



# NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

MARCH 2023

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

## BOARD OF REGENTS MARCH ITEMS

**School Counselor.** The registration requirements for teacher and educational leadership education programs leading to Initial and/or Professional certification include: (1) two clock hours of coursework or training in school violence prevention and intervention; (2) two clock hours of coursework or training in the identification and reporting of suspected child abuse or maltreatment; and (3) six clock hours of coursework or training in the prevention and intervention of harassment, bullying, and discrimination. The Department [proposed a regulatory amendment](#) to include this coursework/training in the registration requirements for school counselor education programs leading to Initial and/or Professional certification, aligning the registration requirements for school counselor, teacher, and educational leadership education programs in these three coursework/training areas that are required by statute to obtain educator certification. School counselor education programs would be required to include this coursework/training in their program requirements by July 1, 2024. Public comments on the proposal can be submitted to [oheregcomments@nysed.gov](mailto:oheregcomments@nysed.gov) through May 29, 2023.

Additionally, a [memo and attestation form](#) was sent to the Deans and Directors of institutions of higher education offering school counselor education programs that describes the above proposal and requests that they complete and return the provided Statement of Assurance form by April 5, 2023. On the form, the institutions would indicate if they currently include coursework/training in one or more of the above three areas as part of their program leading to Initial and/or Professional School Counselor certification.

**School Building Leader.** The Board of Regents [adopted a regulatory amendment](#) to revise the experience requirements for Professional School Building Leader (SBL) certification by removing the requirement that at least one of the three years of experience in an educational leadership position be as a school building leader. This amendment will provide school districts and BOCES with greater flexibility to assign administrators to the roles and responsibilities that are needed in their local education agencies. It will also ensure that candidates for the Professional SBL certificate receive appropriate recognition of their experience in the educational leadership service, regardless of whether they are assigned to a role that covers a single school building or multiple buildings within a school district.

### LITERACY (ALL GRADES) AND STUDENTS WITH DISABILITIES (ALL GRADES) PROGRAM REGISTRATION APPLICATIONS

The Office of College and University Evaluation (OCUE) developed the following three special applications for revising registered Literacy and Students With Disabilities (SWD) programs to lead to the new Literacy (All Grades) and/or SWD (All Grades) certificates. The applications are available through the [OCUE website](#).

- Literacy programs only
- SWD programs only
- Literacy or SWD programs and another certificate area

## NEW YORK STATE TEACHER CERTIFICATION EXAMINATIONS (NYSTCE) TEST DEVELOPMENT

**Bilingual Education Assessment (BEA) – Spanish.** The study guide for the revised BEA – Spanish is now available on the [NYSTCE website](#) for candidates and teacher preparation programs to assist in preparing for the revised test. It is anticipated that the revised BEA – Spanish will become operational in 2024.

**Multi-Subject: Teachers of Early Childhood (Birth-Grade 2) – Part Two: Mathematics Test.** The study guide for the revised Multi-Subject: Teachers of Early Childhood (Birth-Grade 2) – Part Two: Mathematics (246) test is now available on the [NYSTCE website](#) for candidates and teacher preparation programs to assist in preparing for the revised test. It is anticipated that the [revised test](#) will become operational on May 22, 2023. Additionally, the Evaluation Systems group of Pearson will be hosting two webinars on the following dates to provide an overview of the revised [framework](#) for this test and review the [NYSTCE website](#), including test preparation materials. The registration links for the two webinars are provided below. Each webinar will include the same information.

- April 3, 2023, 3:00-4:00pm: [registration link](#)
- April 4, 2023, 10:00-11:00am: [registration link](#)

**Recruiting Educators for Test Development.** NYSED is seeking educators to participate in test development committees related to the following certification tests.

- Multi-Subject: Teachers of Early Childhood (Birth-Grade 2) – Part Two: Mathematics test
- School Counselor Content Specialty Test (CST)
- Computer Science CST
- School Building Leader Assessment
- Bias Review for all exam work

Higher education professionals, including both higher education educator preparation faculty and higher education faculty who have content expertise, are encouraged to apply for the committees by visiting the [Test Development Participation Opportunities webpage](#) and completing the new, brief [online form](#).

## SCHOOL COUNSELOR CONTENT SPECIALTY TEST REQUIREMENT

The [School Counselor Content Specialty Test \(CST\)](#) is currently under development and is anticipated to become operational on February 26, 2024. Candidates who apply and pay the fee for the [Initial School Counselor certificate](#) by February 26, 2024, and complete all requirements for the certificate other than the CST prior to such date, are not required to take and pass the School Counselor CST. Additionally, candidates who seek Professional School Counselor certification through a “Certificate Progression” pathway do not need to pass the School Counselor CST, including those who did not take and pass the School Counselor CST for Initial School Counselor certification.

These and other guidelines for when candidates must pass the School Counselor CST are outlined on the [School Counselor CST Requirement webpage](#). The test framework is available on the [NYSTCE website](#) for candidates and teacher preparation programs to assist in preparing for the test. The study guide for the School Counselor CST will be posted on the NYSTCE website when it becomes available in 2023.

**WEBSITES**  
[Office of Higher Education  
Certification](#)  
[Office of College and University Evaluation](#)  
[NYSTCE](#)  
[Professional Standards and Practices Board](#)

## COMPUTER SCIENCE CERTIFICATE APPLICATION AVAILABLE

The Computer Science (All Grades) certificate application is now available in the TEACH system, including the individual evaluation and additional certificate pathways. The certificate requirements and pathways are described on the [Search Certification Requirements webpage](#). The [Computer Science Coursework webpage](#) describes the computer science courses that are acceptable for candidates who apply for Computer Science (All Grades) certification through a pathway where coursework on a transcript is reviewed (e.g., individual evaluation pathway).

## CONTINUING TEACHER AND LEADER EDUCATION (CTLE) AND REGISTRATION REQUIREMENT PRESENTATIONS

Educators who hold one or more of the following certificates must [register](#) with the Department every five years: Permanent or Professional certificate in the classroom teaching service or the educational leadership service, or Teaching Assistant Level III certificate. Of these educators, those who hold the Professional certificate in the classroom teaching service or the educational leadership service, or the Teaching Assistant Level III certificate, are subject to the [continuing teacher and leader education \(CTLE\)](#) requirement during their five-year registration period.

The Office of Teaching Initiative is offering monthly presentations to educators about the CTLE and registration requirements and how to [re-register](#). Educators can register to attend a presentation by completing the [online form](#). The upcoming presentation dates are listed below.

- Tuesday, April 18, 4:00pm
- Wednesday, May 10, 3:30pm
- Tuesday, June 6, 3:30pm

## INTERNSHIP CERTIFICATE REQUIREMENTS

The Internship certificate enables candidates who are enrolled in a New York State registered graduate educator preparation program leading to teacher, school counselor, school psychology, or educational leadership certification to work in New York State public schools in the area of the certificate during their internship experience. Candidates must have completed at least 50% of the semester hour requirement for the program, and the program would submit an institutional recommendation for certification. The [Internship Certificate webpage](#) has been updated to include more detailed information about the eligibility requirements for the certificate, the definition of an internship, when programs can submit an institutional recommendation for certification, and the validity period of the certificate.

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### OFFICE OF HIGHER EDUCATION

**Deputy Commissioner:** William Murphy  
89 Washington Avenue  
Room 975 EBA  
Albany, NY 12234  
(518) 486-3633  
[www.highered.nysed.gov](http://www.highered.nysed.gov)

### NEW YORK STATE EDUCATION DEPARTMENT

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