



NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

DECEMBER 2022

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

BOARD OF REGENTS DECEMBER ITEMS

Coordinator of Work-Based Learning Programs Extension. The Department [proposed a regulatory amendment](#) to create a new, single “Coordinator of Work-Based Learning Programs” extension that would replace the following two current extensions: “Coordinator of Work-Based Learning Programs for Career Awareness” extension and “Coordinator of Work-Based Learning Programs for Career Development” extension. The proposed extension would enable educators to coordinate a wider range of work-based learning programs. The certification requirements for the proposed extension will be the same as the base certificate, coursework, and experience requirements for the current “Coordinator of Work-Based Learning Programs for Career Awareness” extension, with some minor revisions. The registration requirements for programs leading to a coordinator of work-based learning programs extension would continue to be at least six semester hours of coursework in developing, implementing, coordinating, and evaluating work-based learning experiences and programs. The proposal will not require institutions that have registered programs leading to this type of extension to revise their programs. Public comments on the proposal can be submitted to oheregcomments@nysed.gov through February 28, 2023.

ALTERNATIVE MODELS OF FIELD EXPERIENCES

The Department is extending the alternative models of field experiences flexibility to teacher preparation programs during the 2022-2023 academic year with certain modifications, as described in a [memo](#) to Deans and Directors. Specifically, field experiences can be completed through alternative models, if the program is not able to secure or provide placements for candidates due to extenuating circumstances beyond the program’s control. The flexibility does not apply to student teaching or practica. The Dean or Director of Teacher Education Programs must notify the Office of College and University Evaluation (OCUE) about the use of alternative models by completing the “[Notification of Alternative Models of Field Experiences](#)” form where they will describe the extenuating circumstances. The [OCUE website](#) includes the memo, form, and a definition of alternative models of field experiences.

NEW YORK STATE GRADUATION MEASURES DISCUSSION

The Blue Ribbon Commission on Graduation Measures would like to know: *What skills and abilities are most needed by NY State graduates to succeed in their chosen post-secondary path?* Individuals can participate in the discussion about this question via [ThoughtExchange](#). The deadline to respond is January 9, 2023.

NEW ARTS LEARNING STANDARDS RESOURCES RELEASED

The Office of Standards and Instruction has released two new [Arts Learning Standards](#) resources:

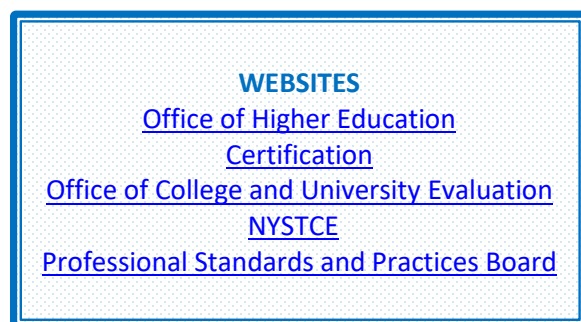
- An [Arts Assessment Think document](#) which provides arts educators with a series of questions and resources for developing and considering formative assessment strategies and experiences with their students.
- An arts teacher [Need to Know document](#) on the [Culturally Responsive-Sustaining Education Framework](#). This document presents the four principles of the framework with questions for consideration by arts educators.

These documents can be found on the Office of Standards and Instruction [Arts webpage](#). Questions about these resources can be directed to the Office of Standards and Instruction at emscurric@nysed.gov.

OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES MULTI-MEDIA CAMPAIGN

The New York State Education Department's (NYSED) Office of Adult Career and Continuing Education Services-Adult Education Program and Policy (ACCES-AEPP) promotes, develops, and supports programs that provide adult students with basic literacy, English as a Second Language, employment, college, career and apprenticeship training. The COVID pandemic has caused a significant reduction in the number of New Yorkers who receive Adult Education services. AEPP has embarked on a multi-media campaign to raise awareness about the services they offer. The goal of the campaign is to educate the public about adult education services, increase participation in adult education programs across the state, and ensure that the NYSED is meeting the needs of adult learners.

To achieve these goals, AEPP is utilizing a number of strategies to reach potential or returning adult education program participants, including advertising on the radio, television, buses, subways, and billboards. They will also be promoting their programs on social media by posting success stories across all platforms using targeted advertising. A link to one of the advertising videos can be found on the [ACCES website](#).



To increase the impact of this campaign, AEPP would like your assistance in spreading awareness of their programs. Please share ACCES's adult education services with the populations that could benefit from them. Please also check their [Twitter](#) and [Facebook](#) feeds to share their message and repost their success stories. If you spot one of their advertisements, they encourage you to take a picture with it and share it on social media with the hashtag #AccessYourPotential. More information about the services ACCES adult education provides is available on their [website](#).

OFFICE OF HIGHER EDUCATION

Deputy Commissioner: William Murphy
89 Washington Avenue
Room 975 EBA
Albany, NY 12234
(518) 486-3633
www.highered.nysed.gov

NEW YORK STATE EDUCATION DEPARTMENT

Commissioner: Betty A. Rosa
Chancellor: Lester W. Young, Jr.
Board of Regents Higher Education Committee
Co-Chairs: Kathleen Cashin, Catherine Collins
www.nysed.gov
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