service-Learning as Positive Youth Development and a Tool for Dropout Prevention

Each year almost one-third of all public high school students – and nearly 50 percent of minorities – fail to graduate with their class. Surprisingly academic failure was not the principal cause – 70 percent of the students reported that they did not see the real-world applications of their schoolwork and nearly half felt bored by their classes. Of those that did graduate, many lack the skills and the self-esteem necessary to exercise meaningful options in the areas of work, leisure, culture, civic affairs, and inter/intrapersonal relationships. Service-learning has been found to address some of the principle causes of dropping out by keeping students engaged in school and on track to graduate. Youth Development experts are identifying early service learning experiences as a critical building block for positive, healthy youth development. This interactive workshop will assist educators in understanding the factors that contribute to disengagement and dropping out, while highlighting how service learning can bring schools and communities together to support positive youth development.

Date: August 10, 2010
Place: Elementary School Conference Room A
Time: 9am-2pm
Instructor: Joan Liptrot, Executive Director of IGESL - Levittown, PA
Audience: All teachers

Local History Comes to Life!

“Why do we have to learn about history?” “What does it have to do with me today?” “Who cares about what happened 200 years ago?” Do you ever hear these words from your students? Want to find ways to make history come alive in your classroom and interest your students in their past? This workshop will motivate you and your students to connect the past with the present by touring local sites, learning about service-learning projects completed by Albion students, and where to go to find resources in your own hometown. Dress comfortably, wear your walking shoes as we will visit our historic district and find ways to bring local history to life!

Presenter: Toni Plummer
Date: August 17, 2010
Time: 9am – 2pm
Place: Conference Room A
Audience: All teachers

Giving Students Voice

No more worries about if students will be motivated to learn and complete assignments. Find out ways to help initiate student voice in the classroom and help to make learning relevant. You will take away methods and strategies that help motivate, encourage, increase belonging, and even help with classroom management. Be prepared to be actively engaged!

Presenter: Toni Plummer
Date: August 19, 2010
Time: 8:00 am - 1:00 pm
Location: Conference Room A
Audience: All teachers

Once you register for a workshop we will send an email confirmation and also a reminder email a day or two before your scheduled workshop.

Cancellations:

Please contact us prior if you must cancel after you have signed up for a session. We realize sessions are free to you but supplies and materials are ordered based on numbers of attendees. Thank you for your consideration.

Mail or fax completed registration no later than July 1st to:

Susan Starkweather, Grants Manager

Albion Central School District

324 East Avenue

Albion, NY 14411

Fax: (585) 589-2059/ Phone: (585) 589-2087

Scroll below for workshop registration page...

Summer 2010 Registration Form

Finger Lakes Service Learning Institute

Yes, I will attend the following workshops:

Workshop	Date/Time	Please mark <u>only</u> workshops you will be attending:
Service-Learning & Social Emotional Learning	July 12: 9am-2pm	
Introduction to Service-Learning	July 19: 9am-2pm	
Creative Ideas & Organization of Service-Learning Projects	July 20: 9am-2pm	
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Local History Comes to Life!	August 17: 9am-2pm	
Giving Students Voice	August 19: 8am-1pm	

Name: _____

School/Organization: _____

Summer Address: _____

Summer Phone/E-Mail: _____

Mail or fax completed application no later than July 1st to:

Susan Starkweather, Grants Manager
 Albion Central School District
 324 East Avenue
 Albion, NY 14411
 Fax: (585) 589-2059/ Phone: (585) 589-2087